

Explore Science - Earth & Space Toolkit 2019 Application

Your Name and Organization

The National Informal STEM Education Network (NISE Net) is pleased to offer free Explore Science: Earth & Space toolkits to new and existing eligible partners located in the United States.

Please fill out this application to be considered for a 2019 Explore Science: Earth & Space toolkit designed to engage museum audiences in the United States. In collaboration with NASA, the NISE Network has assembled a new set of engaging, hands-on Earth and space science experiences with connections to science, technology, and society.

Applications for 2019 physical toolkits will be accepted through **November 1, 2018**. A total of 350 toolkits will be awarded. Kits will be shipped in early 2019.

Before completing this application please read the toolkit application overview carefully. The overview describes the project goals, eligibility, and reporting requirements, and is available here: <http://www.nisenet.org/earthspacekit-apply>

In addition to the physical toolkits, all digital materials will be available online for free download

Please note that it is NOT possible to save your work in the SurveyGizmo online form and return for additional edits. Reports left idle for too long will go blank when you progress to the next screen. Please plan to complete the online report in one session. You may want to write your responses in a Word doc, save, and then cut and paste that information into this report. You may download the application in PDF and Word document formats here: <http://www.nisenet.org/earthspacekit-apply>

1. Enter the name of a contact person and a shipping address for your kit (no P.O. boxes please).

First Name

Last Name

Job Title

Organization

Address 1

Address 2

City/Town

State

- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi

Country

- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Northern Mariana Islands
- Ohio
- Oklahoma
- Oregon
- Palau
- Pennsylvania
- Puerto Rico
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virgin Islands
- Virginia
- Washington
- Washington, D.C.
- West Virginia
- Wisconsin
- Wyoming

Zip

Email Address

Institution Website

Phone Number

2. States beginning with the letter A through L

Please confirm your organization in the pull-down selection below.

Organizations are sorted alphabetically by state, then city, and organization.

If your organization is not listed, please choose "OTHER" at the bottom of the list.

AK, Anchorage, Alaska Museum of Science and Nature
AK, Anchorage, Anchorage Museum
AK, Fairbanks, Fairbanks Children's Museum
AK, Fairbanks, University of Alaska Fairbanks - EarthScope National Office
AK, Fairbanks, University of Alaska Museum of the North
AK, Juneau, Alaska State Museum
AK, Kenai, Challenger Learning Center of Alaska
AL, Auburn , Auburn University
AL, Birmingham, McWane Science Center
AL, Decatur, Cook Museum
AL, Gadsden, Imagination Place Children's Museum
AL, Huntsville, Marshall Space Flight Center
AL, Huntsville, U.S. Space & Rocket Center
AL, Mobile, Gulf Coast Exploreum Science Center
AL, Mobile, GulfQuest National Maritime Museum
AL, Montgomery, Children's Museum of Alabama
AL, Montgomery, Troy University - W.A. Gayle Planetarium
AL, Normal, Alabama A&M University
AL, Tuscaloosa, Children's Hands On Museum
AL, Tuscaloosa, The University of Alabama
AR, Bentonville, The Amazeum (Children's Museum of Northwest Arkansas)
AR, Fayetteville, University of Arkansas
AR, Fayetteville, University of Arkansas, Center for Math and Science Education
AR, Hot Springs, Mid-America Science Museum
AR, Jonesboro, Arkansas State University Museum
AR, Little Rock, Arkansas Discovery Network
AR, Little Rock, Museum of Discovery
AR, Monticello, University of Arkansas at Monticello
AR, Pine Bluff, Arts and Science Center for Southeast Arkansas
AR, Smackover, Arkansas Museum of Natural Resources
AZ, Flagstaff, Lowell Observatory
AZ, Grand Canyon Village, Grand Canyon Visitor Center
AZ, Mesa, i.d.e.a. Museum (formerly Arizona Museum for Youth)
AZ, Phoenix, Arizona Science Center
AZ, Phoenix, Arizona State Library
AZ, Phoenix, Challenger Space Center Arizona
AZ, Prescott, the spot...a Child's Museum (Children's Museum Alliance)
AZ, Safford, EAC Discovery Park Campus
AZ, Sierra Vista, Patterson Observatory - University South Foundation
AZ, Tempe, Arizona Science Center - Center for Science and the Imagination (ASU CSI)

KY, Louisville, University of Louisville
KY, Morehead, Morehead State University - Star Theater
KY, Owensboro, Owensboro Museum of Science & History
KY, Prestonsburg, East Kentucky Science Center and Planetarium
KY, Richmond, Eastern Kentucky University - Hummel Planetarium
LA, Alexandria, T.R.E.E House Children's Museum
LA, Baton Rouge, Louisiana Art and Science Museum
LA, Baton Rouge, Louisiana State University
LA, Hammond, Louisiana Children's Discovery Center
LA, Lafayette, Lafayette Science Museum (formerly Lafayette Natural History Museum and Planetarium)
LA, Livingston, LIGO Science Education Center
LA, Luling, St. Charles Parish Library Planetarium
LA, Manderville, Children's Museum of St. Tammany
LA, Monroe, Northeast Louisiana Children's Museum
LA, New Orleans, Louisiana Children's Museum
LA, New Orleans, Xavier University of Louisiana
LA, Shreveport, Sci-Port Discovery Center (Formerly: Sci-Port: Louisiana's Science Center)
LA, Thibodaux, Bayou County Children's Museum
OTHER

States beginning with the letter M through Z

Please confirm your organization in the pull-down selection below.

Organizations are sorted alphabetically by state, then city, and organization.

If your organization is not listed, please choose "OTHER" at the bottom of the list.

MA, Acton, The Discovery Museums
MA, Boston, Boston Children's Museum
MA, Boston, Museum of Science, Boston
MA, Boston, New England Aquarium
MA, Boston, Northeastern University
MA, Boston, Northeastern University, Center for High-Rate Nanomanufacturing
MA, Boston, Simmons College
MA, Brewster, Cape Cod Museum of Natural History
MA, Cambridge, Harvard University, Nanoscale Science and Engineering Center
MA, Cambridge, Massachusetts Institute of Technology MRS University Student Chapter
MA, Cambridge, MIT Museum
MA, Holyoke, Children's Museum at Holyoke
MA, Lowell, University of Massachusetts - Lowell, Center for High-Rate Nanomanufacturing
MA, Nantucket, Maria Mitchell Association
MA, Norwell, South Shore Natural Science Center (South Shore YMCA)
MA, Pittsfield, Berkshire Museum
MA, Prince Frederick, Spaceflight America Museum
MA, Sandwich, PID Analyzers, LLC
MA, Springfield, Springfield Science Museum
MA, Worcester, Assumption College

Organization Information

3. Which best describes your organization?

- museum / science center / informal science education organization
- college / university
- other (please describe)

4. If your organization is a museum, please check boxes to indicate all types that apply:

- science or technology museum / science center
- children's museum
- art or history museum
- natural history museum or nature center
- emerging or developing museum
- planetarium
- observatory
- NASA Visitor Center
- other (please specify)

- N/A

5. **Budget:** What is the annual operating budget of your museum or organization?

- under \$250,000
- \$250,000 - \$500,000
- \$500,000 - \$1 million
- \$1 - \$2.5 million
- \$2.5 - \$6.5 million
- over \$6.5 million
- Comment about annual operating budget (if needed)

6. **Setting:** Please categorize your organization's location.

- urban - large city (> 250,000)
- urban - mid-sized city (100,000 - 250,000)
- urban - small city (< 100,000)
- suburban
- rural

7. **Annual On-Site Attendance:** How many visitors does your organization reach each year **at your facility**?

If you do not serve on-site visitors at your facility, please enter zero.
Please enter numbers only.

8. Annual On-Site Attendance Comments:

Please briefly describe how your organization determines annual on-site attendance.

For example, do you use ticket sales, gate entrance, program registration, visitor logs, staff estimates, or other ways to estimate?

(Limit: 300 words)

9. Annual Off-Site Attendance: How many visitors does your organization reach each year at locations **outside your facility**?

If you do not serve off-site visitors or do not have an estimate for number of people served annually, please leave blank.

Please enter numbers only.

10. Annual Off-Site Attendance Comments:

Please briefly describe how your organization determines annual off-site attendance.

For example, do you use program registration, visitor logs, staff estimates, or other ways to estimate?

(Limit: 300 words)

Describe your plans

11. Your Event Plans

Briefly describe your plans for organizing events or activities during March through May 2019. Please include the type of event, location, intended audience, collaborators, and any other details you feel are important. (Limit: 300 words)

A large, empty rectangular box with a thin gray border, intended for the user to write their event plans. The box is currently blank.

12. Audiences

Please categorize the underserved audiences you hope to reach through your event(s) (please check all that apply):

- racial and ethnic minorities / communities of color
- American Indian / Alaska Native
- girls
- low-income / lower socio-economic status
- Spanish-speaking audiences
- other non-native English speakers
- disabled / differently abled
- rural
- inner city
- at-risk youth
- other underserved audiences
- N/A

*

13. Using your toolkit in addition to your required event

Please indicate where you might use your toolkit activities during the rest of the year (please check all that apply):

- ongoing programming at our facility
- collaborations with local youth service organizations
(4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the Y, YWCA, etc.)
- family science nights
- afterschool programming
- special one-time events
- community events
- camps (e.g. summer camp, holiday camp, day camp)
- library outreach
- K-12 school outreach
- home school programs
- adult-only events
- celestial events (such as star gazing, meteor showers, moon viewing, etc.)
- other
- N/A

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14. Plans for using your toolkit at other times during the year

Briefly describe how you plan to use the toolkit or activities in other contexts in addition to the required event described above. Strong applications will include plans for using the toolkit during the rest of the year.

(Limit: 300 words)

Toolkit use agreement

If you are selected to receive a toolkit, you are expected to:

- **Hold at least one event in March - May 2019**
- **Submit an online event report by June 15, 2019**

The NISE Network will provide a template for the event report. If you find that you cannot use the toolkit materials, you may be asked to return them or distribute them to another user.

15. Do you agree to these terms?

- Yes
- No

Toolkit application complete

Thank you!

Your application for an Explore Science: Earth & Space toolkit is now complete. You should receive an automated email from SurveyGizmo with a PDF of your application attached; you may need to check your email spam filter for the automated email.

You will be contacted by a NISE Network representative if there are additional questions about your application. You can expect to hear about the status of your kit application in late December.

If your status changes or you have additional questions, feel free to contact us at Thai Chang, at Science Museum of Minnesota at tchang@smm.org

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