

Welcome to the NISE Network Midwest Regional Meeting!



Regional Meeting Goals



1. Nurture and deepen **relationships** with existing partners in the NISE Network.
2. Provide valuable **networking opportunities** among workshop attendees, focusing on museum educators and outreach coordinators.
3. Create **opportunities for sharing** experiences with using NISE Net products.
4. Present an **update of NISE Net's resources**, including new programs, tools and guides, mini-exhibition, and mini-grants.
5. Discuss ways to **sustain the benefits** of the NISE Network **after Year 10**.

Regional Meeting Agenda – Day 1



- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Regional Meeting Agenda – Day 2

- 9:00 Improv Activity #3: *Red Ball*
- 9:15 Getting Nano into your building
(exhibitions, signage, partnerships)
- 10:15 Break
- 10:30 Beyond Year 10 Discussion Part 1
- 11:15 Beyond Year 10 Discussion Part 2
- 12:00 Meeting wrap-up & Lunch

Regional Meeting Welcome

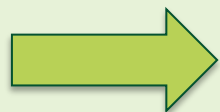


Logistics

- restrooms
- handouts
- getting a copy of slides
- reimbursement forms
- luggage
- airport rides
- dinner tonight

Swap Table

Regional Meeting Agenda – Day 1



- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Improv Exercise – *I Say Hi!*



More info: nisenet.org/catalog/tools_guides/improv_exercises

Why implement improv exercises ?



Incorporating improv exercises into staff and volunteer training helps create a supportive and upbeat environment for educators to practice and strengthen essential skills.

- **Warm up skills** required for interacting with visitors
- **Encourage conversations:** with visitors (rather than reciting scripts)
- **Be better listeners:** think on your feet and respond in the moment
- **Be responsive:** better tailor content to visitors responses and integrate visitor feedback
- **Be positioned as equals** with visitors not “the expert”
- **Foster teamwork & creativity:** create a fun, supportive, positive work environment to practice skills



More info: nisenet.org/catalog/tools_guides/improv_exercises

Regional Meeting Agenda – Day 1



- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Where can you

find nano?



NISE Network Overview

- Introduction
- Network Community
- Educational Products
- Professional Tools and Guides
- Upcoming Opportunities



NISE Network

Nanoscale Informal Science Education Network

The NISE Network is a national community of researchers and informal science educators dedicated to fostering public awareness, engagement, and understanding of nanoscale science, engineering, and technology.



What is Nano?



1. Nano is small and different

Nanometer-sized things are very small, and often behave differently than larger things do.

2. Nano is studying and making tiny things

Scientists and engineers have formed the interdisciplinary field of nanotechnology by investigating properties and manipulating matter at the nanoscale.

3. Nano is new technologies

Nanoscience, nanotechnology, and nanoengineering lead to new knowledge and innovations that weren't possible before.

4. Nano is part of our society and our future

Nanotechnologies—and their costs, utility, risks, and benefits—are closely interconnected with society and with our values.

Year 6-10 Focus

Years 1-5: (2005-2010)

- Building the network

Years 6-10: (2010-2015)

- Engaging the public through the network



NISE Network: Goals



Network community: increase capacity in the field

- Support partners in engaging the public in nanoscale science, engineering, and technology
- Form partnerships among Informal Science Education institutions and research centers

Educational products: engage the public

- Develop and distribute educational products
- Raise public awareness and understanding of nano

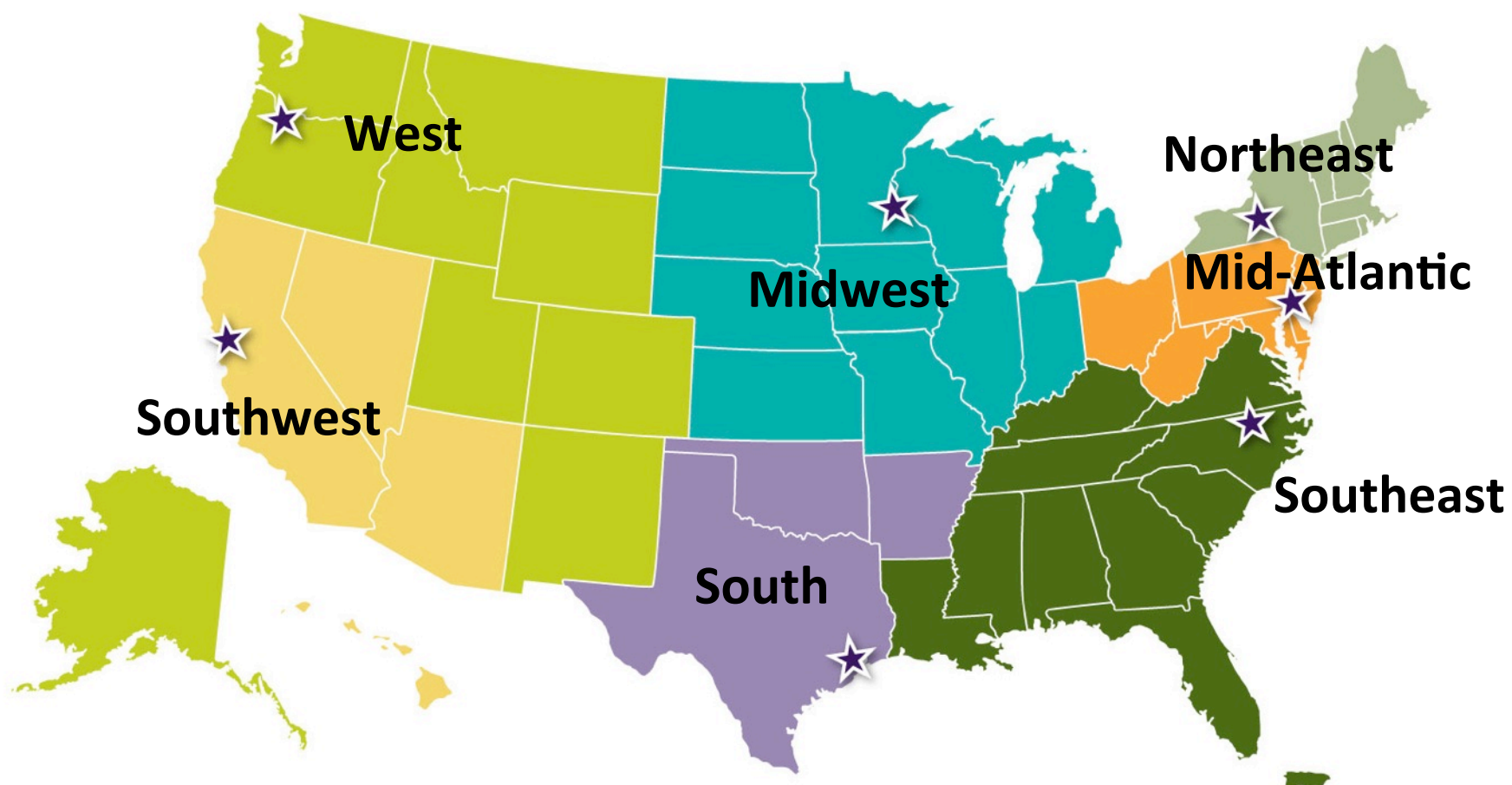
Knowledge: inform the field and future projects

- Generate and document learning through evaluation and research
- Communicate broadly in ISE and research fields

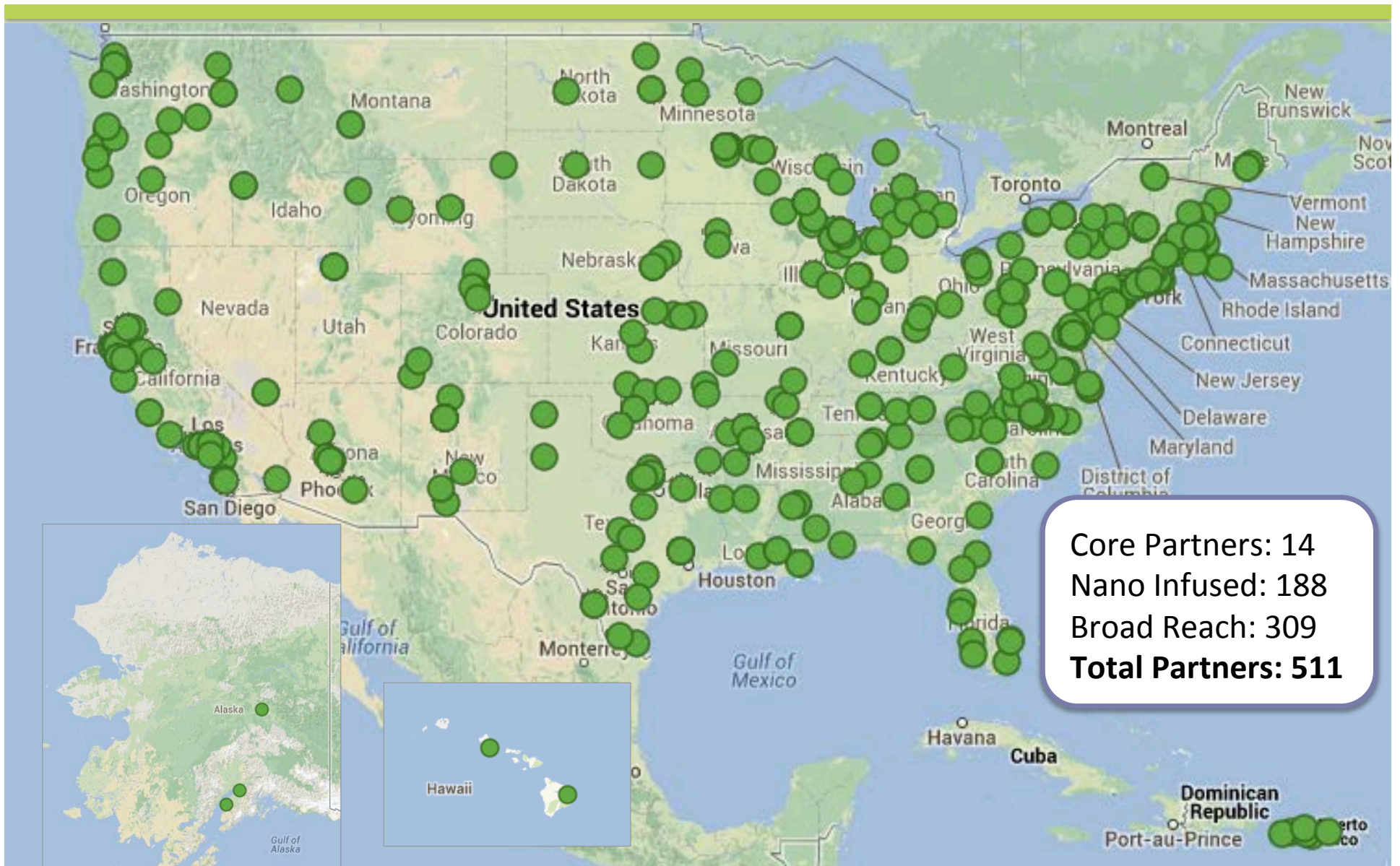


Network Community

NISE Net Regional Hub Structure



Partner Reach





Educational Products

- Product Development Process
- Website
- DIY Nano App
- *Nano* mini-exhibition
- New in catalog

Product Development Process



Iterative, collaborative development process:

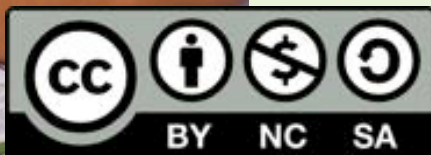
- ✓ Scientist review
- ✓ Peer review
- ✓ Visitor evaluation

Audiences and Content

- Content Map as a guide
- Inclusive audience approach

Designed for sharing

- Easily edited and adapted
- Creative Commons license



More info: [/nisenet.org/programs](http://nisenet.org/programs)

Content Map

1.

Nano is
small and different

2.

Nano is studying
and making
tiny things

3.

Nano is
new technologies

4.

Nano is part of
our society
and our future

Inclusive Audiences Approach



Spanish Bilingual materials:

- NanoDays materials and exhibits are available in both English and Spanish

Tools and Guides:

- Universal Design guidelines for programs and exhibits
- Bilingual graphic design
- Translation process guide

More info: [/nisenet.org/inclusive_audiences](https://nisenet.org/inclusive_audiences)

Website for educators - nisenet.org

The screenshot shows the NISE Network website homepage. At the top left is the NISE network logo with the tagline 'NANOSCALE INFORMAL SCIENCE EDUCATION'. A search bar is located at the top right. Below the logo is a navigation menu with links for HOME, COMMUNITY, CATALOG, ABOUT, and WHAT IS NANO. A main banner for 'NanoDays' (March 30 - April 7, 2013) is featured, along with a call to action to become a partner of the NISE Network. The page is divided into several sections: 'Image Collection' featuring a scanning electron micrograph of human red blood cells; 'NISE Net News' with articles about NanoDays 2012 winners and the DIY Nano App; 'New in the Catalog' with a 'Español' option; and 'Media' with a 'DIY Nano App' section. The bottom of the page includes social media links for LinkedIn, Facebook, and Twitter, and the NISE network logo again.



nisenet.org

- Catalog of educational products
- News and events
- Member directory
- Social networking links



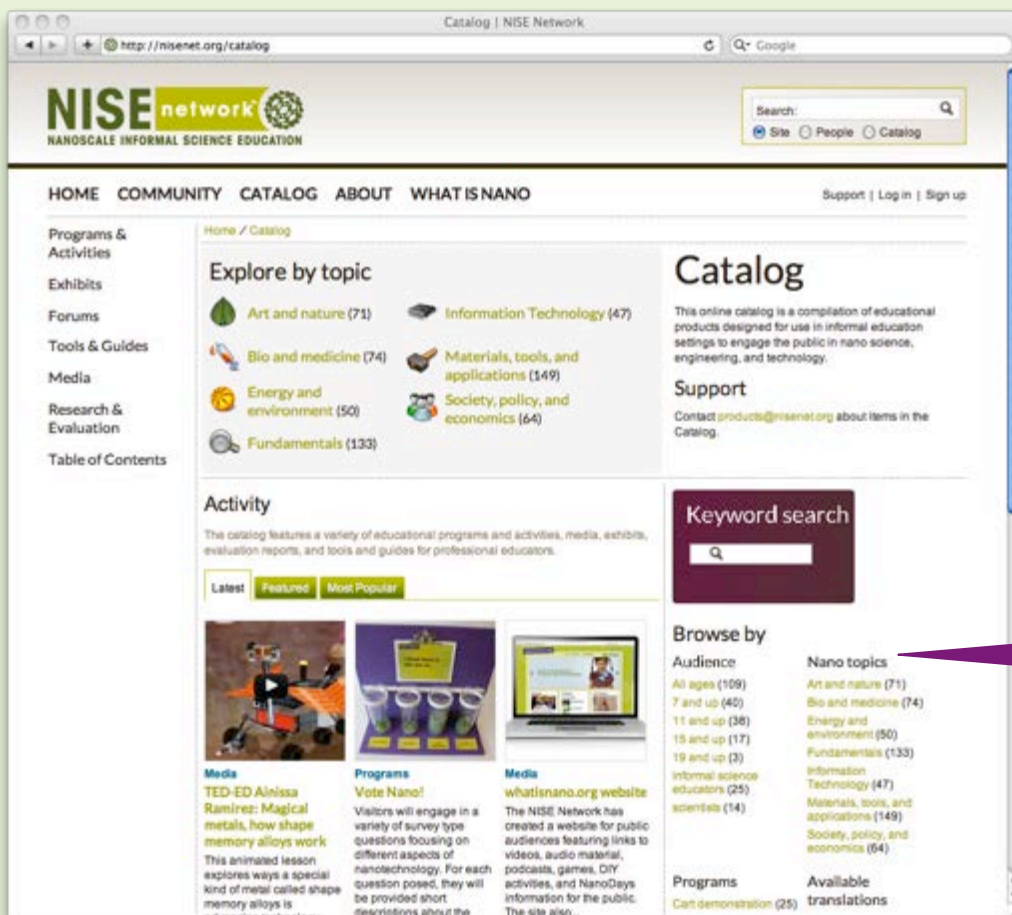
Website for educators - nisenet.org

The screenshot shows the NISE Network website homepage. At the top left is the NISE network logo with the tagline 'NANOSCALE INFORMAL SCIENCE EDUCATION'. A search bar is located at the top right. The main navigation menu includes 'HOME', 'COMMUNITY', 'CATALOG', 'ABOUT', and 'WHAT IS NANO'. Below the navigation, there is a header for 'Nanoscale Informal Science Education Network' with a brief description. A prominent purple banner for 'NanoDays' (March 30 - April 7, 2013) is featured. The main content area is divided into several sections: 'Image Collection' with a scanning electron micrograph of human red blood cells; 'NISE Net News' with a blog post about NanoDays 2013 kit applications; 'New in the Catalog' with a section for Spanish language products; and 'Programs' featuring 'Nano Future Tellers' and 'Scientist Speed Dating'. A 'Tools and Guides' section is also visible at the bottom.

Catalog

- Programs
- Exhibits
- Tools and guides
- Media
- Image Gallery
- Evaluation & Research

Search the Catalog



Search the catalog by audience, topic, or season

Browse by

Audience

All ages (109)
7 and up (39)
11 and up (38)
15 and up (17)
19 and up (3)
Informal science educators (25)
scientists (14)

Nano topics

Art and nature (71)
Bio and medicine (73)
Energy and environment (50)
Fundamentals (132)
Information Technology (47)
Materials, tools, and applications (148)
Society, policy, and economics (64)

Programs

Cart demonstration (25)
Classroom activity (25)
Display (2)
Facilitated activity (46)
Game (4)
Museum theater (4)
Stage presentation (16)

Available translations

Spanish (61)



Nano throughout the year!
Browse products by **season**.



Select NISE Network educational products are **now available** in Spanish!

Find answers to your questions about the catalog on our **FAQ page**.

Products in Catalog

NISE NET PRODUCT



NISE Net Products

- Created with NISE Network funding
- Development process:
 - scientist review, peer review, & visitor evaluation
 - content map as a guide
 - inclusive audiences approach
- Designed to be easily edited and adapted under a Creative Commons license




LINKED RESOURCE ►

Linked resources

- Created with other funding
- Different vetting process
- Different rights ownership/attribution

Website for the Public



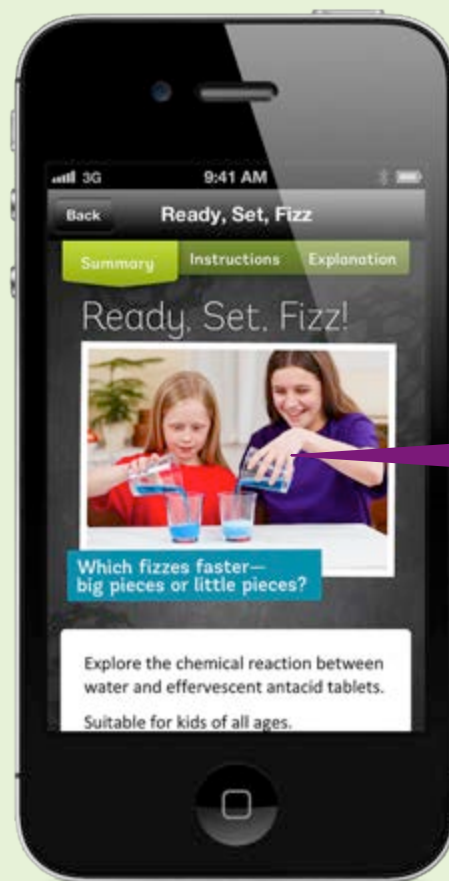
The screenshot shows the homepage of whatisnano.org. At the top left is the logo 'whatisnano.org' and navigation links for 'Home', 'NanoDays', and 'Nano Exhibition'. There are language options for 'English' and 'Español'. A main banner features a young girl with a blue butterfly on her chest and the text 'Nano is all around us— in nature and in technology.' Below this are three columns of content: 'NanoDays' with a photo of children at a table, 'NanoBuzz' with three news items ('Bio Flash Mob', 'Itty-bitty Art', 'The Iceman bleedeth'), and 'K-12 Teachers' with a photo of a teacher and a link to 'Learn more'. A 'Resources' section at the bottom has tabs for 'Introductions', 'Video', 'Audio', 'Games', 'Products & Society', and 'DIY Nano'. Under 'DIY Nano', there are five activity cards: 'DIY Nano App', 'Invisible Sunblock', 'Rainbow Film', 'Mystery Sand', and 'Mitten Challenge'. A purple callout box on the right contains a list of website features. At the bottom right is a large purple button with the website name.

- Videos, podcasts, activities, links
- NanoDays locations
- List of mini-exhibition locations
- Audio Description in English and Spanish

whatisnano.org



DIY Nano App for iPhone and iPad

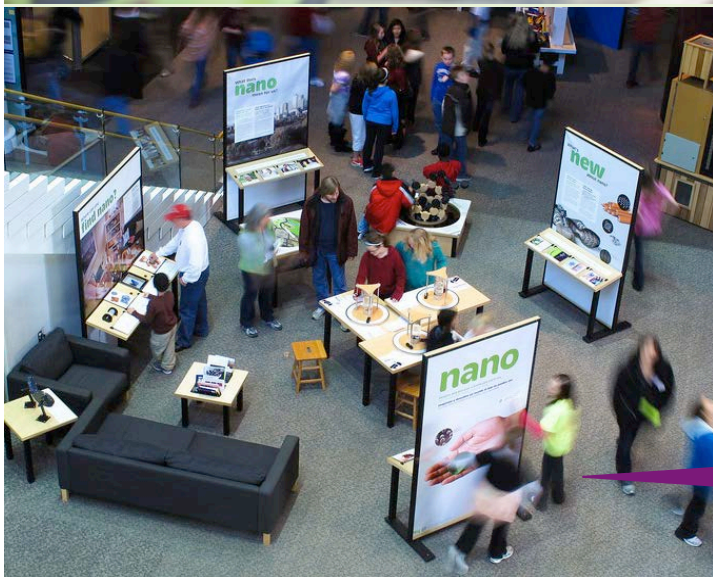


Activities to try at home



More info: whatisnano.org/diy-nano-app
nisenet.org/catalog/media/diy_nano

Nano Mini-exhibition



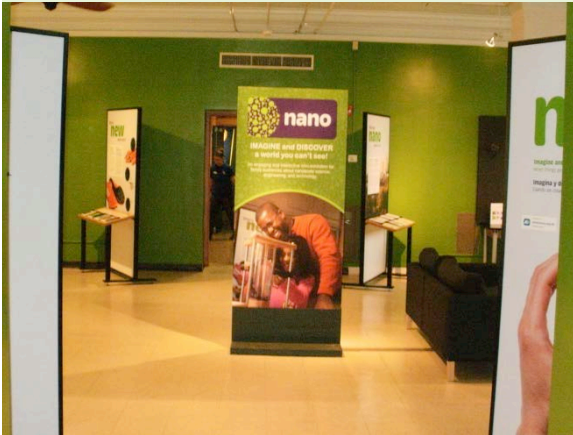
- Comprehensive content
- Small footprint: 400 square feet
- Flexible configurations, modular
- Bilingual – English & Spanish, accessible
- Making > 90 copies
 - Batch 1 = 49 copies (shipped in 2012-2013)
 - Batch 2 = 21 copies (will ship April – August 2014)
 - Batch 3 = 23 copies invitation process (ship 2015)

Waiting list for used copies
and possible sharing

Nano Mini-Exhibition Reach



Mini-exhibition around the country



Buffalo Museum of Science
Buffalo, NY



National Museum of Nuclear Science
and History, Albuquerque, NM



Da Vinci Science Center
Allentown, PA



Miami Science Center
Miami, FL



Saint Louis Science Center
Saint Louis, MO



Children's Museum of Houston
Houston, TX

Nano Mini-exhibition Public Impact



Summative Study Findings:

1. Reach is sizable and broad
2. Successful in:
 - Engaging visitors
 - Promoting learning
3. Successful for:
 - Different types of institutions
 - Small sample of Spanish-speaking visitors
 - Small sample of visitors with disabilities
4. Catalyzing new and enhanced programming



More info: nisenet.org/catalog/exhibits/nano_mini-exhibition

Nano Mini-exhibition Partner Impact



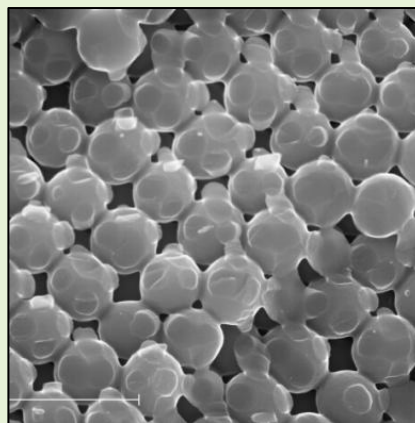
- 87% implementing new or expanded **public programming**
- 62% reported new and expanded **partnerships**
- Almost all partners have implemented new or expanded **staff and/or volunteer training**
- All plan to keep or share Nano **beyond the one-year commitment**, 52% said indefinitely
- Wide range of **impacts** described on visitors, staff, collaborations, and organizational

More info: nisenet.org/catalog/exhibits/nano_mini-exhibition

Programs - New in the Catalog



Liquid Body Armor
Cart demo



Colors at the NanoScale: Butterflies, Beetles, and Opals
program



Making Molecular Movies with QSTORM
Public presentation



More coming soon – watch the Nano Bite

Media – for the public in the Catalog



**Mr. O video –
A Little bit of
Sunshine**



**Invisibility
Cloak**



**Mr. O video–
Liquid Armor**



**What's Nano
about that
series**

Media – tools for educators



**NanoDays
Training Videos
2013**



**America's Next
Top Presenter
(coming soon)**



**NanoDays
Training Videos
2014
(coming soon)**



**Speed-Ucate
Visitor
Conversations
Video
(coming soon)**



Professional Tools and Guides

- Museum-Scientist Collaborations
- Team Based Inquiry

Later on agenda:

- Inclusive Audiences
 - Bilingual Audiences
 - Universal Design
- Nano and Society

More info: nisenet.org/category/catalog/tools

Museum-Scientist Collaboration Tools



RISE: Research Center – Informal Science Education Partnerships

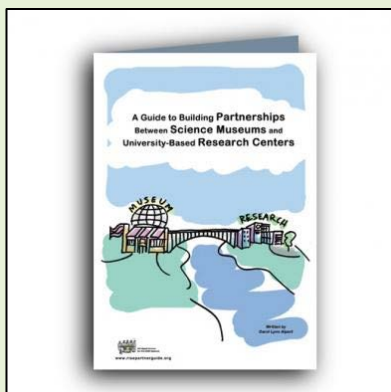
Encouragement, knowledge, and tools to support collaborations

Why Collaborate?

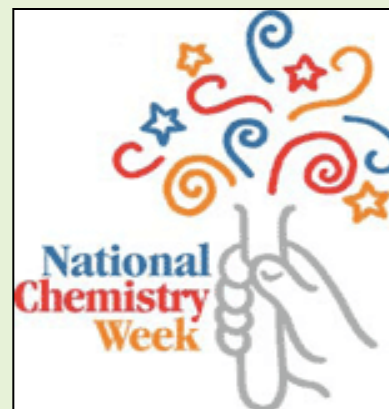
- Bring current science to museum audiences
- Connect scientists and students with the public
- Share resources and tools
- Mutual learning between scientists, museum educators, and the public

More info: nisenet.org/rise

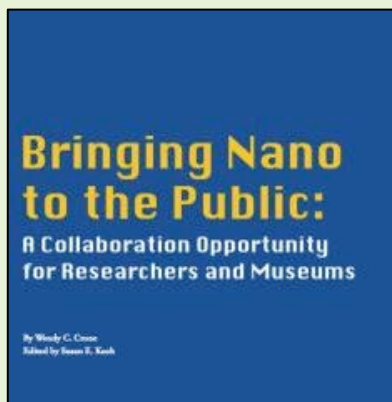
Museum-Scientist Collaboration Tools



Guide to Building Partnerships between Science Museums and University-Based Research Centers

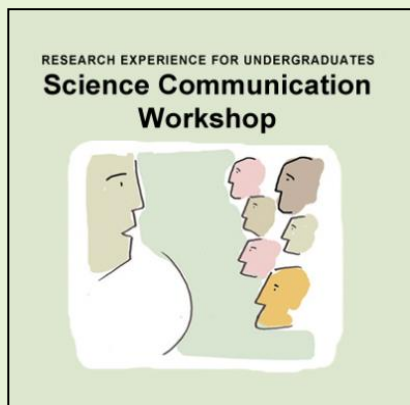


National Chemistry Week collaborations
Oct 20-26, 2013

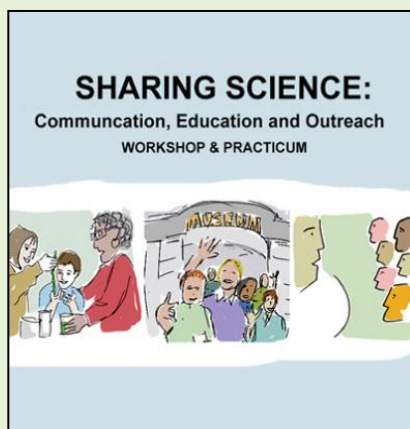


Bringing Nano to the Public
collaboration introduction

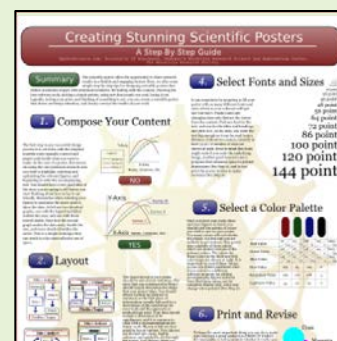
Science Communication Tools for scientists



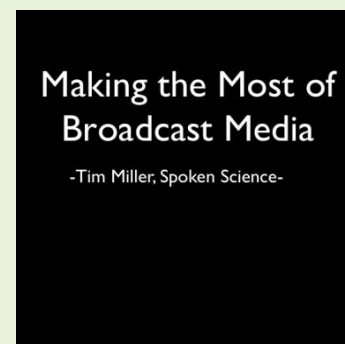
Science Communication Workshop
designed for Research Experiences for Undergraduates (REU) programs



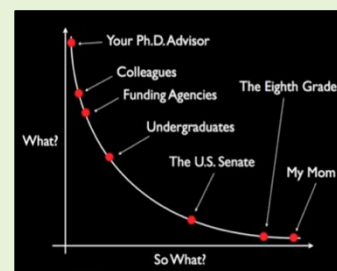
Sharing Science Workshop and Practicum
designed for scientists and students



Creating Stunning Scientific Posters Seminar



Making the Most of Broadcast Media Workshop



Mastering Science and Public Presentations Video



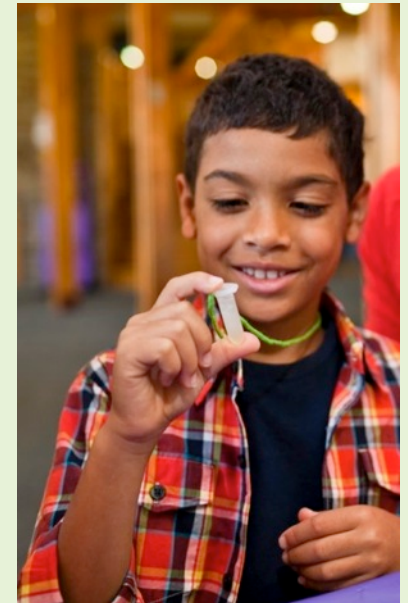
Upcoming Opportunities

- NanoDays
- Mini-grants
- Team-Based Inquiry Training
- Annual Partner Surveys
- And more!

NanoDays

NanoDays Applications
due **December 1, 2013**

- Annual event introducing the public to nanoscale science, engineering, and technology
- Involves hundreds of museums and universities over one week



NanoDays Reach and Impact



Reach:

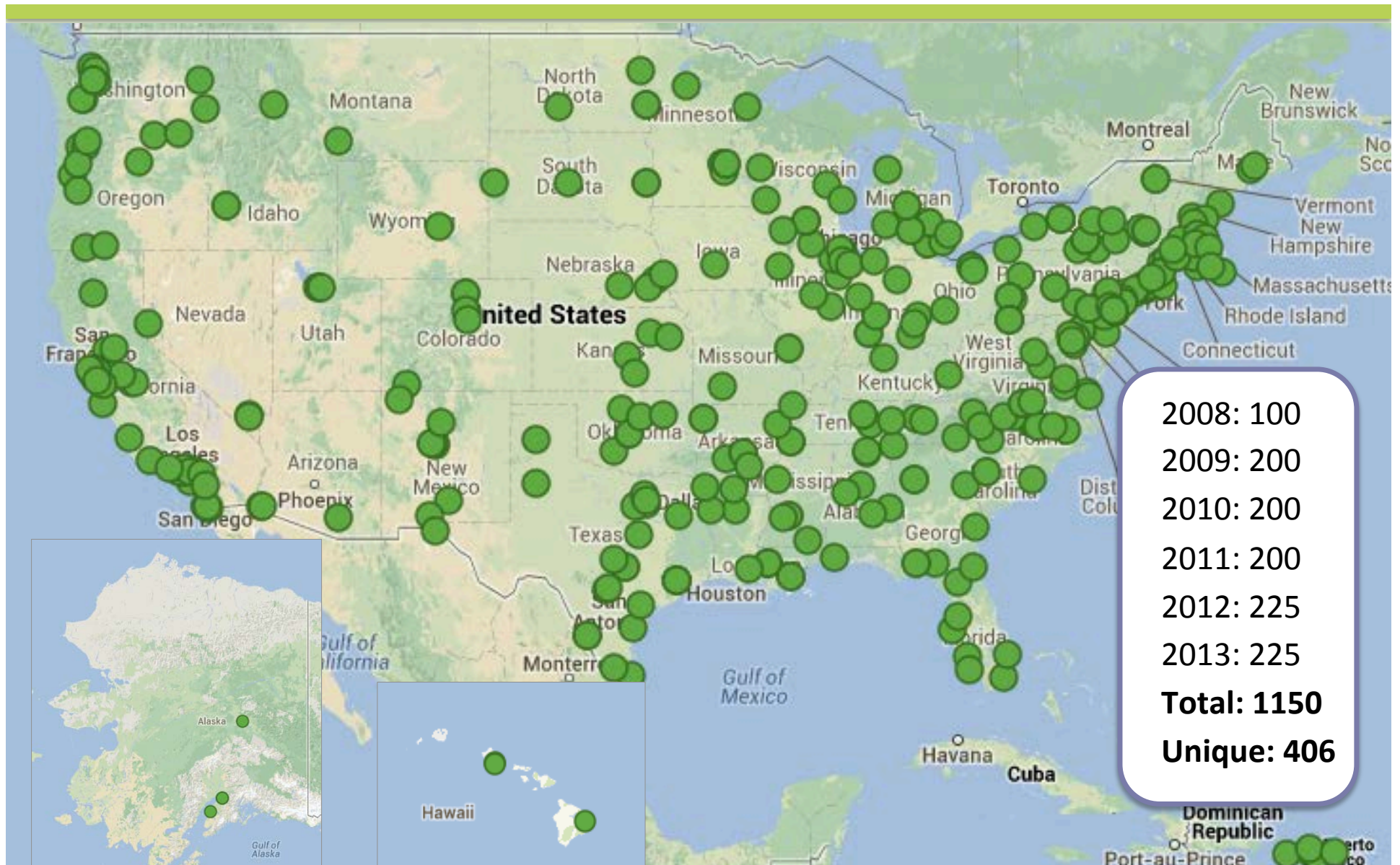
- 225 physical kits in 2013
- 250 kits in 2014 and 2015
- Digital kit and materials available free online

Impacts:

- Local collaborations: over 60%
- Year round use of kits: 100%
- Audience: nearly 100% family audiences

More info: nisenet.org/nanodays

NanoDays Reach



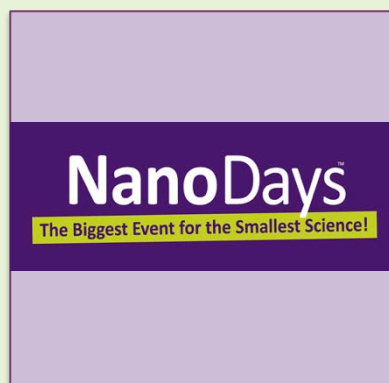
NanoDays 2014 kit

Applications are due
December 1, 2013



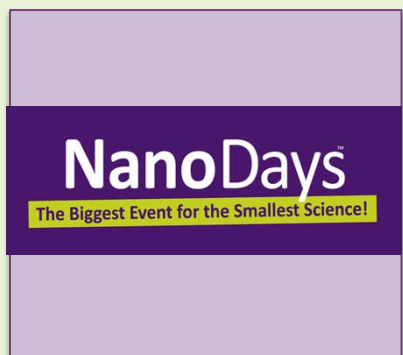
Training Videos for visitors & staff

- for each activity
- visitor conversations



Volunteer Survey

We'll be inviting all NanoDays volunteers across the nation to participate in a short online survey to learn about their volunteer experience



New activities

- Capillary Action
- Oobleck
- Piezoelectricity
- Electroplating

New Videos

- Invisibility Cloak
- more!



Online Brown-Bags

- What's Coming in the NanoDays kit
- Hosting a Bilingual NanoDays
- Science Behind NanoDays

More info: nisenet.org/nanodays

NanoDays after 2015



Sustainability Plans

- Planning to create and distribute a compendium of all NanoDays activities (hard copy and digital)
- Continue to make NanoDays materials available online

More info: nisenet.org/nanodays

Mini-Grants

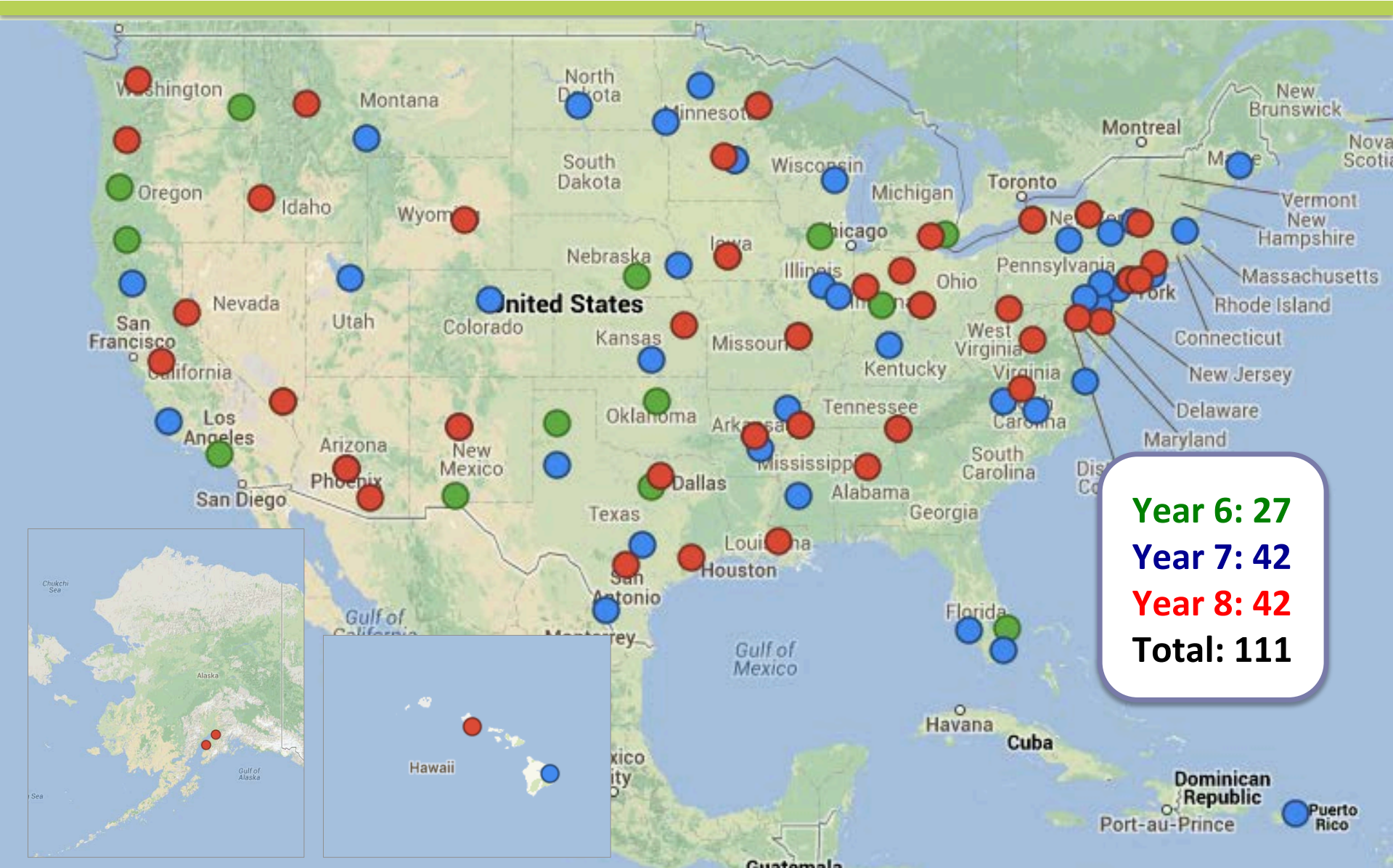
Applications are due
November 1, 2013



- 27 awards in 2011, 42 in 2012, 42 in 2013 anticipate 40 in 2014
- \$3,000 maximum
- Eligible activities:
 1. New efforts to integrate nano into existing programming
 2. New efforts to reach new audiences with nano programming (including traditionally under-served or under-represented audiences)
 3. New partnerships between museums and nano researchers, community--based organizations, or diversity serving organizations

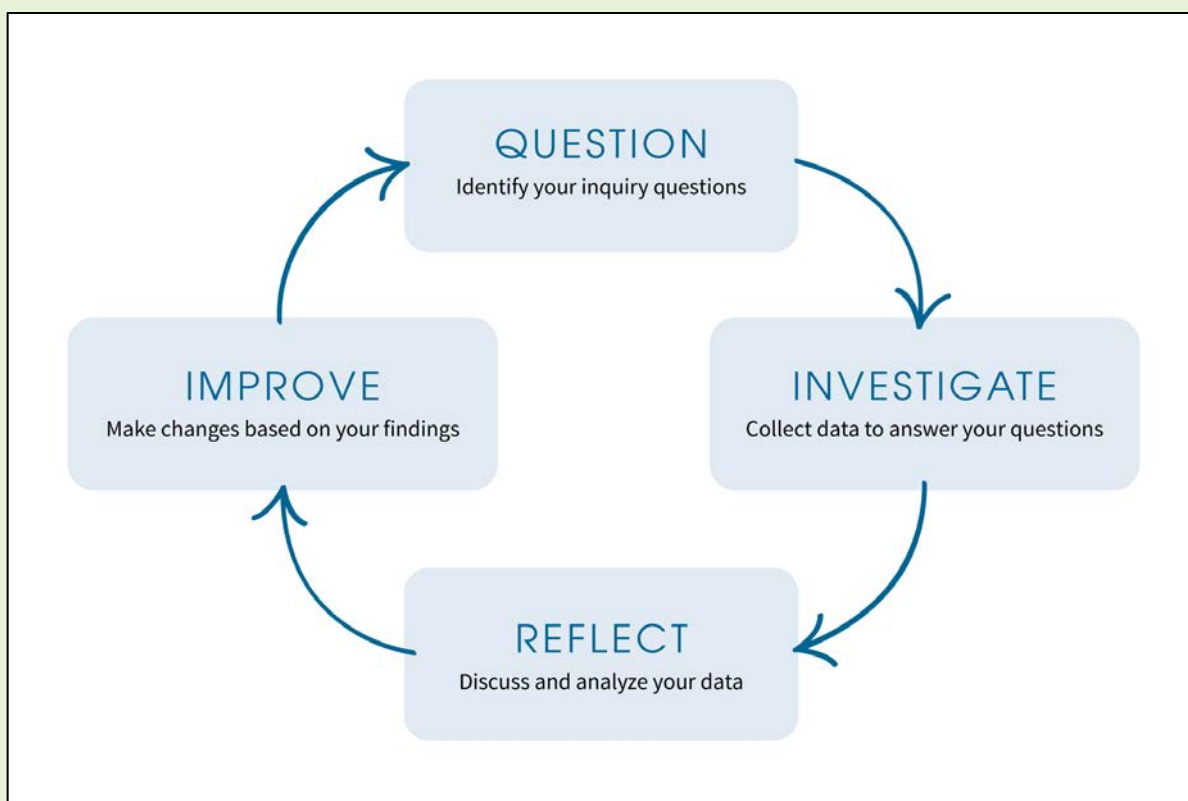
More info: nisenet.org/community/mini-grants

Mini-Grants Reach

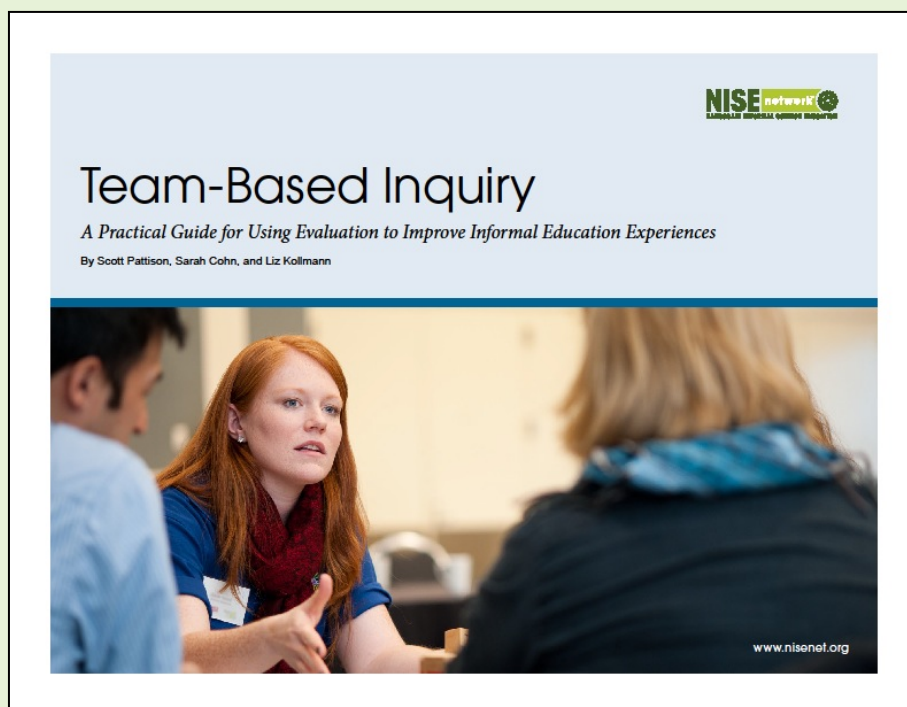


Team-Based Inquiry

TBI is an approach to empowering professionals to get the data they need, when they need it, in order to improve their products and practices and create successful educational experiences.



Team-Based Inquiry Tools



Team-Based Inquiry Guide includes:

- Templates
- Observation forms
- Interview forms
- Worksheets
- Concrete examples

The guide will be included in the NanoDays 2014 physical kit



More info: nisenet.org/catalog/tools_guides/team-based_inquiry_guide

Team-Based Inquiry Professional Development



New Professional Development Opportunity

What? NISE Network is inviting a small number of partner institutions to participate in an intensive, seven-month professional development experience focused on team-based inquiry (TBI).

Team-Based Inquiry Professional Development



New Professional Development Opportunity

Why? The professional development will help institutions use TBI to incorporate evaluation and data-based decision-making into their nano education work.

Team-Based Inquiry Professional Development

The experience is offered at no charge but will require significant time from two staff January-July 2014:

- 1.5 hour phone call every two weeks
- 2 to 4 hours per month on professional development
- One-day workshop in Portland, OR, April 2014 (travel, lodging, & food covered by the NISE Net)

Participating will also impact the timeline of your mini-grant project:

- January-March 2014, participants learn about TBI and prepare for shared inquiry experience during NanoDays 2014
- April-July 2014, participants work on TBI studies at their own institutions specific to their mini-grant projects

*Participation will **NOT** affect selection process for mini-grant applications!*



More info: nisenet.org/community/mini-grants

Team-Based Inquiry Professional Development

How do I apply?

- Participants will be recruited through the **mini-grant application**.
- Indicate your organization's interest at the end of the application.
- Invitation e-mails will be sent out in January.

This opportunity is described in more detail in the **2014 Mini-Grants Program Overview**. Before indicating below if your organization is interested in participating, please read more about the opportunity and consider the timeline and required staff time commitment.

12. Would your organization like to be considered for this team-based inquiry professional development opportunity? *Your response to this question will NOT affect the selection and review process of your mini-grant application. **

Yes

No

Participation will **NOT** affect selection process for mini-grant applications!

Mini-grant application
due **November 1, 2013**

Evaluation and Research



Evaluation measures professional learning and practice, public learning, and Network growth.

- Professional Impacts
- Public impacts

Research studies provide the field with new knowledge and understanding

- Public Decision Making and Learning
 - Organizational Change
 - Museum – Scientist Partnerships
 - Nano in Traditional and Social media
-
- Find out what we have learned so far by visiting nisenet.org

More info: nisenet.org/evaluation

More info: nisenet.org/research

Help Us Learn – Annual Partner Survey



Help us to advance NISE Network and the field by participating in the Annual Partner Survey

Please fill out the survey when you receive an invitation

- even if you filled it out last year
- even if more than one person at your institution is filling out the survey

Survey invitation
via email in
October 2013

Professional Development Opportunities



- **ASTC (Association of Science-Technology Centers)**
October 2013 in Albuquerque
Sessions, booth, breakfast
pre-conference workshop on Team-Based Inquiry
- **Association of Children's Museums (ACM)**
May 2014 in Phoenix - sessions, booth
- **Materials Research Society (MRS)**
November 2013 in Boston & April 2014 in San Francisco
- **Online Brown-Bag conversations**
All year round, averaging one a month
Recorded and available to view online

More info: nisenet.org/community/events

Online Brown-Bag Conversations



*All past
brown-bags
are recorded
and available
online.*

This Fall:

- Nano for School Groups – October 1
- Universal Design Program Workshop Follow-up – October 28
- Nano in Food – November 13

Coming Up Winter/Spring 2014:

- For NanoDays:
 - What's Coming in the NanoDays kit
 - Hosting a Bilingual NanoDays
 - Science Behind NanoDays
- Nano for Summer Camps
- Nano and Society

Stay in Touch

Website networking tools



- Update your profile on the website
nisenet.org/faq
- Sign up for the monthly
Nano Bite newsletter
nisenet.org/community/nanobite
- Join our social networking sites
nisenet.org/community



Thank you!

To all our partners - we could not do this work without you!



This presentation is based on work supported by the National Science Foundation under Grant No. 0940143. Any opinions, findings, and conclusions or recommendations expressed in this presentation are those of the authors and do not necessarily reflect the views of the Foundation.


Questions & Discussion

Are there robots
the size of a freckle or hair?



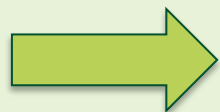
.1mm

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
-  **10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***



Mini-Grant Presenters

Discovery Center Museum – Rockford, IL

Science Central – Fort Wayne, IN

Science Center of Iowa – Des Moines, IA

Kansas Children's Discovery Center – Topeka, KS

Ann Arbor Hands-On Museum – Ann Arbor, MI

Duluth Children's Museum – Duluth, MN

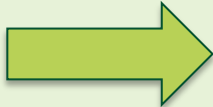
Saint Louis Science Center – Saint Louis, MO

Applications are due
November 1, 2013



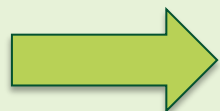
More info: nisenet.org/community/mini-grants

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
-  **12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***



Game – *Nano Around the World*



More info:

nisenet.org/catalog/programs/nano_around_world



Why implement improv exercises ?



Incorporating improv exercises into staff and volunteer training helps create a supportive and upbeat environment for educators to practice and strengthen essential skills.

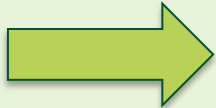
- **Warm up skills** required for interacting with visitors
- **Encourage conversations:** with visitors (rather than reciting scripts)
- **Be better listeners:** think on your feet and respond in the moment
- **Be responsive:** better tailor content to visitors responses and integrate visitor feedback
- **Be positioned as equals** with visitors not “the expert”
- **Foster teamwork & creativity:** create a fun, supportive, positive work environment to practice skills



More info: nisenet.org/catalog/tools_guides/improv_exercises

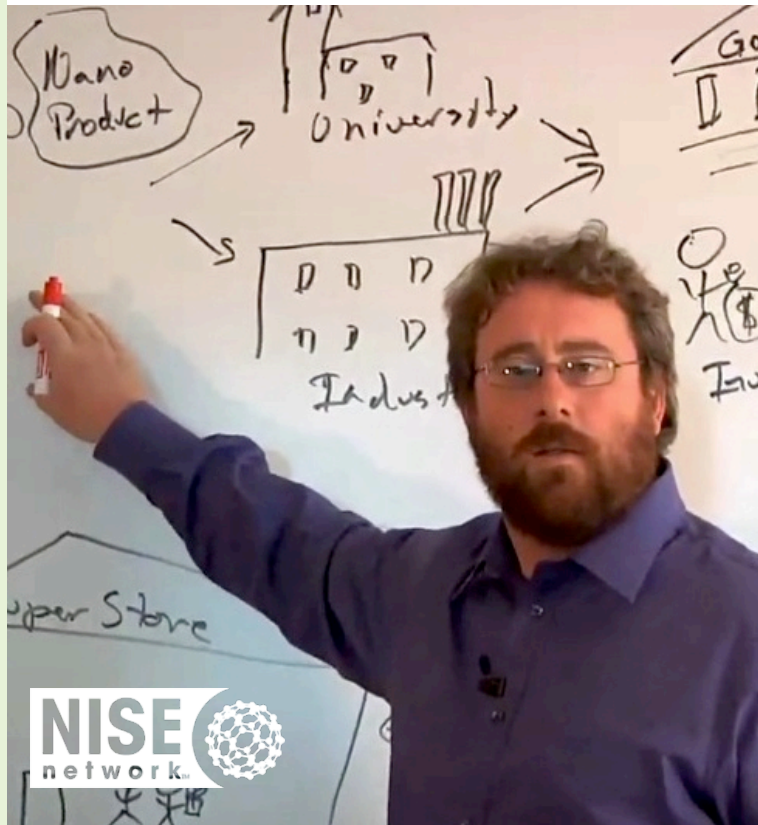
Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***



Nano & Society Workshops

Set of four workshops in Fall 2012 focused on preparing museum educators to engage the public in conversations about the relationship between nanotechnology and society.



Nano & Society Three Big Ideas:

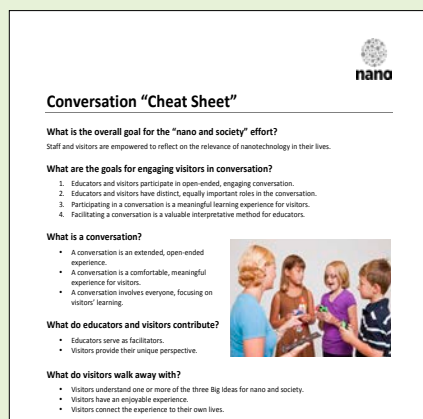
- Values shape technologies.
- Technologies affect social relationships.
- Technologies work because they are part of larger systems.

Methods and practices for engaging The public:

- Conversational techniques for facilitating interactions with visitors.
- Team-based inquiry approaches to improving and learning from professional practice.

More info: www.nisenet.org/catalog/tools_guides/nano_society_training_materials

Nano & Society Tools



Nano & Society training materials

- slideshows
- videos
- tip sheets
- team-based inquiry sheets



Improv Exercises for staff and volunteers



Technology & Society Guide
(coming in NanoDays 2014 kit)

More info: www.nisenet.org/catalog/tools_guides/nano_society_training_materials

More Nano & Society Programs & Activities



Would you buy that?
Public program



Societal and Ethical Implications Posters



Wonders and Worries of Nanotechnology
Video episodes

Nano & Society Activities



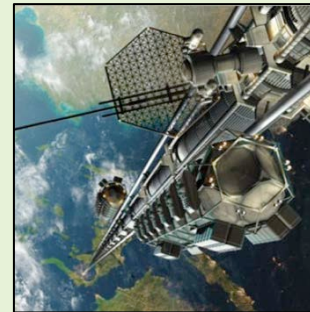
Nano Around the World card game



Exploring Nano & Society – Invisibility Cloak



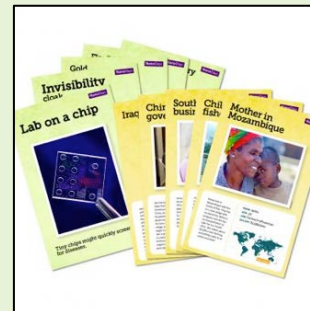
Exploring Nano & Society – Flying Cars



Exploring Nano & Society – Space Elevator



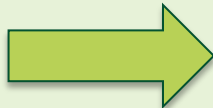
Exploring Nano & Society – Tippy Table



Exploring Nano & Society – You Decide!

More info: www.nisenet.org/catalog/tools_guides/nano_society_training_materials

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
-  **2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***

Making the most of your NanoDays Kit - Share-outs

Children's Museum of Indianapolis – Indianapolis, IN

Bootheel Youth Museum – Malden, MO

University of Wisconsin-Madison – Madison, WI

Purdue University – West Lafayette, IN

The Bakken Museum – Minneapolis, MN

NanoDays Applications
due **December 1, 2013**

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***



Reaching Diverse Audiences



Inclusive Audiences

Raising our capacity to effectively engage underserved and underrepresented audiences

Why use an Inclusive Audiences approach?

- Museums are uniquely situated to educate the public, inspire youth, and provide access to learning experiences.
- Inclusive approaches help reach all audiences more effectively.
- It allows us to go beyond education and inspiration to empowerment and social justice.

Inclusive Audiences - Bilingual Audience Workshop



Workshop held in June 2013 in Houston

- Explored importance of engaging bilingual audiences in nanoscale science, engineering and technology
- Strategies to better engage Spanish speakers by building capacity, using techniques like:
 - sheltered instruction
 - team-based inquiry
 - marketing strategies

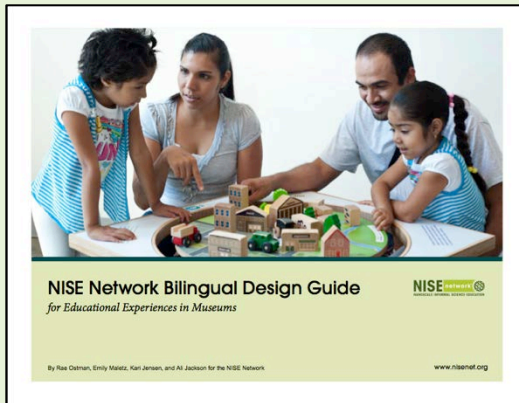
More info:

nisenet.org/catalog/spanish

nisenet.org/catalog/tools_guides/bilingual_audience_workshop_resources



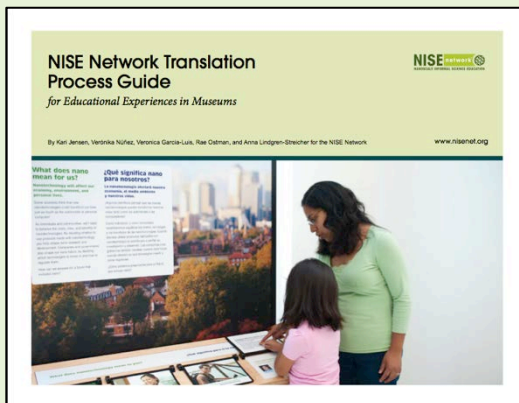
Inclusive Audiences - Bilingual Audience Tools



**Bilingual
Design
Guide**



**Spanish
Language
Translations
for many
educational
materials**



**Translation
Process
Guide**



**Bilingual
Audience
Workshop
Resources**

More info: nisenet.org/catalog/spanish

nisenet.org/catalog/tools_guides/bilingual_audience_workshop_resources

Inclusive Audiences - Bilingual Audience Tools

Spanish Language Translations

Email Print

Select NISE Network educational products are now available in Spanish!

Español Based on input from NISE Network partners, we have adapted our most popular programs for Spanish-speaking audiences! Follow the links below to explore Spanish versions of several NISE Network public programs, as well as other selected resources. We have placed the highest priority on translating products that directly serve public audiences. Professional resources, such as instructional materials and educator's guides are only available in English at this time.

Below are a set of products with Spanish translations of public materials

- Click on the **RESOURCE** tab
- Scroll down to the **SPANISH** files

Tools

- Translation Process Guide
- Bilingual Design Guide
- NISE Net Bilingual Audiences Workshop

Website

- Public website Whatisnano.org

Videos

- Intro to Nano Video: "Nanotechnology: What's the Big Deal?"
- NanoLab Video: "How Small Is Nano?"
- NanoLab Video: "What Happens In a NanoLab?"
- "Nano and Me" videos: Aluminum, Gold, Gravity, Latex, Pants, and Silver

Programs and Activities

- Intro to Nano Cart Demo
- Sizing Things Down

Browse by

Audience	Nano topics
All ages (109)	Art and nature (71)
7 and up (39)	Bio and medicine (73)
11 and up (38)	Energy and environment (50)
15 and up (17)	Fundamentals (132)
19 and up (3)	Information Technology (47)
informal science educators (25)	Materials, tools, and applications (148)
scientists (14)	Society, policy, and economics (64)

Programs

- Classroom activity (1)
- Display (2)
- Facilitated activity (46)
- Game (4)
- Museum theater (4)
- Stage presentation (16)

Available translations

- Spanish (61)

Nano throughout the year!
Browse products by **season**.

Español Select NISE Network educational products are now available in Spanish!
Find answers to your questions about the catalog on our [FAQ page](#).

More info: nisenet.org/catalog/spanish

Bilingual Audience Workshop – Share-outs

Saint Louis Science Center – Saint Louis, MO

Inclusive Audiences: Universal Design Workshop



What is Universal Design?

The design of products and environments to be usable **by all people**, to the greatest extent possible, **without the need for adaptation** or specialized design.

More info: nisenet.org/inclusive_audiences

Inclusive Audiences: Universal Design Workshop



July 2013 at Museum of Science, Boston

Audience: Museum Educators

Hands-on opportunity to apply Universal Design guidelines:

- Gathered feedback on NanoDays activities from experts with disabilities
- Used Team-Based Inquiry (TBI) approach
- Identified barriers & modified activities

Inclusive Audiences: Universal Design Tools



Universal Design Guidelines
for programs



Universal Design Workshop Resources



Universal Design Guidelines
for exhibits

More info: nisenet.org/inclusive_audiences

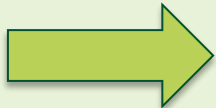
Universal Design Workshop– Share-outs

Children's Discovery Museum – Normal, IL

Duluth Children's Museum – Duluth, MN

Regional Meeting Agenda – Day 1

- 9:00 Welcome & Logistics
- 9:15 Introductions - Improv Activity 1: *I Say Hi*
- 9:45 NISE Network update
- 10:30 Break**
- 10:45 Mini-Grants: New Ideas for Doing Nano
- 12:00 Lunch**
- 1:00 Improv Activity 2: *Nano Around the World*
- 1:15 Nano & Society Conversations
- 2:15 Break**
- 2:30 Making the Most of Your NanoDays Kit
- 3:30 Bilingual & Universal Design Workshop Presentations
- 4:30 Break**
- 5:30 Group Dinner**
- 7:15 Social Science: *Murder at the Museum***



Regional Meeting Agenda – Day 2



9:00 Improv Activity #3: *Red Ball*
Group photo to follow!!!

9:15 Getting Nano into your building
(exhibitions, signage, partnerships)

10:15 Break

10:30 Beyond Year 10 Discussion Part 1

11:15 Beyond Year 10 Discussion Part 2

12:00 Meeting wrap-up & Lunch

Improv Exercise – *Red Ball*



More info: nisenet.org/catalog/tools_guides/improv_exercises

Why implement improv exercises ?



Incorporating improv exercises into staff and volunteer training helps create a supportive and upbeat environment for educators to practice and strengthen essential skills.

- **Warm up skills** required for interacting with visitors
- **Encourage conversations:** with visitors (rather than reciting scripts)
- **Be better listeners:** think on your feet and respond in the moment
- **Be responsive:** better tailor content to visitors responses and integrate visitor feedback
- **Be positioned as equals** with visitors not “the expert”
- **Foster teamwork & creativity:** create a fun, supportive, positive work environment to practice skills



More info: nisenet.org/catalog/tools_guides/improv_exercises

Regional Meeting Agenda – Day 2

9:00 Improv Activity #3: *Red Ball*



9:15 Getting Nano into your building
(exhibitions, signage, partnerships)

10:15 Break

10:30 Beyond Year 10 Discussion Part 1

11:15 Beyond Year 10 Discussion Part 2

12:00 Meeting wrap-up & Lunch

Getting Nano in Your Buidling – Share-outs

Orpheum Children's Science Museum – Champaign, IL

South Dakota Discovery Center – Pierre, SD

Headwaters Science Center – Bemidji, MN

Gateway to Science – Bismarck, ND

University of Wisconsin Eau Claire – Eau Claire, WI

Regional Meeting Agenda – Day 2

9:00 Improv Activity #3: *Red Ball*

9:15 Getting Nano into your building
(exhibitions, signage, partnerships)



10:15 Break

10:30 Beyond Year 10 Discussion Part 1

11:15 Beyond Year 10 Discussion Part 2

12:00 Meeting wrap-up & Lunch



Future:
Beyond Year 10

Project funding
ends in ~ 2 years
(August 2015)

Future: What remains after Year 10



What remains after the funding ends?

- Field-wide capacity to engage the public in nanoscience, engineering, and technology
- Relationships, including collaborations between scientists and museums
- Ongoing use of NanoDays and program materials
- Mini-exhibition copies on museum floors
- Website - online catalog
- Evaluation and research knowledge
- Network lessons shared with field

Future:

How can we sustain the benefits of the NISE Network?



Future - Funding Scenarios After Year 10



Range of Scenarios

Scenario 1:

No additional funding

Scenario 2:

Some additional funding
for a core of activities

Scenario 3:

Funding for a new topic

Future – Individual Reflection & Share out

Scenario 1. No additional funding

- In the absence of any more funding, what would your institution be able to keep doing?
 - Are you taking any actions or pursuing any resources in the next two years to be able to continue nano education work in the years beyond the grant?
-
- How could the partners in this regional hub support each other's work moving forward? Which collaborations do you plan to initiate/continue and how will you sustain them?

What interest you the most?

Snacks & sticky dots

Scenario 2: Some additional funding for a core of activities

- If there was limited funding to support the NISE Network in the future, what activities would be most valuable to you?

- NanoDays physical kits
- NanoDays digital materials
- mini-grants
- exhibits
- regional hub structure
- in-person professional development
- online professional development
- new programs and media
- website with online catalog
- newsletter
- social networking (Facebook, LinkedIn, Twitter)
- other: _____

What interest you the most?

Snacks & sticky dots

Scenario 3:

Funding for a new topic

- If we could repurpose the network for another topic, what topics interest you the most?

- engineering
- climate change
- energy
- synthetic biology
- big data
- computer science
- convergent technologies (nano-bio-info-cogno)
- new emerging technologies
- societal and ethical implications
- nano is the only topic that interests me
- brain and neuroscience
- maker spaces
- other: _____

Regional Meeting Agenda – Day 2

9:00 Improv Activity #3: *Red Ball*

9:15 Getting Nano into your building
(exhibitions, signage, partnerships)

10:15 Break

10:30 Beyond Year 10 Discussion Part 1



11:15 Beyond Year 10 Discussion Part 2

12:00 Meeting wrap-up & Lunch

Regional Meeting Agenda – Day 2

- 9:00 Improv Activity #3: *Red Ball*
- 9:15 Getting Nano into your building
(exhibitions, signage, partnerships)
- 10:15 Break
- 10:30 Beyond Year 10 Discussion Part 1
- 11:15 Beyond Year 10 Discussion Part 2
- 12:00 Meeting wrap-up & Lunch



Last Minute Logistics



Logistics

- reimbursement forms
- luggage
- airport rides
- swap table

THANK YOU!

To all our partners - we could not do this work without you!

