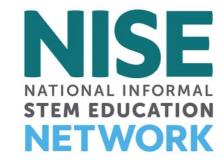
### **NISE Net Online Workshop**

Asteroids, Meteorites, NASA Missions & more!

Tuesday, February 14, 2023



### **Today's Presenters:**

**Dr. Paul Abell**: NASA Johnson Space Center's Chief Scientist for Small Body Exploration

**Dr. Nicole Lunning**: OSIRIS-REx Sample Curator and Antarctic Search for Meteorites (ANSMET) Explorer

Paige Graff: NASA Johnson Space Center's Astromaterials Science

**Engagement Specialist** 



### Welcome!

As we wait to get started with today's discussion, please:

Introduce yourself! Type your name, institution, and location into the <a href="Chat Box">Chat Box</a>

**Questions?** Feel free to type your questions into the <u>Chat Box</u> at any time throughout the webinar or use the raise your hand function in the participants list and we'll unmute your microphone.

Today's discussion will be recorded and shared on nisenet.org at: nisenet.org/events/online-workshop

2023 Online Workshops

Bubbling Up later this Year... 😂

Changing Brains - New Tools for Brain Awareness Week & Beyond

Tuesday, March 14, 2023 2pm-3pm Eastern / 11am-12pm Pacific

Making Waves with Radio - New Ways to Engage Audiences with the Basics of Modern Communication & Navigation

Tuesday, April 4, 2023 2pm-3pm Eastern / 11am-12pm Pacific



Learn more at nisenet.org/events



# Asteroids, Comets, Meteors, and Meteorites

- Educational materials about asteroids, comets, meteors, and meteorites
- Resources for Asteroid Day, meteor showers, and other annual events
- Links to NASA missions such as Lucy, OSIRIS-Rex, Psyche, Double Asteroid Redirection Test (DART), and Near-Earth Asteroid Scout (NEA Scout)



It's exciting to imagine what our lives might be like in the future—it's also important,

when you imagine your asteroid mining machine, you're doing a little bit of science. Well before scientists and engineers can start mining, they think up ideas for machines and consider how mining asteroids might change our fitters.

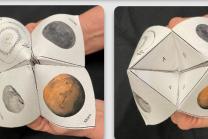
Learn more about how NASA is studying asteroids: science.nasa.gov/solar-system



nisenet.org/asteroids

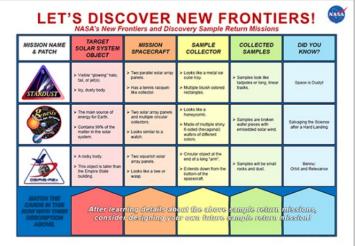
### **EDUCATOR RESOURCES**

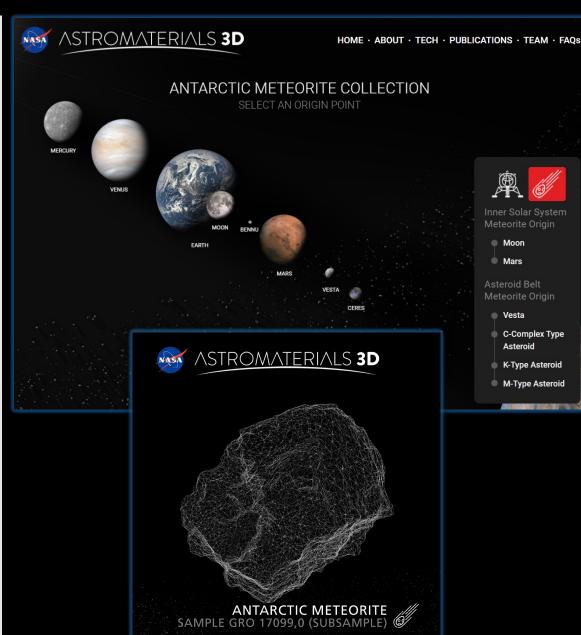




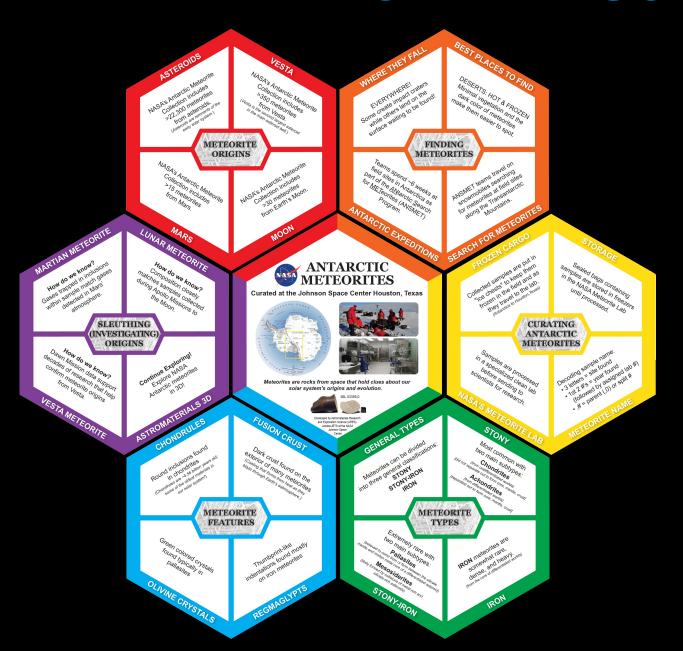
- 1. Meteorite Discovery Board
- 2. Chatterboxes
- 3. Career Hexagons
- 4. Let's Discovery New Frontiers





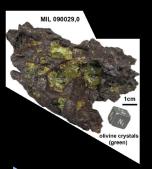


## **METEORITE DISCOVERY BOARD**



### Sample "puzzle" pieces







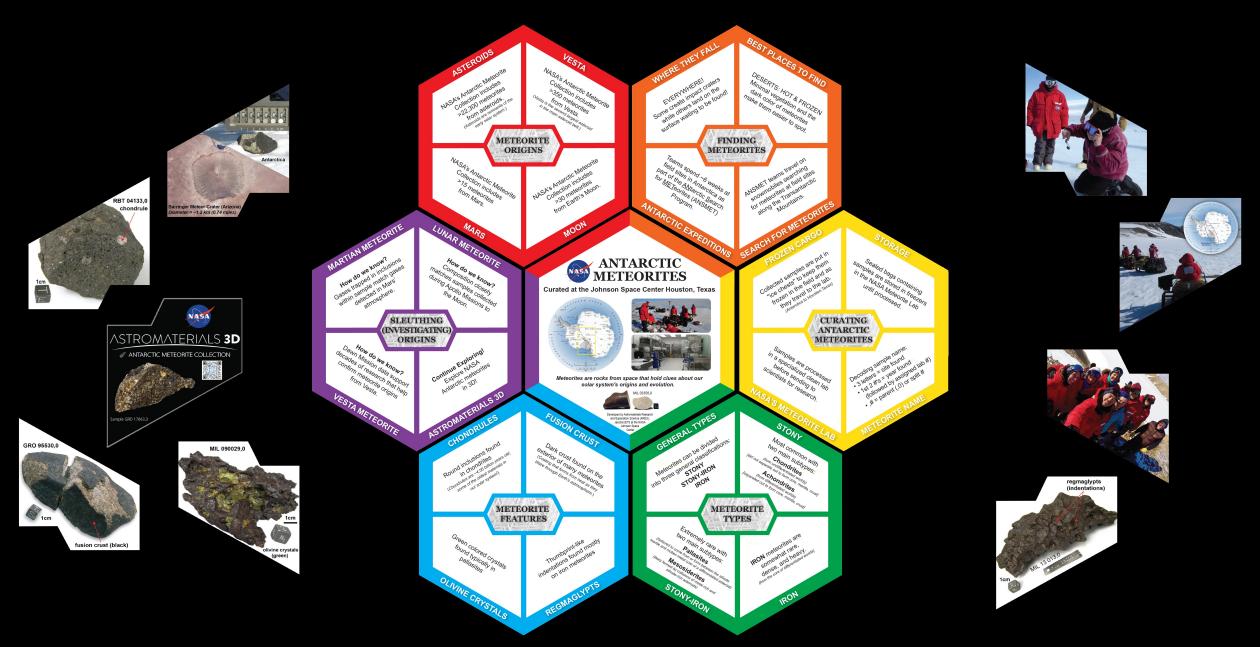




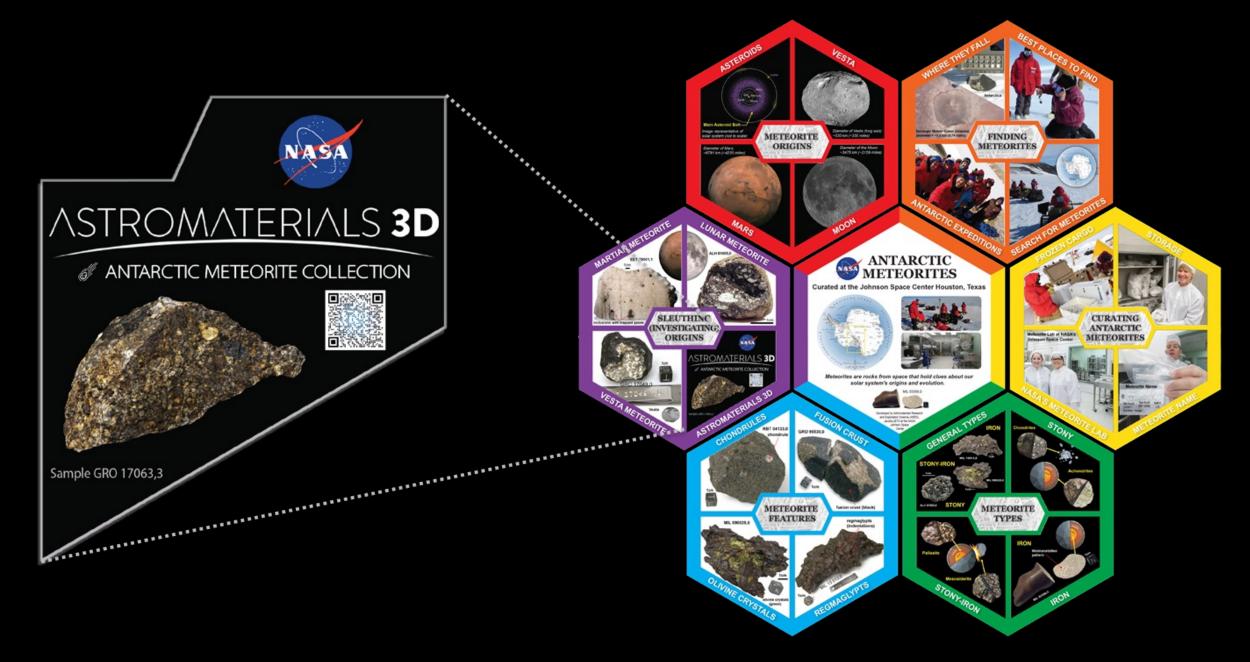




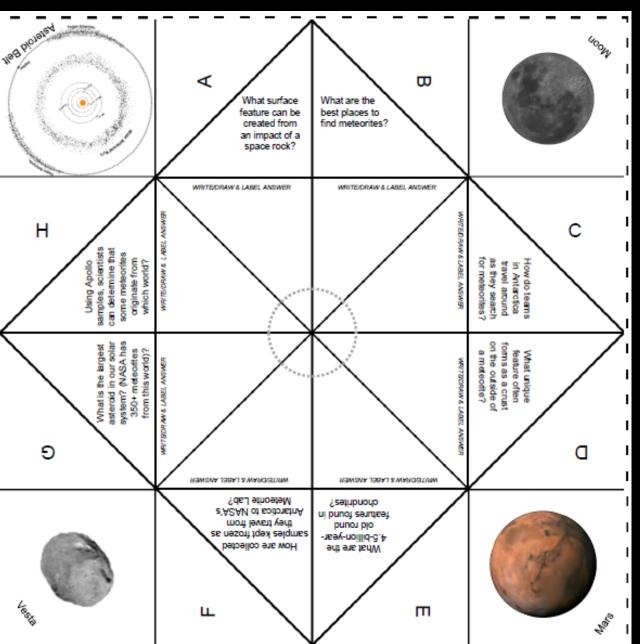
# **METEORITE DISCOVERY BOARD**



### **METEORITE DISCOVERY BOARD**



### **CHATTERBOXES**



#### FILL OUT YOUR CHATTERBOX:

- 1. Read each question and draw and label your answer.
- Assign each answer a number of points (1-8) within the dotted circle

#### FOLDING INSTRUCTIONS:

- 1. Print and cut around the outside border of the Chatterbox (square).
- Fold the square in half, unfold, and in half again in the opposite direction
- Unfold the square. With the blank side up, fold each corner to the center (middle) of the square. You will have a smaller square.
- 4. Turn over and repeat step 3, creating an even smaller square.
- 5. Turn over so you can see the pictures.
- Slide your thumb and your finger under the flap of 2 of the pictures and press the top corners together.
- Slide your thumb and your finger under the flap of the other 2 pictures and press the top corners together.
- 8. All pictures should now be visible with top corners touching.

#### CHATTERBOX CHALLENGE: 2 PEOPLE

STEP 1: <u>Person 1</u>; Hold your completed Chatterbox. <u>Person 2</u>; Pick a solar system location. <u>Person 1</u>; Spell out and move the chatterbox according to the location chosen (for example: M – A – R – S)

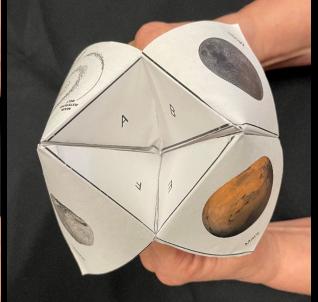
STEP 2: <u>Person 2</u>: Pick a letter shown in the Chatterbox. <u>Person 1</u>: Count and move the Chatterbox according to the letter chosen.

**STEP 3:** <u>Person 2</u>: Pick a letter shown in the Chatterbox. <u>Person 1</u>: Read the question and see if Person 2 can answer correctly. If they do, they earn the number of points you assigned to that question. (Keep track of points earned.)

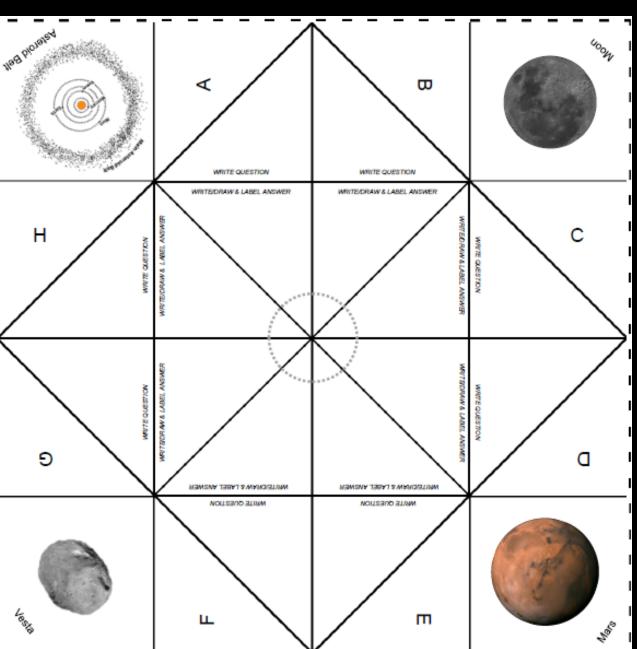
STEP 4: Change roles and complete steps 1 – 3. (Repeat 4 times - person must choose different question each time.)

**DETERMINING THE WINNER:** After completing the above steps 4 times, the person with the most points wins.





### **CHATTERBOXES**



#### FILL OUT YOUR CHATTERBOX:

- 1. Write your own question and draw and label your answer.
- Assign each answer a number of points (1-8) within the dotted circle.

#### FOLDING INSTRUCTIONS:

- Print and cut around the outside border of the Chatterbox (square).
- Fold the square in half, unfold, and in half again in the opposite direction.
- Unfold the square. With the blank side up, fold each corner to the center (middle) of the square. You will have a smaller square.
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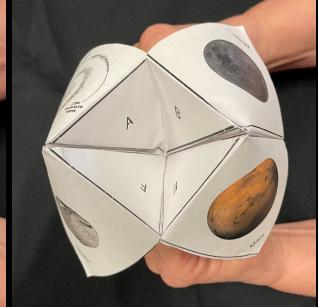
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### **METEORITE DISCOVERY BOARD ACTIVITY**

Highlighting diverse SMEs that work with meteorites





### **CAREER HEXAGONS**

I'm from Conneticut. I studied chemistry as an undergraduate and planetary science in graduate school.

Lam a project manager lam a project and applicated to of Basic and a planetary Research and a planetary hing refinishing Tuniture exploring and coming for my plans House of Section 1 ORDYN-MARIE DUDLEY As a first demetation college Etudent de models nom of the comments of the models of the comments of the com Gilhore is a fellow block My professor Mary actively mork as one in my Woman in Dianetary Source of Institute of the State of the Stat science and a major PLANETARY GEOCHEMIST

ВАСКЕВОИИ

#### JORDYN-MARIE DUDLEY **PLANETARY GEOCHEMIST**

NASA Johnson Space Center (JSC) Astromaterials Research & Exploration Science (ARES) Division Houston, Texas

Jordyn-Marie Dudley is a Planetary Geochemist within NASA Johnson Space Center's (JSC) Astromaterials Research and Exploration Science (ARES) Division. Her research interests include in SIMS/NanoSIMS and volatiles (H, Cl) in differentiated planetary materials.

In addition to her research, she is also an advocate for science outreach. Jordyn-Marie works to bridge the research efforts of the department with public interest and promote STEM within the community.

Before Jordyn-Marie joined JSC, she completed her undergratduate degree at Boston University in Boston, MA. She went on to complete a Master's thesis on water in eucrite, angrite, and ureilite meteorites using SIMS at Wesleyan University in Middleton, CT.

#### Advice from Jordyn-Marie:

"Always ask yourself, 'What can I learn and apply from this?' "

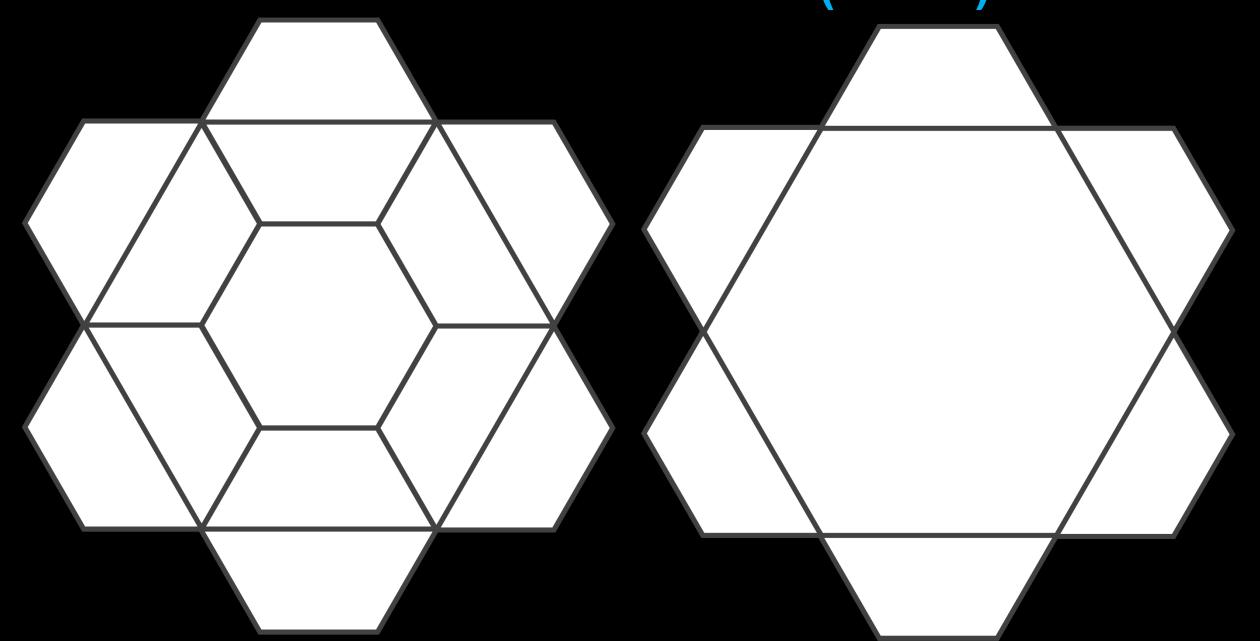
**MHA I TONE WA MOBK** 

HOBBIES & INTERESTS

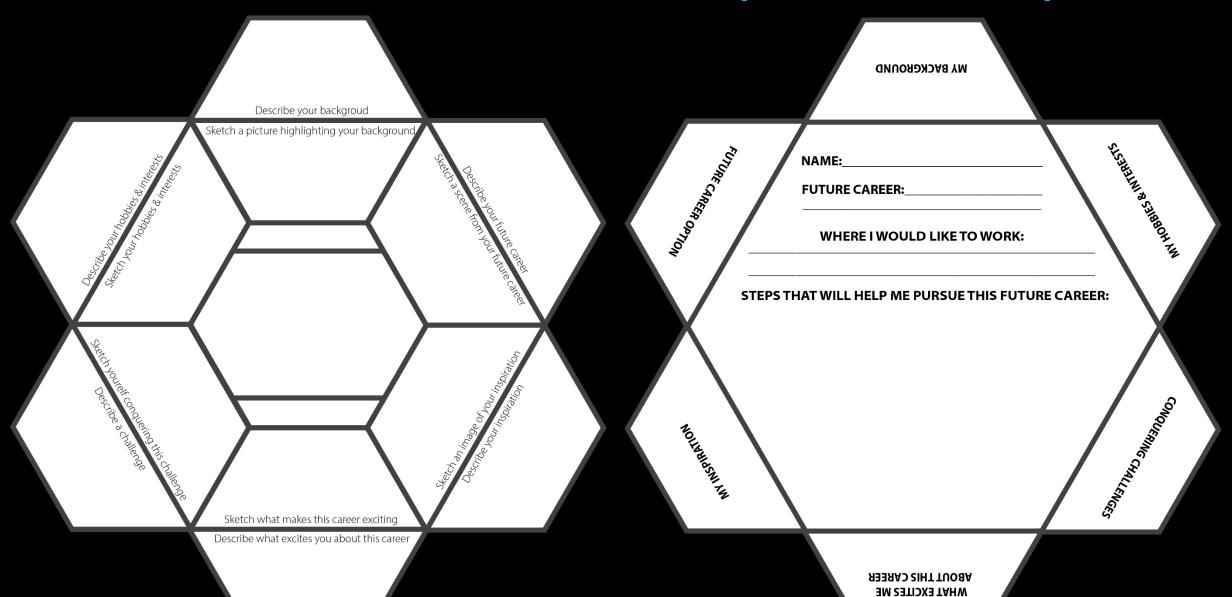
COMOUSHING CHALLENGES

I enjoy learning about water in the solar system by studying meteorites.

# **CAREER HEXAGONS (blank)**



# **CAREER HEXAGONS (for learners)**



### LET'S DISCOVER NEW FRONTIERS!



NASA's New Frontiers and Discovery Sample Return Missions

MISSION NAME & PATCH	TARGET SOLAR SYSTEM OBJECT	MISSION SPACECRAFT	SAMPLE COLLECTOR	COLLECTED SAMPLES	DID YOU KNOW?
STARDUST	<ul><li>Visible "glowing" halo, tail, or jet(s).</li><li>Icy, dusty body.</li></ul>	<ul> <li>Two parallel solar array panels.</li> <li>Has a tennis racquet-like collector.</li> </ul>	<ul> <li>Looks like a metal ice cube tray.</li> <li>Multiple bluish colored rectangles.</li> </ul>	<ul> <li>Samples look like tadpoles or long, linear tracks.</li> </ul>	Space is Dusty!
Senesis Senesis	<ul> <li>The main source of energy for Earth.</li> <li>Contains 99% of the matter in the solar system.</li> </ul>	<ul> <li>Two solar array panels and multiple circular collectors.</li> <li>Looks similar to a watch.</li> </ul>	<ul> <li>Looks like a honeycomb.</li> <li>Made of multiple shiny 6-sided (hexagonal) wafers of different colors.</li> </ul>	Samples are broken wafer pieces with embedded solar wind.	Salvaging the Science after a Hard Landing
DSIRIS-REX ASTROCO BANKA DETARN ASSISTAN	<ul> <li>A rocky body.</li> <li>This object is taller than the Empire State building.</li> </ul>	<ul> <li>Two squarish solar array panels.</li> <li>Looks like a bee or wasp.</li> </ul>	<ul> <li>Circular object at the end of a long "arm".</li> <li>Extends down from the bottom of the spacecraft.</li> </ul>	Samples will be small rocks and dust.	Bennu: Orbit and Relevance
MATCH THE CARDS IN THIS ROW WITH THEIR DESCRIPTION ABOVE.		0	out the above a ur own future s	0	



### LET'S DISCOVER NEW FRONTIERS!



	NASA's New Fi	eturn Mi			
MISSION NAME & PATCH	TARGET SOLAR SYSTEM OBJECT	MISSION SPACECRAFT	SAMPLE COLLECTOR	COLLE SAMI	
STARDUST	<ul><li>Visible "glowing" halo, tail, or jet(s).</li><li>Icy, dusty body.</li></ul>	➤ Two parallel solar array	> Looks like a metal ice	or O	
Senesis Senesis Senesis	<ul> <li>The main source of energy for Earth.</li> <li>Contains 99% of the matter in the solar system.</li> </ul>			ai cer ···ii d t	Salvaging the Science
DSIRIS-REX ASTROOG BAMALE BETLEVA MASSON	<ul> <li>A rocky body.</li> <li>This object is taller than the Empire State building.</li> </ul>	Credit: SDO wasp.	bottom of the spacecraft.	wil l d	Bennu (Asteroid)  Empire State Building  Eiffel Tower
MATCH THE CARDS IN THIS ROW WITH THEIR DESCRIPTION			out the above		~510 m 443 m 324 m  Credit: NASA/UA







A virtual library for exploration and research of NASA's space rock collections





### GRO 17099,0 (Subsample)

### ASTROMATERIALS 3D EXPLORER



Web application includes:

- · 360° mesh of exterior
- X-Ray CT imagery of interior
- Guides & measurements
- Sample analysis features

**OPEN THIS SAMPLE** 



Sample GRO 17099,0 (Parent Sample)

Subsample GRO 17099,0 (Subsample)

### **Every Rock Tells a Story**

Antarctic Meteorite Sample GRO 17099 was collected by the ANSMET team in 2017 from the Grosvenor Mountains in the Transantarctic Range and has not been studied yet, leaving the

Origi

Vesta

Collected

### ASTROMATERIALS 3D

### **DOWNLOAD AND PRINT YOUR** OWN 3D MODEL!

Scroll down on sample page for details!

### ANTARCTIC METEORITE COLLECTION · VESTA GRO 17099,0 (Subsample)



- · Guides & measurements
- Sample analysis features

**OPEN THIS SAMPLE** 



Subsample GRO 17099,0 (Subsample)

### **Download Data**

#### 3D Model

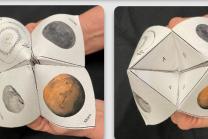
Download this sample's textured 3D model at two different mesh resolutions in OBJ format. The specific parameters of this sample's model can be found in the tables to the right. A more detailed description of these meshes is included within the ZIP file.

	Full Resolution	Low Resolution
Modeling Time	11 hours	
Faces	199,956	199,956
Vertices	99,978	99,978
Texture Resolution	2800 x 2800	2800 x 2800
Mesh File Size	72.7 MB	14 MB
	DOWNLOAD (.ZIP)	DOWNLOAD (.ZIP)

Sample GRO 17099,0 (Parent Sample)

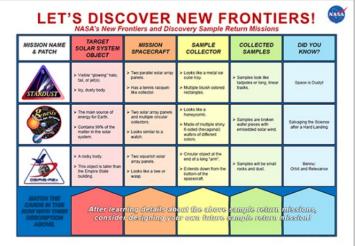
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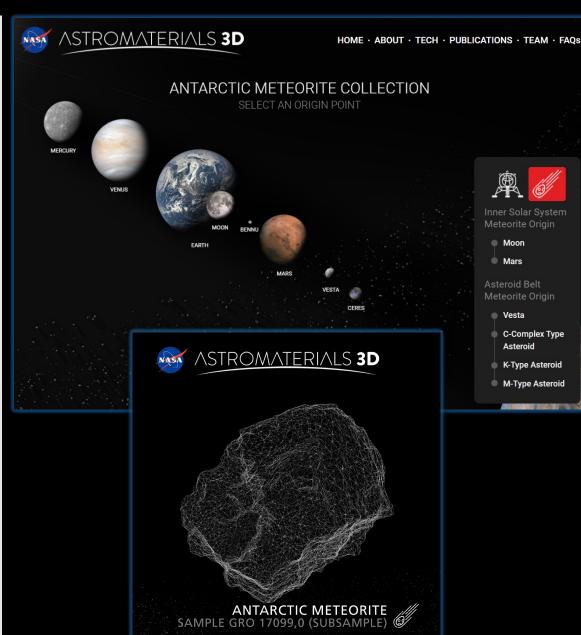




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### Get Involved!



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# 2023 Online Workshops

Looking to Future Events... 😂



Tuesday, March 14, 2023 2pm-3pm Eastern / 11am-12pm Pacific

Making Waves with Radio - New Ways to Engage Audiences with the Basics of Modern Communication & Navigation

Tuesday, April 4, 2023 2pm-3pm Eastern / 11am-12pm Pacific



Learn more at nisenet.org/events



# Thank You





















This material is based upon work supported by NASA under cooperative agreement award numbers NNX16AC67A and 80NSSC18M0061. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the view of the National Aeronautics and Space Administration (NASA).