NANO 101

How to Introduce the Smallest Science

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NANOSCALE INFORMAL SCIENCE EDUCATION

MARYLAND SCIENCE CENTER

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90 full time · 120 part time · 200 volunteers

annual operating budget – $15 million

average annual attendance – 500,000

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GOALS

presenters will gain an understanding of NISE Net's key concepts

presenters will be prepared to facilitate personal connections between nano and diverse guests

PLANNING

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Engaging the Public in Nano:

Key Concepts in Nanoscale Science, Engineering, and Technology

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Nanoscale Science Informal Learning Experiences:

NISE Network Content Map

Developed by Marjorie Bequette, Rae Ostman, Kirsten Ellenbogen, Greta Zenner Petersen, Darrell Porcello, Troy Livingston, Marilyn Johnson, and Paul Martin for the NISE Network.

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KEY CONCEPTS

nano is small and different

nano is studying and making tiny things

nano is new technologies

nano is part of our society and future

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NANO IS SMALL AND DIFFERENT

Exploring Forces – Gravity (big cup, little cup)

Exploring Properties – Surface Area (Alka-Seltzer)

counting surfaces of blocks activity

similar to **Surface Area – Cart Demo**

Exploring Materials – Nano Gold

NANO IS STUDYING AND MAKING TINY THINGS

Exploring Materials – Thin Films (nail polish)

with iridescent insect extension

Exploring Products – Nano Fabrics

with kale leaf extension

Exploring Fabrication – Self Assembly (full body game)

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NANO IS NEW TECHNOLOGIES

Exploring Products – Sunblock

with UV bead & UV light extension

free exploration of:

technology cards from **Nano Around the World**

http://www.nanosupermarket.org/products

http://www.nanotechproject.org/cpi/browse/

NANO IS PART OF OUR SOCIETY AND FUTURE

Exploring Nano & Society – Invisibility Cloak

Exploring Nano & Society – You Decide!

with supplemental cards from

Nano Around the World card game

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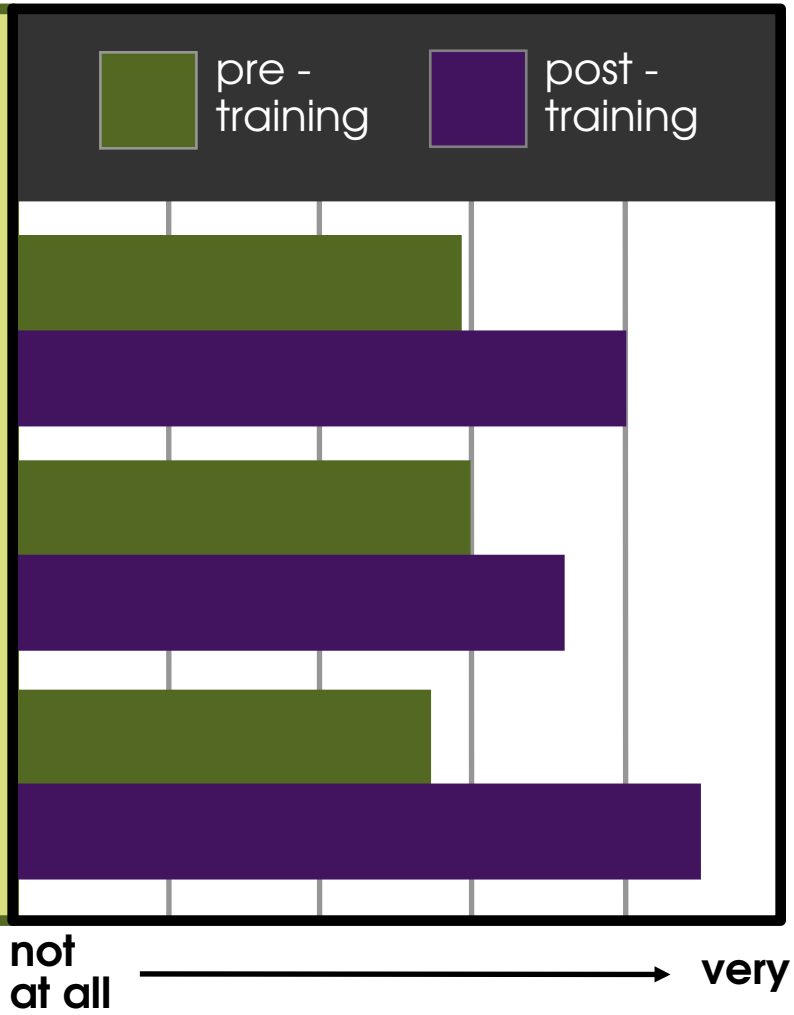
IMPACT

How knowledgeable do you feel about...

nanoscale science and engineering?

how nanoscale things behave differently?

how nano relates to our daily lives?



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QUESTIONS?

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