# Explore Science - Let's Do Chemistry 2018 Report

## Part 1 - Contact information

Thank you for participating the NISE Network's 2018 Explore Science: Let's Do Chemistry project!

We require that partners receiving physical kits report back to the NISE Network about your experiences through this online report, so that we are able to share summaries of this data with our funder. There are two sections in this survey:

**Part 1.** A required report section, with questions about your 2018 Explore Science: Let's Do Chemistry event(s) to help us understand the kinds of events our partners host and how kit materials are used. We also use this information in awarding future kits.

**Part 2.** An optional information-gathering section, with questions to help us improve future NISE Net efforts and resources. We may use this information for future evaluations to improve the work of the NISE Network.

**The reporting deadline for Explore Science: Let's Do Chemistry project is December 15, 2018.**
Once you complete the report (on time!), your name will be entered into a drawing for additional educational materials to use with your visitors. Two drawings will be made, and winners will be notified in January 2019.

**Important Information About Filling Out the Report:**
The report takes approximately 15 minutes to complete. Please note that it is NOT possible to save your work in the SurveyGizmo online form and return for additional edits. Reports left idle for too long will go blank when you progress to the next screen. Please plan to complete the online report in one session. You may want to write your responses in a Word doc, save, and then cut and paste that information into this report; you may download in Word Document format or PDF format from:
http://www.nisenet.org/explore-science-lets-do-chemistry-kit-report

If you have any questions about this survey, please contact Brandon Phan at bphan@smm.org.

1. Please enter your contact information

First Name

Last Name

Job Title

Organization

Address 1

Address 2

City/Town

State

Country

United States

Alabama
Alaska
American Samoa
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
Federated States of Micronesia
Florida
Georgia
Guam
Hawaii
Idaho
Illinois
Indiana

Iowa
Kansas
Kentucky
Louisiana
Maine
Marshall Islands
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Northern Mariana Islands
Ohio
Oklahoma
Oregon
Palau
Pennsylvania
Puerto Rico
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virgin Islands
Virginia
Washington
Washington, D.C.
West Virginia
Wisconsin
Wyoming

Zip

Email Address

Institution Website

Phone Number

2. Please confirm your organization in the pull-down selection below. Organizations are sorted alphabetically by state, then city, and organization. If your organization is not listed, please choose "OTHER" at the bottom of the list.

AK, Anchorage, University of Alaska Anchorage
AK, Fairbanks, Fairbanks Children's Museum
AK, Fairbanks, University of Alaska Museum of the North
AL, Birmingham, McWane Science Center
AL, Huntsville, U.S. Space & Rocket Center
AL, Mobile, Gulf Coast Exploreum Science Center
AR, Fayetteville, University of Arkansas, Center for Math and Science Education
AR, Hot Springs, Mid-America Science Museum
AR, Jonesboro, Arkansas State University Museum
AZ, Goodyear, American Chemical Society Local Section - Central Arizona (ACS)
AZ, Phoenix, Arizona Science Center
AZ, Phoenix, Challenger Space Center Arizona
AZ, Tempe, Arizona State University, School for the Future of Innovation in Society (ASU SFIS)
AZ, Tucson, Children's Museum Tucson
AZ, Tucson, Flandrau: University of Arizona Science Center and Planetarium
CA, Berkeley, California Section, American Chemical Society (ACS)
CA, Berkeley, Lawrence Hall of Science
CA, Camarillo, kidSTREAM - Children's Museum in Ventura County
CA, Chico, Gateway Science Museum (Cal State University Chico)
CA, Downey, Columbia Memorial Space Center
CA, Escondido, San Diego Children's Discovery Museum
CA, Fresno, California State University, Fresno State, Downing Planetarium
CA, La Habra, Children's Museum at La Habra
CA, Lodi, World of Wonders WOW Science Museum
CA, Modesto, Modesto Junior College - The Great Valley Museum Planetarium
CA, Modesto, National Ag Science Center
CA, Redding, Turtle Bay Exploration Park
CA, Sacramento, Powerhouse Science Center
CA, San Diego, Fleet Science Center
CA, San Francisco, California Academy of Sciences (Cal Academy)
CA, San Francisco, Children's Creativity Museum

CA, San Francisco, Children's Creativity Museum
CA, Temecula, Pennypickle's Workshop, the Temecula Children's Museum
CO, Boulder, CU Science Discovery, University of Colorado Boulder
CO, Denver, Denver Museum of Nature & Science
CO, Lafayette, WOW! Children's Museum
CT, Bridgeport, Discovery Museum and Planetarium
CT, Niantic, Children's Museum of Southeastern Connecticut
CT, Torrington, KidsPlay Children's Museum
DC, Washington, American Chemical Society (ACS)
DC, Washington, Smithsonian National Air and Space Museum
DE, Hockessin, Delaware Section - American Chemical Society (ACS)
DE, Wilmington, Delaware Museum of Natural History (DMNH)
FL, Daytona Beach, Museum of Arts and Science - Daytona, FL
FL, Fort Lauderdale, Museum of Discovery and Science
FL, Fort Walton Beach, Emerald Coast Science Center
FL, Jensen Beach, The Children's Museum of the Treasure Coast
FL, Miami Shores, Barry University
Fl, Naples, Golisano Children's Museum of Naples
FL, Orlando, Orlando Science Center
FL, Pensacola, Pensacola MESS Hall
FL, Saint Augustine, tag! Children’s Museum of St. Augustine (Formerly called: Children's Museu
FL, St. Petersburg, Great Explorations, The Children's Museum
FL, Tallahassee, Challenger Learning Center - Tallahassee
GA, Atlanta, Fernbank Science Center
GA, Valdosta, Valdosta State University - Southwest Georgia Section - American Chemical Socie
HI, Honolulu, Hawaii Children's Discovery Center
HI, Kihei, Maui Science Center
IA, Des Moines, Science Center of Iowa
IA, Iowa City, University of Iowa
ID, Boise, Discovery Center of Idaho
ID, Idaho Falls, Museum of Idaho
ID, Moscow, University of Idaho (ACS)
ID, Pocatello, Idaho State University (ACS)
IL, Aurora, SciTech Hands On Museum
IL, Carbondale, The Science Center
IL, Chicago, Chicago Children's Museum
IL, Chicago, Museum of Science and Industry (MSI)
IL, DeKalb, Northern Illinois University Smart Space Learning Center (STEM Outreach)
IL, Glenview, Kohl Children's Museum
IL, Normal, Children's Discovery Museum
IL, Oak Lawn, Children's Museum in Oak Lawn
IL, Peoria, Peoria Riverfront Museum
IL, Rockford, Discovery Center Museum
IL, Vernon hills, Chicago Local Section American Chemical Society (ACS) / Oil-Dri Corporation
IN, Bloomington, WonderLab Museum of Science, Health and Technology
IN, Crawfordsville, Carnegie Museum of Montgomery County
IN, Fort Wayne, Science Central
IN, Indianapolis, Indiana State Museum and Historic Sites

IN, Indianapolis, Indiana State Museum and Historic Sites
IN, Indianapolis, The Children's Museum of Indianapolis
IN, Lafayette, Imagination Station
KS, Topeka, Kansas Children's Discovery Center
KS, Wichita, Exploration Place
KY, GEORGETOWN, Lexington Section - American Chemical Society (ACS)
KY, Prestonsburg, East Kentucky Science Center and Planetarium
KY, Richmond, Eastern Kentucky University - Hummel Planetarium
LA, Baton Rouge, Louisiana Art and Science Museum (LASM)
LA, Thibodaux, Bayou County Children's Museum
MA, Boston, Boston Children's Museum
MA, Boston, Museum of Science, Boston
MA, Nantucket, Maria Mitchell Association
MA, Norwell, South Shore Natural Science Center (South Shore YMCA)
MA, Wenham, Gordon College
MA, Worcester, Worcester Polytechnic Institute (WPI)
MD, Baltimore, Port Discovery Children's Museum
MD, Gaithersburg, Gaithersburg Community Museum
MD, Hagerstown, Discovery Station at Hagerstown
MD, Silver Spring, Washington, DC Local Section - American Chemical Society (ACS)
ME, Bangor, Maine Discovery Museum
ME, Hinckley, L.C.Bates Museum
MI, Allendale, Western Michigan Section - American Chemical Society (ACS)
MI, Ann Arbor, University of Michigan Museum of Natural History
MI, Battle Creek, Kingman Museum
MI, Detroit, Michigan Science Center (MiSci)
MI, East Lansing, Michigan State University local section - American Chemical Society (ACS)
MI, Jackson, Imagine Planet
MI, Kalamazoo, Kalamazoo Valley Museum
MI, Lansing, Impression 5 Science Center
MI, Midland, Midland Center for the Arts - Alden B. Dow Museum of Science & Art
MI, Midland, Midland Section - American Chemical Society (ACS)
MN, Bemidji, Headwaters Science Center
MN, Minneapolis, SELF International, Inc. (Science Education Literacy & Fine Arts)
MN, Saint Paul, Science Museum of Minnesota
MO, Kansas City, Science City at Union Station
MO, Malden, Bootheel Youth Museum
MO, Rolla, The Kaleidoscope Discovery Center
MO, Saint Louis, Saint Louis Science Center
MS, Jackson, Jackson State University
MS, Jackson, Mississippi Children's Museum
MS, Pearlington, Infinity Science Center
MS, University, University of Mississippi
MT, Billings, Wise Wonders - A Montana Children's Museum
MT, Bozeman, Montana State University Extended University - Burns Technology Center (MSU)
MT, Helena, Exploration Works!
MT, Missoula, University of Montana - spectrUM Discovery Area

NC, Asheville, Asheville Museum of Science
NC, Aurora, Aurora Fossil Museum Foundation, Inc.
NC, Boone, The Children's Playhouse
NC, Chapel Hill, Morehead Planetarium and Science Center - UNC Chapel Hill
NC, Charlotte, Discovery Place, Inc.
NC, Durham, Museum of Life and Science
NC, FAYETTEVILLE, Fascinate-U Museum
NC, Greensboro, Greensboro Children's Museum
NC, Hendersonville, Hands On! Children's Museum
NC, Huntersville, Discovery Place Kids Huntersville
NC, Raleigh, Marbles Kids Museum
NC, Raleigh, North Carolina Museum of Natural Sciences
NC, Raleigh, North Carolina State University
NC, Sunset Beach, Museum of Coastal Carolina Ingram Planetarium
NC, Winston-Salem, Kaleideum North
ND, Bismarck, Gateway to Science
ND, Grand Forks, University of North Dakota
NE, Aurora, Edgerton Explorit Center
NE, Kearney, Kearney Area Children's Museum
NE, Lincoln, Lincoln Children's Museum
NE, Lincoln, University of Nebraska Lincoln
NH, Manchester, SEE Science Center
NJ, Glassboro, Rowan University
NJ, Princeton, Princeton University
NJ, West Windsor, Mercer County Community College
NJ, Woodland Park, North Jersey Section - American Chemical Society (ACS)
NM, Albuquerque, Explora
NM, Albuquerque, Sandia National Laboratories
NM, Albuquerque, University of New Mexico
NM, Farmington, E3 Children's Museum & Science Center
NM, Las Cruces, Las Cruces Museum of Nature and Science
NV, Las Vegas, Discovery Children's Museum
NV, Reno, Terry Lee Wells Nevada Discovery Museum
NY, Binghamton, SUNY Binghamton
NY, Buffalo, Buffalo Museum of Science
NY, Corning, Regional Science & Discovery Center
NY, Garden City, Cradle of Aviation Museum
NY, Garden City, Long Island Children's Museum (LICM)
NY, Ithaca, Sciencenter
NY, Kings Point, New York Local Section - American Chemical Society (ACS)
NY, Oneonta, AJ Read Science Discovery Center at SUNY Oneonta
NY, Port Jefferson, Long Island Explorium
NY, Rye, Westchester Children's Museum
NY, Saratoga Springs, The Children’s Museum at Saratoga
NY, Schenectady, miSci Museum of Innovation and Science
NY, Syracuse, Milton J. Rubenstein Museum of Science & Technology (MoST)
NY, Troy, Children's Museum of Science & Technology (CMOST)

NY, Upton, Brookhaven National Laboratory's Science Learning Center (BNL)
OH, Cleveland, Great Lakes Science Center
OH, Columbus, Columbus Section - American Chemical Society (ACS)
OH, Mount Vernon, SPI Spot
OH, Newark, The Works: Ohio Center for History, Art and Technology
OH, Toledo, Toledo Section - American Chemical Society (ACS)
OK, Tulsa, Tulsa Children's Museum Discovery Lab
OR, Eugene, Eugene Science Center
OR, La Grande, Eastern Oregon University
OR, Portland, Oregon Museum of Science and Industry (OMSI)
PA, Erie, Gannon University
PA, Lewisburg, Lewisburg Children's Museum
PA, Philadelphia, Franklin Institute
PA, Philadelphia, Please Touch Museum
PA, Pittsburgh, Carnegie Science Center
PA, Pittsburgh, Department of Energy - National Energy Technology Laboratory (DOE)
PA, State College, Discovery Space of Central Pennsylvania
PR, Arecibo, Arecibo Observatory - Angel Ramos Foundation Visitor Center
PR, Arecibo, University of Puerto Rico at Arecibo
RI, Providence, Rhode Island Museum of Science and Art (RIMOSA)
SC, Columbia, University of South Carolina
SC, Hilton Head Island, The Sandbox: An Interactive Children's Museum
SC, Rock Hill, Museum Of York County - Main Street Children’s Museum, Culture & Heritage Mus
SD, Brookings , Children's Museum of South Dakota
SD, Pierre, South Dakota Discovery Center
SD, Sioux Falls, Kirby Science Discovery Center at the Washington Pavilion of Arts and Science
TN, Chattanooga, Creative Discovery Museum
TN, Knoxville, The Muse Knoxville
TN, Martin, University of Tennessee at Martin
TN, Memphis, Memphis University School - Memphis Local Section - American Chemical Society
TN, Memphis, Pink Palace Museum
TN, Murfreesboro, Discovery Center at Murfree Spring
TN, Nashville, Adventure Science Center
TX, Austin, Central Texas Local Section - American Chemical Society (ACS)
TX, Austin, Thinkery (Austin Children's Museum)
TX, Beaumont, Beaumont Children's Museum
TX, Brownsville, Children's Museum of Brownsville
TX, Canyon, West Texas A&M University (WTAMU)
TX, College Station, Texas A&M University (TAMU)
TX, Dallas, Perot Museum of Nature and Science
TX, El Paso, El Paso Children's Museum
TX, Fort Worth, Fort Worth Museum of Science and History
TX, Frisco, Sci-Tech Discovery Center
TX, Galveston, Galveston Children's Museum
TX, Harlingen, Challenger Learning Center at Texas State Technical College- Harlingen
TX, Houston, Children's Museum of Houston
TX, Lubbock, Science Spectrum

TX, McAllen, South Texas College
TX, Midland, Midland College ACS student chapter
TX, Texarkana, Texarkana Museums System
TX, Victoria, Children's Discovery Museum of the Golden Crescent
TX, Waco, Mayborn Museum Complex
UT, Ogden, Utah State University 4-H Extension
UT, Salt Lake City, Utah State University Extension
UT, Salt Lake City, Westminister College (ACS)
VA, Blacksburg, Children's Museum of Blacksburg
VA, Danville, Danville Science Center
VA, Fairfax, Children's Science Center
VA, Hampton, Virginia Air and Space Center
VA, Wallops Island, NASA Wallops Flight Facility
VA, Winchester, Shenandoah Valley Discovery Museum
VT, Burlington, ECHO Leahy Center for Lake Champlain
VT, Colchester, Green Mountain Section - American Chemical Society (ACS)
WA, Bellevue, KidsQuest Children's Museum
WA, Everett, Imagine Children's Museum
WA, Mount Vernon, Skagit Valley College (Puget Sound ACS)
WA, Olympia, Hands On Children's Museum
WA, Pullman, Palouse Discovery Science Center
WA, Seattle, University of Washington MRSEC MEM - C/Clean Energy Institute
WA, Spokane, Mobius Spokane (Mobius Kids and Mobius Science Center)
WI, Appleton, Paper Discovery Center
WI, Eau Claire, Children's Museum of Eau Claire
WI, Green Bay, The Children's Museum of Green Bay
WI, Milwaukee, Betty Brinn Children's Museum
WI, Milwaukee, Milwaukee Public Museum
WI, Sheboygan, Above & Beyond Children's Museum
WI, Stevens Point, University of Wisconsin - Stevens Point
WV, Morgantown, Spark! Imagination and Science Center
WY, Casper, The Science Zone
OTHER

**Organization Information**

3. Which best describes your organization? Please check all boxes that apply.

- [ ] museum / science center / informal science education organization
- [ ] college / university
- [ ] professional chemistry or chemistry outreach program
- [ ] other (please describe)

4. If your organization is a museum, please check boxes to indicate all types that apply:

- [ ] science or technology museum / science center
- [ ] children's museum
- [ ] art or history museum
- [ ] natural history museum or nature center
- [ ] emerging or developing museum
- [ ] planetarium
- [ ] observatory
- [ ] NASA Visitor Center
- [ ] other (please specify)
- [ ] N/A

5. If your organization is a professional chemistry or chemistry outreach program, please check all boxes that apply.

- [ ] American Chemical Society (ACS) Local Section
- [ ] American Chemical Society (ACS) Student Chapter
- [ ] college or university department or outreach
- [ ] high school ChemClub
- [ ] other chemistry education and outreach program
- [ ] N/A

**Kit events and use**

6. Did you receive a physical Explore Science: Let's Do Chemistry kit?

- ○ Yes
- ○ No

7. Did you use your  Explore Science: Let's Do Chemistry kit during an event between September - December 2018?

- ○ Yes
- ○ No

8. Did you use your Explore Science: Let's Do Chemistry kit during National Chemistry Week in October 2018?

- ○ Yes
- ○ No

9. **Collaboration**
How many different institutions did you collaborate with on your event(s)?

Collaborators can include:
-one time or frequent interactions
-institutions that participate in public engagement at your location such as colleges, volunteer groups, etc.
-institutions and groups that partner with you on outreach (K-12 schools, community centers, libraries, afterschool programs, etc.)
-institutions that help you with professional development or training

For example for your event(s)you might have collaborated with a museum, a chemist, an ACS student chapter, a high school chemistry teacher, a local college volunteer group, a college astronomer, a library, a Girl Scout troop, a K-12 school, and a few different organizations that may have provided you with volunteers for your event(s).

For this question, think about how many different institutions these individuals or groups may have come from and indicate this as the number of institutions you collaborated with for your event(s).

- 0
- 1
- 2
- 3
- 4
- 5
- 6-10
- 11 or more

10. **Collaboration**

Please list the institutions with whom you collaborated on your event(s).
(If you did not collaborate with any other organizations please write "N/A")

11. **Your Event(s) Location(s)**

Please select the location(s) that best describe(s) where you held your event(s).
Please check all boxes that apply.

- [ ] at a museum or science center
- [ ] at a planetarium
- [ ] at a university or college
- [ ] other - please describe

12. **Your Event**

Please briefly describe your event(s). Include the types of activities you offered, either from the kit or from another source, and the role of any collaborators.
(Maximum: 300 words)

13. **Audiences**

Please describe the types of audiences you intended to reach during your event(s).

(Maximum: 300 words)

14. **Audiences**

Please categorize the underserved audiences you reached through your event(s). (Please check all that apply)

- [ ] racial and ethnic minorities / communities of color
- [ ] American Indian / Alaska Native
- [ ] girls
- [ ] low-income / lower socio-economic status
- [ ] Spanish-speaking audiences
- [ ] other non-native English speakers
- [ ] disabled / differently abled
- [ ] rural
- [ ] inner city
- [ ] at-risk youth
- [ ] other underserved audiences

*

- [ ] N/A

15. **Attendance**

Approximately how many people attended your event(s)?

Please estimate the total number of people you reached. If you held multiple types of events (lectures, hands-on activities, exhibits) or held events over multiple days, please try to estimate the overall attendance.

(Please enter numbers only)

16. **Attendance**

Please briefly describe how you came up with your attendance estimate. (Maximum: 100 words)

**Volunteers and Facilitators at Your Event(s)**

17. **Volunteers**

Please describe the volunteers that support your event(s) (including planning, logistics, presenting, and delivering hands-on activities).
(Please check all that apply)

- [ ] N/A we did not have any volunteers at our event
- [ ] high school students
- [ ] undergraduate college students
- [ ] graduate students
- [ ] preK-12 education professionals (teacher, administrator, etc.)
- [ ] high school chemistry teachers
- [ ] science outreach professionals at a college or university
- [ ] ACS student chapter
- [ ] ACS local section
- [ ] chemistry educators, researchers, and lab professionals from a college or university
- [ ] chemists / scientists from industry
- [ ] museum/informal learning education professionals (educators, program developers, etc.)
- [ ] family and/or friends of event staff
- [ ] volunteers from our existing volunteer pool
- [ ] other - please describe

18. **Number of Volunteers**

Approximately how many volunteers did you have at your event(s)?
Please include people who facilitated kit activities, brought their own demos and activities, as well as those who may have helped with event planning and logistics.

If you held multiple types of events (lectures, hands-on activities, exhibits) or held events over multiple days, please try to estimate the overall number of volunteers.
(Please enter numbers only.)

19. **Activity Facilitator Emails**

The project evaluators are looking to gather data from your activity facilitators about their experiences using the activities with visitors. To facilitate this data collection, we request that you ask your facilitators, 18 and over, if they would be willing to share their email addresses with us so that we can send them an online survey. Participation of activity facilitators is completely voluntary and their responses will be confidential. Their email addresses will not be used or distributed in any way except to send them a link to the survey

There was an email sign-up sheet included in your kit to help gather the facilitators' email addresses.

**Please cut and paste the email addresses into the box below OR use the file upload feature below.**

20. **Facilitator email list file upload.**
**You can upload a digital file or scanned image of your facilitator list.**

Allowed file types**:** png, gif, jpg, jpeg, doc, xls, docx, xlsx, pdf, txt
You may upload up to 5 files.
Maximum file size: 10 MB

Please wait a moment for your file to upload before leaving this page of the report.

Browse...

**Activities at Your Event(s)**

21. Which Explore Science: Let's Do Chemistry kit activities did you use at your event?
(For clarification of kit contents please see http://www.nisenet.org/chemistry-kit)

Please check all boxes that apply:

- [ ] Build a Battery
- [ ] Cleaning Oil Spills with Chemistry
- [ ] Chemistry is Colorful
- [ ] Chemistry Makes Scents
- [ ] Molecules in Motion
- [ ] Nature of Dye
- [ ] Rocket Reactions
- [ ] Sublimation Bubbles
- [ ] What's in the Water
- [ ] Atoms to Atoms (Training activities that can also be adapted for public use)
- [ ] Gum and Chocolate (Training activities that can also be adapted for public use)
- [ ] Other hands-on activities not included in the Explore Science: Let's Do Chemistry kit

22. **Activities at your events**

Which of these types of activities and experiences took place at your event(s)?

| | Yes | No |
|---|---|---|
| Kit hands-on activities and demos | ○ | ○ |
| Longer educational program(s) | ○ | ○ |
| Guest speaker(s), lecture(s), or stage presentations | ○ | ○ |
| Videos and media | ○ | ○ |
| Exhibits and/or displays | ○ | ○ |
| Other activities you or your collaborators created | ○ | ○ |
| Activities from American Chemical Society's (ACS) National Chemistry Week (NCW) resources | ○ | ○ |
| Activities from other sources | ○ | ○ |

23. **Spanish**

Did you use any of the Spanish-language materials from the kit?
(educational materials, banners, posters, or marketing materials)

- ○ Yes
- ○ No

24. **Training Materials**

Did you use any of the training materials from the kit?
(videos, slides, written materials, event planning and promotion guide, safety guide, etc.)

- ○ Yes
- ○ No

**Plans the rest of the year**

25. **Plans For Using Your Kit**

Briefly describe how you plan to use the kit or activities in other contexts during the rest of the upcoming year:
(Maximum: 300 words)

26. **Plans For Using Your Kit**

Including your Fall 2018 event(s), please identify approximately how often your organization used (or plans to use) kit materials over the course of a year?

| | Not applicable to my organization | Daily | Several times a week | Once a week | Once a month | Several times a year | Once a year | Not sure |
|---|---|---|---|---|---|---|---|---|
| cart demonstrations / brief table top activities | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| longer museum programs (e.g. forums, classes, labs, science club) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| K-12 school outreach (e.g. classes, field trips, science fair) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| afterschool programming | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| special events (e.g. events, family nights, festivals) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| camps (e.g. summer camp, holiday camp, day camp) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| local youth service | | | | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| organizations outreach (4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the Y, YWCA, etc.) | | | | | | | | |
| library outreach | | | | | | | | |
| home school programs | | | | | | | | |
| adult-only events | | | | | | | | |
| lesson activities within college courses | | | | | | | | |
| longer term display of materials in public spaces (e.g. within exhibits, on the museum floor, on a table) | | | | | | | | |

27. **Impact**

Please describe the overall impact Explore Science: Let's Do Chemistry event(s) and kit materials have had on your organization.
(Maximum: 1,000 words.)

28. **Anecdotes**
Please share one or two favorite anecdotes you may have from using the Explore Science: Let's Do Chemistry kit. These can be memorable visitor, volunteer, or staff experiences. If you don't have anything to share, feel free to write "n/a".
(Maximum: 200 words)

**Part 2: Optional Feedback**

**Page description:**
Part 2: Optional Feedback

Your feedback helps us improve and plan future NISE Network efforts and resources. Information from past reports and evaluation has led to improvements to the kits and the types of additional resources that the NISE Net provides.

For these last questions, your response will not in any way affect your future eligibility. You may skip these questions or end the survey at any time by hitting the submit button at the bottom of the next page.

If you had any problems with the kit or issues you'd like us to address directly, please email bphan@smm.org

Thank you for taking the time to answer these questions.

29. **Kit Comments and Suggestions**
Do you have any comments about the Explore Science: Let's Do Chemistry kit, or suggestions to help us improve resources in the future?
(Maximum: 200 words)

30. What else could we have provided to make you feel more prepared and confident to  hold your event?
(for example: more training, activity preparation, safety background, event planning, etc.)

(Maximum: 200 words)

31. Tell us about things you learned from participating in this project that you might be able to apply to other work or projects?
(for example:  modifications to other activities, activity development techniques, facilitation techniques, safety planning, etc. )

(Maximum: 200 words)

**Kit report complete**

Thank you for taking the time to submit your report! Your feedback is important to us.

Your 2018 Explore Science: Let's Do Chemistry report is now complete. You should receive an automated email from Survey Gizmo  with a PDF of your completed report attached; you may need to check your email spam filter for the automated email.

As a special thank you for filling out the report by December 15th, your name will be entered into a drawing for educational materials to use with your visitors. Two drawings will be made, and winners will be notified in late June.

If you have any questions about this report or did not receive an attached PDF, please contact Brandon Phan at bphan@smm.org.

If you have any problems with the kit, please contact Brandon Phan at bphan@smm.org.