

Partnerships and programs to broaden participation in STEM: Insights for action from NASA's SciAct program

May 1 | 10:30am-5:30pm
Tournament Hall B

GOALS

1. **Meet members of other ecosystems** and share and learn with them throughout the design session.
2. **Strengthen your understanding of DEAIIB** (diversity, equity, inclusion, accessibility and belonging) and the ways that these concepts apply to STEM learning ecosystems.
3. **Learn about, discuss, and apply findings from a study of four learning ecosystems** designed to broaden participation in STEM.
4. **Outline a plan of action** to apply or implement these ideas when you return home.

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AGENDA

Part 1 - 10:30am-11:45am

Learn and share **characteristics of STEM learning ecosystems** designed to broaden participation.

10:30am **Welcome and introductions**

- Review goals, schedule, and session materials
- Introductions

10:55am **Characteristics of learning ecosystems**

- Large group discussion
- Presentation of key finding: *STEM learning ecosystems are intentional partnerships for lifelong learning and engagement, which are grounded in strong community relationships and are responsive to their context.*
- Introduction to presenter ecosystems
- Small group activity: Draw your ecosystem

11:40am **Preview afternoon activities**

11:45am **Lunch break**

Part 2 - 2:30pm-3:45pm

Learn and share **DEAIB strategies** for broadening participation in your ecosystem.

2:30pm **Welcome back**

- Warm up activity: Snap!
- Definitions for DEIAB (diversity, equity, accessibility, inclusion, and belonging)

2:55pm **Broadening participation**

- Presentation of key finding: *Ecosystems that are designed to broaden participation in STEM prioritize diversity, equity, accessibility, inclusion, and belonging (DEAIB) in their structure, collaborations, and sharing of resources.*
- Examples of DEAIB strategies in ecosystem structure, collaborations, and resource sharing (Arizona and NE states)
- Large group activity: Crowdsourcing strategies related to ecosystem organization

3:30pm **Reflection and break**

Part 3 - 3:45pm-5:35pm

Learn and share approaches to offering **authentic STEM learning experiences**. Develop a **plan** with action items and receive take-home materials including **resources**.

3:45pm

Welcome back

- Warm-up activity: What's in the box?

4:05pm

Authentic STEM learning

- Presentation of key finding: *Authentic STEM engagement features relevant content, provides learner-centered experiences, and values participant identities.*
- Team shares examples of strategies for authentic STEM learning experiences (Alaska and North Carolina)
- Small group activity: Connecting learners and authentic STEM

4:40pm

Sharing and learning on topics of interest

- Join a discussion group for a topic that interests you

5:05pm

Create action plan

- Reflect on the day and complete an action plan

5:15pm

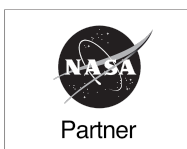
Wrap-up

- Materials from the design session and additional resources
- Follow-up plan
- Final thoughts

5:30pm

Adjourn

CREDITS & DISCLAIMERS



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