



MODULE TWO

Format

How can you use the format strategies in your activity to support the IRS (Interest, Relevance, Self-efficacy) framework?

Consider what strategies you think might work well in your activity, check the boxes of the ones you want to use, and describe how you will incorporate them into your activity in the space below. After each strategy below, we have indicated if it supports interest, relevance, and/or self-efficacy by including an I, R, or S. Look at the Format Research Guide for explanations of each technique. Remember, using all of the strategies listed below is not necessarily the best way to support the IRS framework. Consider 1–3 of these strategies below that you can and should emphasize in your activity to make the activity better for participants.

FORMAT

The topics, information, or concepts that visitors discuss / think about / hear about during an activity

- | | |
|--|--|
| <input type="checkbox"/> Hands-on & interactive (IRS) | <input type="checkbox"/> Use of tools & materials (IRS) |
| <input type="checkbox"/> Experimentation with variables (IS) | <input type="checkbox"/> Observation of phenomena (IRS) |
| <input type="checkbox"/> Familiar experiences (IRS) | <input type="checkbox"/> Simple to do & easy to understand (S) |

How will you adapt your activity to support format strategies?