## Earth & Space Project-Based Professional Learning Community



## Making Explore Science: Earth & Space toolkit activities more relevant



Recorded in January 2022 as part of the Earth & Space Project-Based Professional Learning Community

#### What is Relevance?







**Values** 

Reflection Prompts

Community Issues

Local Context

Relationships

**Everyday Lives** 

Societal Benefits

**Emotions** 

### How to make it relevant?





**Temperature Mapping** 

**Star Formation** 



#### **Temperature Mapping Relevance (Part 1)**

**Everyday Lives** 

Connected topic with everyday relevance: Urban Heat Islands

Community Issues

Talk and **listen** to groups representing your intended audiences or individuals from those audiences in your community. How does the issue affect them? What solutions are there?

Local Context

Find **local programs** or **municipal agencies** trying to address the issue. Consider combining the activity with community-centric information or examples (e.g. a popular parking lot, a specific stretch of sidewalk)

Societal Benefits





#### **Temperature Mapping Relevance (Part 2)**

Don't forget other components of the activity in your toolkit or on nisenet.org

#### Local Context

\*Globe Observer app connection lets learners record data in their local area and learn about the important factors of land cover.

# Land Cover Adopt a Pixel



## Everyday

Lives

Societal Benefits

\*Info sheets like this one on Urban Heat Islands showcase real world topics and history that can be used in conversations with partners and learners.



\*Check activity extension in the facilitation guides for ideas on additional activities that could bridge to relevant topics and experiences.

#### **Optional extensions**

Provide participants with simple materials to create roofs for a small cardboard box (e.g., white felt and black felt) and challenge them to choose a roof that reflects the most light and therefore keeps the roof cool.

#### **Star Formation Relevance (Part 1)**

Stars and emotions: All the people, pets, and objects you love are made up of matter from stars.

**Emotions** 

**Values** 

Reflection Prompts

There is a lot of **beauty** in space images. This is a great way to evoke **emotions** in your learners. Ask your intended audience to explore space images with you. What are their reactions? How do they relate to the image? Discuss **creative projects** you can do together with community partners.

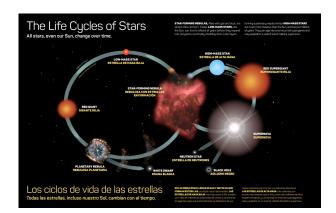
Why should we study stars? Ask learners to reflect on our very own star, the Sun. How does the Sun impact their lives? **Reflect** on the important role it plays in our lives and society.





#### **Star Formation Relevance (Part 2)**

Don't forget other components of the activity (and related ones) in your toolkit or on nisenet.org

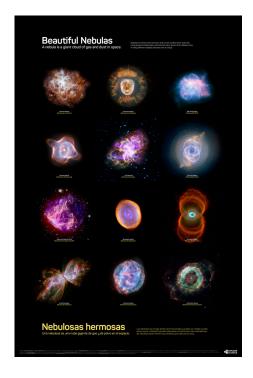


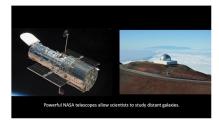
Reflection Prompts

\*Stars don't last forever and their life cycle is why we have such a variety of elements in the universe. Use The Life Cycle of Stars to tell this story and connect with other activities.

#### **Emotions**

\*Don't forget the Beautiful Nebulas poster with Nebula Spin Art. How can these images connect to the emotions and imagination of your learners?





#### **Values**

\*Don't forget about Content Training Videos for each activity. These videos bring up many relevant connections. Land and space-based telescopes are huge, expensive projects. How do these effort inspire us?

## Tough Love on Relevance....

- Maybe opening your doors wider will not encourage new audiences to enter.
- What invisible keep-out signs are at your institution?
- The hardest part of working with outsiders is not finding them, it is listening to them.

Get to know your community partners & LISTEN to them early in your projects!



Watch Nina Simon's TED talk on YouTube: https://youtu.be/NTih-I739w4

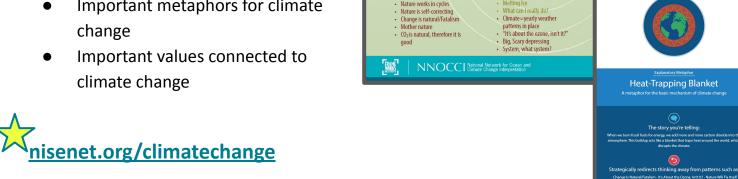


#### Resource reminder: Communicating Climate Change

#### **How to talk about Climate Change with your learners:**

- Swamp graphic of climate change shows dominant models public audiences are stuck on
- Important metaphors for climate change

(scroll down to the Communicating climate change science section)





Climate Heart

The story you're telling:

Strategically redirects thinking away from patterns such as

## Resource reminder: STEM Experts Guide

## Crack open this ginormous guide for:

- Lists of national organizations that may be able to help you connect to local partners
- Making your project more relevant to experts!
- More info on Diversity-Serving Professional Societies and Indigeous Ways of Knowing

nisenet.org/working-with-experts



#### Working with STEM Experts:

A Guide for Educators in Museums and Other Informal Learning Settings



### **Thank You**





