

MODULE FOUR

Facilitation

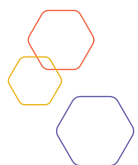
How can you use the techniques of invite, support, deepen from the facilitation framework in your activity to support interest, relevance, or self-efficacy?

Consider what strategies you think might work well in your activity, check the boxes of the ones you want to use, and describe how you will incorporate them into your activity in the space below. Look at the Facilitation Research Guide for explanations of each technique. Remember, using all of the strategies listed below is not necessarily the best way to support the IRS framework. Consider 1–3 of these strategies below that you can and should emphasize in your activity to make the activity better for participants.

FACILITATION TECHNIQUES

INVITE PARTICIPATION

- | | |
|---|---|
| <input type="checkbox"/> Provide an introduction or activity overview | <input type="checkbox"/> Aid in transitions between different portions of an activity |
| <input type="checkbox"/> Introduce and model tools | <input type="checkbox"/> Encourage participants to stay, but give them the option to stop |
| <input type="checkbox"/> Encourage everyone to participate | <input type="checkbox"/> Build rapport with participants |
| <input type="checkbox"/> Learn what participants have experienced or know about chemistry | |



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SUPPORT EXPLORATION

- Offer positive feedback
- Provide basic information and vocabulary
- Give step-by-step instructions
- Ask participants to make observations and predictions
- Encourage iteration and continued experimentation

DEEPEN UNDERSTANDING

- Encourage participants to explain why or how something is happening
- Provide information and support making connections beyond the activity
- Encourage participants to apply something they learned during the activity
- Describe why or how something is happening