



MODULE FIVE

Build Your Training

How would you design a future training for professionals and/or hands-on activity facilitators?

Consider what you have learned during this workshop and build a training that supports others in learning about the IRS (Interest, Relevance, and Self-efficacy) framework. The training you outline below should be designed to support your current and future goals for chemistry outreach and to advance knowledge about hands-on activity creation and facilitation around the IRS framework.

We understand that many normal practices have been put on hold or completely changed due to COVID-19. Please do your best to consider how you might create a training in the near-future, whether that is in-person or online.

1. WHO IS THE AUDIENCE? Will you be hosting a training for other professionals? Or people who will be facilitating activities? Or both? Will the training take place online or in person?

2. HOW DO YOU PLAN ON INVOLVING YOUR PARTICIPANTS? The best way to learn is to practice! How will you have your training participants actively participate? What will the goals of their training activity be? How can you support those learning goals using something beyond a PowerPoint or video?

3. WHAT IRS FRAMEWORK CONTENT WILL YOU INCLUDE? What part of the IRS framework is most important for you to share to support your training participants? How can the framework help them become better activity facilitators? Consider how discussing the content and format strategies within activities could help them become more confident facilitating. What do they need to know to help train others?

4. HOW WILL YOU USE EVALUATION? Will you evaluate your training and/or your newly adapted activities? If so, how? What questions can you ask to improve your future work?