

ONLINE

Deepening and Extending Family Engagement Through Interactive Exhibits and Hands-on Activities

Online Workshop Summary of Resources 10-23-2018

ONLINE WORKSHOP PRESENTERS

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RECORDING OF THE ONLINE WORKSHOP

• <u>https://vimeo.com/297764994</u> (Vimeo) Note: Some of the facilitation video clips of ChemAttitudes hands-on activities shown during the workshop were from early prototype versions and not all of these activities made it into the final Explore Science: Let's Do Chemistry kit.

NISE NETWORK RESOURCES

ChemAttitudes project page

http://www.nisenet.org/chemattitudes

• Explore Science: Let's Do Chemistry digital kit: http://nisenet.org/chemistry-kit Includes links to nine hands-on activities designed to stimulate interest, sense of relevance, and feelings of self-efficacy about chemistry among public audiences.

Also includes links to professional development and training materials:

- Let's Do Chemistry: A Framework and Strategies to Encourage Positive Attitudes Toward Learning Chemistry in Museums and Formal Settings <u>http://nisenet.org/sites/default/files/chem_ldc_framework_and_strategies_guide.pdf</u>
- **Tips for Facilitating Hands-on Chemistry Activities** <u>http://nisenet.org/sites/default/files/chem_tips_for_facilitating.pdf</u>
- Let's Do Chemistry: Event Overview and Training http://nisenet.org/sites/default/files/chem_training_overview_notes.pdf

OTHER RESOURCES

Researching the Value of Educator Actions for Learning (REVEAL) project page https://external-wiki.terc.edu/display/Reveal/

• Educator Resources: REVEAL Responsive Museum Facilitator Guide https://external-wiki.terc.edu/display/Reveal/Educator+Resources

The REVEAL Responsive Museum Facilitation Guide includes:

- An introduction to the REVEAL project and the video-based professional development program;
- Guidance and facilitation tips for staff members leading the program with their colleagues;
- Four discussion modules, each focused on a different aspect of facilitation and each linked to two specific videos of staff-family interactions;
- Handouts for participants, including background readings and video discussion guides; and
- o Articles and resources for learning more about each module topic.



Developed and distributed by the National Informal STEM Education Network.

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