

ELEMENTS

CREATING OPPORTUNITIES FOR AUTHENTIC STEM LEARNING

<p>Learners:</p> <ul style="list-style-type: none"> ● Personal identity ● Community ● Place 	<p><i>Who do we want to engage? What do we know about this group? What relationships do we have with them?</i></p>
<p>STEM content:</p> <ul style="list-style-type: none"> ● Relevant ● Accurate ● Trustworthy 	<p><i>What interest does this group have in our focus area of STEM? In what ways is learning about it relevant or valuable to them?</i></p>
<p>Experiences:</p> <ul style="list-style-type: none"> ● Engaging ● Active ● Social/interactive 	<p><i>What kinds of learning experiences does this group prefer? Where and when can they participate?</i></p>

Notes

Jot down key ideas, questions, or next steps in the space below. For example, consider:

- What can we do to learn more about this group?
- What can we do to develop stronger relationships with this group?
- What are our ideas for learning goals?