### **NISE Net Online Workshop**

Online Workshop: Engaging Hispanic/Latinx Communities - Forming Community Partnerships & the Co-creation Process (Part 1)

September 10, 2024

#### **Today's Presenters:**

Paul Martin, Arizona State University, Tempe, AZ
Ethan Kruszka, Futuremundo, Saint Paul, MN
Julia Monge, Explora, Albuquerque, NM
Tracy Herrera, Horizons Albuquerque, Albuquerque, NM
Denise Rael-Comstock, Horizons Albuquerque, Albuquerque, NM
John Bartlett, Children's Museum of Houston, Houston, TX
Paul Landa, Community Family Centers, Houston, TX

#### Welcome! As we wait to get started with today's discussion, please:

Introduce yourself! Type your name, institution, and location into the Chat Box

**Questions?** Feel free to type your questions into the <u>Chat Box</u> at any time throughout the webinar or use the raise your hand function in the participants list and we'll unmute your microphone.

Today's discussion will be recorded and shared on nisenet.org at: nisenet.org/events/online-workshop





Once the host enables captions, participants will need to turn them on:

1. In the meeting **toolbar**, select **Show Captions** 

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# Spanish Language Translations and Bilingual Resources

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### nisenet.org/spanish





Hands-on activities, interactive apps, guides & more for engaging Hispanic communities Don't forget: National Hispanic Heritage Month is September 15 - October 15

#### Adelante, STEAM! Project Sites

Berkeley/Bay Area, CA The Lawrence Hall of Science Bay Area Community Resources

San Diego/San Ysidro, CA The Fleet Science Center SY STEM Committee San Ysidro Library

Mesa, AZ ASU CIISL Rail CDC | Mesa Arts Center Mesa Community

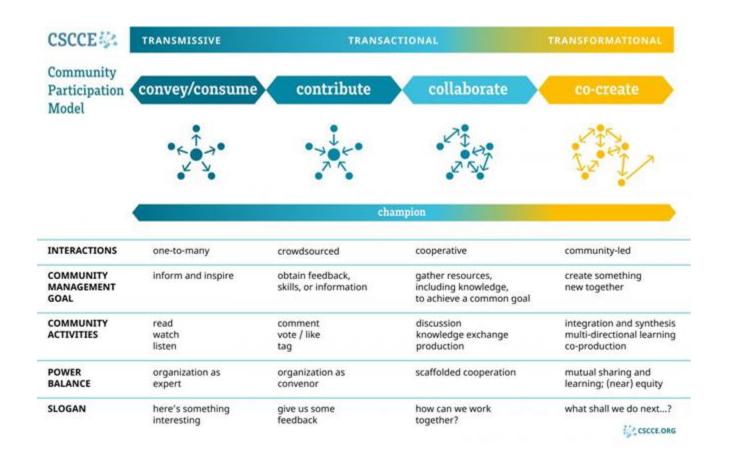
Albuquerque, NM Explora Science Center Horizons Albuquerque

Houston, TX Children's Museum of Houston Community Family Centers

Brownsville, TX Children's Museum of Brownsville Reybotics



#### **Characteristics of co-creation**



#### **Co-creation roadmap**



https://www.qmul.ac.uk/queenmaryacademy/students/cocreation/ How to take a backseat (even when you really want to lead) in the co-creation process:

> DON'T START WITH THE END IN MIND. (You build that together)

THE COMMUNITY IS THE EXPERT. (Flip the script, be the support)

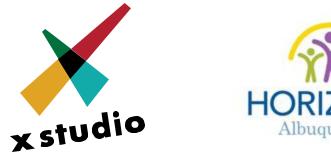
BE FLEXIBLE AND RESPONSIVE TO NEEDS/ (listen and pay attention)

BUILDING TRUST IS NON-NEGOTIABLE. (It's literally the most important)

GETTING YOUR HANDS DIRTY IS EVERYONE'S JOB. (It's also kind of fun)

# **Explora & Horizons Albuquerque**







# **Scope of Work**

#### Where we started:

- Partnership with Horizons Albuquerque & Future Focused Education
- Youth Summit on the Future
- Exhibition on the Summit



#### Where we are now:

- Partnership with Horizons Albuquerque
- Intern from Future Focused Education
- Listening sessions
- Multiple external partners
- New hands on activity
- Summer camps for teens
- Youth Summit on the Future
- Youth leadership council
- Exhibition on the Summit

### **Listening Sessions**

Based on the Harwood Approach, we set out to have a series of listening sessions before moving forward with the planning of the Youth Summit.

### **Super Saturday**

First series of listening sessions with Horizons Albuquerque. We had groups for every age group.





#### **Youth Summit on the Future**

- Topics and sessions based on the themes we observed from the listening sessions.
- Youth Ambassadors of the Future
- Facilitated Conversations, Speakers, and Panel
- Youth Summit on the Future: The Exhibition







# **Co-Creation & Lessons Learned**

### **Co-Creation Process**

- Growing relationship between Explora & Horizons Albuquerque
- Furthering developing relationships between teens involved and organizations
  - Involving teens in the cocreation process
  - Challenges that come with involving teens in the process

### **Lessons Learned**

- Evolving and adapting
- Building trust with partners







#### John Bartlett, M.S. Director of Exhibit Engagement

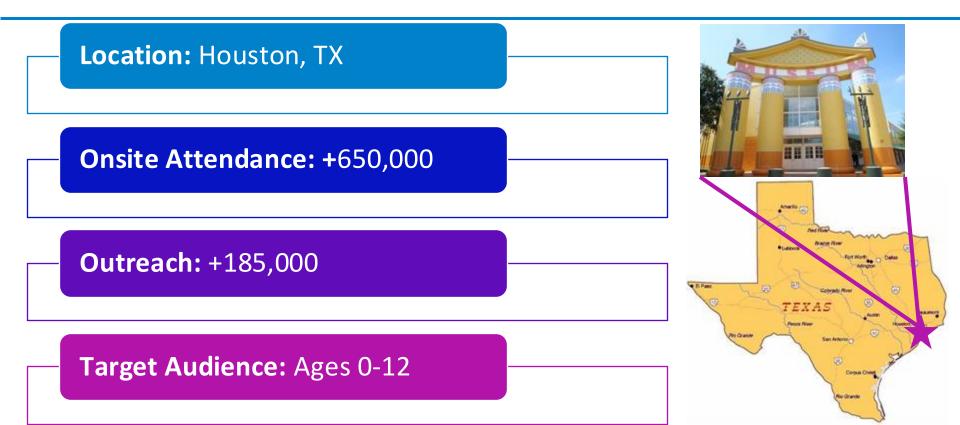
Paul Landa Adult Education Director





# **Children's Museum Houston**





# **Community Outreach**



- Open Doors Program Free museum access partnerships with community-based organizations
- Parent Stars Parent engagement events at Title I schools
- Para los Ninos Engagement workshops at libraries & community centers

#### Science Workshop

Afterschool science lab, woodshop, maker space, art studio at Edison Middle School



#### **A'STEAM**

Afterschool-Science, Technology, Engineering, Art/Design, Mathematics in school-based YMCA, Boys & Girls Club and other afterschool partner sites

#### **Camp Adventure**

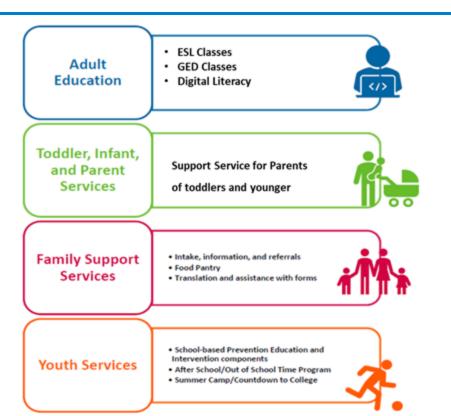
Free literacy-focused Summer Camp for K-5<sup>th</sup> kids attending Summer School at Title I campuses







## **Community Family Centers** aka Chicano Family Centers





- 52 years of serving Houston's East End
- 24,000 clients served annually
- Client age range 0-90 yrs of age
- 85% of clients are Latinx



## **Community Family Centers partners with CMH**



- CMH and CFC have had a history of collaboration
- CFC AE Director invited to Engaging Hispanic Communities Southwestern Partner May 2023 Meeting
- CMH Team and CFC Team have planning meetings to implement focus groups
- Project invites Adult Education Learners to participate in focus groups

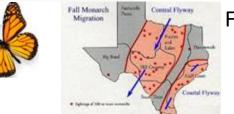




### **Discovery Squad Youth Volunteers** @ Magnolia Park DDLM Festival







- Three teenage children of CFC's AE staff become members of Discovery Squad
- Discovery Squad members share experience with others
- CMH staff and Discovery Squad Members support DDLM activities at Magnolia Park DDLM Festival
  - Pollinator seed pods
  - Kite kits(Barrilete kits)
  - Monarch butterfly masks







## April 2024 Solar Eclipse CMH Community Viewing Site @ CFC

- CMH includes CFC as a viewing site for Eclipse Event
- Co-branding opportunities
- Engaging other community sites
  - Neighborhood businesses
    - Panadería, Mechanic Shops, Pupusería, La Pulga
  - FQHCs
  - Childcare facilities







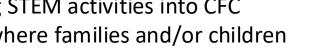






### **Camp Adventure @ CFC Summer Youth Camp**

- Integrating STEM activities into CFC activities where families and/or children convene
- Building capacity by training CFC staff and volunteers to conduct CMH designed activities
- Having CMH staff that have a shared background with CFC families















# **Organizing the initial focus groups**

- CFC recruited families from AE Program
  - Representative sample of Latino diaspora in Houston area
- Figuring out the best number of participants
- Assessing how else can CFC staff support CMH staff with activities
- Creating meaningful engagement with CMH staff...not just another focus group study



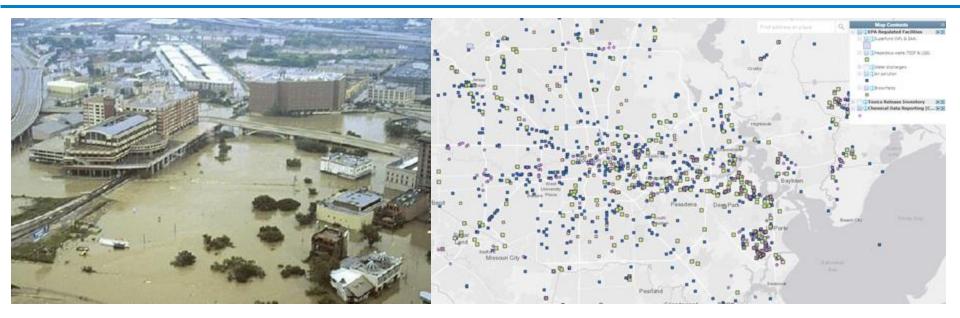






# **Houston's concerns**





# **Natural Disasters <<< Anthropogenic Pollution**





# Focus groups – Summer/Fall 2023







**Community Family Centers** Children's Museum Houston

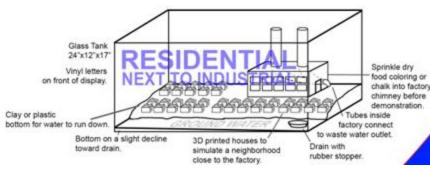




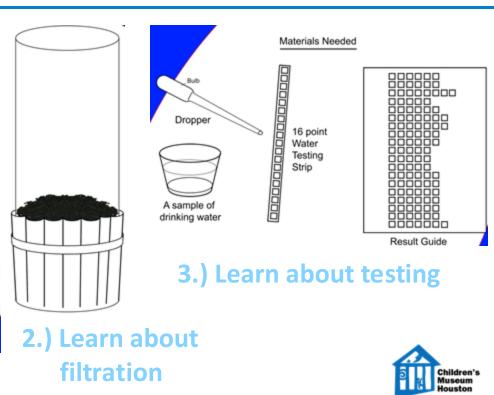


### **Pollution Modules:**

- 1. Water live testing!
- 2. Air building!
- 3. Soil designing!



1.) Learn about the pollution





# Water Pollution Module Testing!



**Water Pollution Science** 

#### Water **Filtration**



# Testing





# **Co-creation Continues! - Fall 2024**

#### Next steps:

- Testing at festivals and other outreach events
- Establish more partnership events with CFC, SEDES, etc.
- Developing take home resources for each module
  - i.e. children's books, extra testing strips, etc.)
- Finalize the Water Pollution Module
- Completing the Air Pollution and Soil Pollution Modules
- Training CFC Staff to facilitate these modules



# **Organizational Outcomes**



#### **Community Family Centers**

- Integrate STEAM related activities across programs
- Increase access to STEAM activities in community informal settings
- Create greater curiosity and demonstrate community's ability to affect positive change

#### Children's Museum Houston

- Assess and adapt outreach strategies to increase impact and create deeper connections to the Houston communities we serve
- Develop and implement STEAM activities that are culturally relevant to our community



# Thank you!



Children's Museum Houston

#### John Bartlett, M.S.

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#### Paul Landa

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NATIONAL HISPANIC HERITAGE MONTH

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# Next Online Workshop...

Engaging Hispanic/Latinx Communities -Resources for Public Engagement (Part 2)

October 8, 2024 2pm-3pm Eastern / 11am-12pm Pacific



nisenet.org/events



# **Resources & Opportunities**



Learn more and access the NISE Network's online digital resources: nisenet.org/browse-topic



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Past Recordings of Online Workshops nisenet.org/online-workshop-recordings-list

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# Thank You





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# Q&A

## Use the raise hand feature or type your question into the chat

