Part 1 - Contact information

Thank you for participating the NISE Network's 2018 Explore Science: Let's Do Chemistry project!

We require that partners receiving physical kits report back to the NISE Network about your experiences through this online report, so that we are able to share summaries of this data with our funder. There are two sections in this survey:

Part 1. A required report section, with questions about your 2018 Explore Science: Let's Do Chemistry event(s) to help us understand the kinds of events our partners host and how kit materials are used. We also use this information in awarding future kits.

Part 2. An optional information-gathering section, with questions to help us improve future NISE Net efforts and resources. We may use this information for future evaluations to improve the work of the NISE Network.

The reporting deadline for Explore Science: Let's Do Chemistry project is <u>December 15, 2018.</u>

Once you complete the report (on time!), your name will be entered into a drawing for additional educational materials to use with your visitors. Two drawings will be made, and winners will be notified in January 2019.

Important Information About Filling Out the Report:

The report takes approximately 15 minutes to complete. Please note that it is NOT possible to save your work in the SurveyGizmo online form and return for additional edits. Reports left idle for too long will go blank when you progress to the next screen. Please plan to complete the online report in one session. You may want to write your responses in a Word doc, save, and then cut and paste that information into this report; you may download in Word Document format or PDF format from:

http://www.nisenet.org/explore-science-lets-do-chemistry-kit-report

If you have any questions about this survey, please contact Brandon Phan at bphan@smm.org.

1. Please enter your contact information

		Last Name		
Job Title				
Organization				
]
Address 1				
Address 2				
City/Town	State		 Country	
	Alabama		United States	
	Alaska	oa	United States	
		ba	United States	
	Alaska American Sam Arizona Arkansas	ba	United States	
	Alaska American Sam Arizona Arkansas California	ba	United States	
	Alaska American Sam Arizona Arkansas California Colorado	Da	United States	
	Alaska American Sam Arizona Arkansas California	Da	United States	
	Alaska American Samu Arizona Arkansas California Colorado Connecticut Delaware Federated Stat		United States	
	Alaska American Sam Arizona Arkansas California Colorado Connecticut Delaware Federated Stat Florida		United States	
	Alaska American Samu Arizona Arkansas California Colorado Connecticut Delaware Federated State Florida Georgia		United States	
	Alaska American Samu Arizona Arkansas California Colorado Connecticut Delaware Federated State Florida Georgia Guam		United States	
	Alaska American Samu Arizona Arkansas California Colorado Connecticut Delaware Federated State Florida Georgia		United States	
	Alaska American Samu Arizona Arkansas California Colorado Connecticut Delaware Federated State Florida Georgia Guam Hawaii		United States	

Iowa Kansas Kentucky Louisiana Maine Marshall Islands Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Northern Mariana Islands Ohio Oklahoma Oregon Palau Pennsylvania Puerto Rico Rhode Island South Carolina South Dakota Tennessee Texas Utah Vermont Virgin Islands Virginia Washington Washington, D.C. West Virginia Wisconsin Wyoming

Zip

Email Address		
Institution Website	Phone Number	

2. Please confirm your organization in the pull-down selection below. Organizations are sorted alphabetically by state, then city, and organization. If your organization is not listed, please choose "OTHER" at the bottom of the list.

AK, Anchorage, University of Alaska Anchorage

- AK, Fairbanks, Fairbanks Children's Museum
- AK, Fairbanks, University of Alaska Museum of the North
- AL, Birmingham, McWane Science Center

AL, Huntsville, U.S. Space & Rocket Center

AL, Mobile, Gulf Coast Exploreum Science Center

AR, Fayetteville, University of Arkansas, Center for Math and Science Education

AR, Hot Springs, Mid-America Science Museum

AR, Jonesboro, Arkansas State University Museum

AZ, Goodyear, American Chemical Society Local Section - Central Arizona (ACS)

- AZ, Phoenix, Arizona Science Center
- AZ, Phoenix, Challenger Space Center Arizona

AZ, Tempe, Arizona State University, School for the Future of Innovation in Society (ASU SFIS)

AZ, Tucson, Children's Museum Tucson

AZ, Tucson, Flandrau: University of Arizona Science Center and Planetarium

- CA, Berkeley, California Section, American Chemical Society (ACS)
- CA, Berkeley, Lawrence Hall of Science
- CA, Camarillo, kidSTREAM Children's Museum in Ventura County
- CA, Chico, Gateway Science Museum (Cal State University Chico)
- CA, Downey, Columbia Memorial Space Center
- CA, Escondido, San Diego Children's Discovery Museum
- CA, Fresno, California State University, Fresno State, Downing Planetarium
- CA, La Habra, Children's Museum at La Habra
- CA, Lodi, World of Wonders WOW Science Museum
- CA, Modesto, Modesto Junior College The Great Valley Museum Planetarium
- CA, Modesto, National Ag Science Center
- CA, Redding, Turtle Bay Exploration Park
- CA, Sacramento, Powerhouse Science Center
- CA, San Diego, Fleet Science Center
- CA, San Francisco, California Academy of Sciences (Cal Academy)
- CA San Eranaiaaa Childran'a Craativity Musaum

- UA, San Francisco, Unificients Greativity Museum
- CA, Temecula, Pennypickle's Workshop, the Temecula Children's Museum
- CO, Boulder, CU Science Discovery, University of Colorado Boulder
- CO, Denver, Denver Museum of Nature & Science
- CO, Lafayette, WOW! Children's Museum
- CT, Bridgeport, Discovery Museum and Planetarium
- CT, Niantic, Children's Museum of Southeastern Connecticut
- CT, Torrington, KidsPlay Children's Museum
- DC, Washington, American Chemical Society (ACS)
- DC, Washington, Smithsonian National Air and Space Museum
- DE, Hockessin, Delaware Section American Chemical Society (ACS)
- DE, Wilmington, Delaware Museum of Natural History (DMNH)
- FL, Daytona Beach, Museum of Arts and Science Daytona, FL
- FL, Fort Lauderdale, Museum of Discovery and Science
- FL, Fort Walton Beach, Emerald Coast Science Center
- FL, Jensen Beach, The Children's Museum of the Treasure Coast
- FL, Miami Shores, Barry University
- Fl, Naples, Golisano Children's Museum of Naples
- FL, Orlando, Orlando Science Center
- FL, Pensacola, Pensacola MESS Hall
- FL, Saint Augustine, tag! Children's Museum of St. Augustine (Formerly called: Children's Museu
- FL, St. Petersburg, Great Explorations, The Children's Museum
- FL, Tallahassee, Challenger Learning Center Tallahassee
- GA, Atlanta, Fernbank Science Center
- GA, Valdosta, Valdosta State University Southwest Georgia Section American Chemical Socie
- HI, Honolulu, Hawaii Children's Discovery Center
- HI, Kihei, Maui Science Center
- IA, Des Moines, Science Center of Iowa
- IA, Iowa City, University of Iowa
- ID, Boise, Discovery Center of Idaho
- ID, Idaho Falls, Museum of Idaho
- ID, Moscow, University of Idaho (ACS)
- ID, Pocatello, Idaho State University (ACS)
- IL, Aurora, SciTech Hands On Museum
- IL, Carbondale, The Science Center
- IL, Chicago, Chicago Children's Museum
- IL, Chicago, Museum of Science and Industry (MSI)
- IL, DeKalb, Northern Illinois University Smart Space Learning Center (STEM Outreach)
- IL, Glenview, Kohl Children's Museum
- IL, Normal, Children's Discovery Museum
- IL, Oak Lawn, Children's Museum in Oak Lawn
- IL, Peoria, Peoria Riverfront Museum
- IL, Rockford, Discovery Center Museum
- IL, Vernon hills, Chicago Local Section American Chemical Society (ACS) / Oil-Dri Corporation
- IN, Bloomington, WonderLab Museum of Science, Health and Technology
- IN, Crawfordsville, Carnegie Museum of Montgomery County
- IN, Fort Wayne, Science Central

- IN, Indianapolis, Indiana State Museum and Historic Sites
- IN, Indianapolis, The Children's Museum of Indianapolis
- IN, Lafayette, Imagination Station
- KS, Topeka, Kansas Children's Discovery Center
- KS, Wichita, Exploration Place
- KY, GEORGETOWN, Lexington Section American Chemical Society (ACS)
- KY, Prestonsburg, East Kentucky Science Center and Planetarium
- KY, Richmond, Eastern Kentucky University Hummel Planetarium
- LA, Baton Rouge, Louisiana Art and Science Museum (LASM)
- LA, Thibodaux, Bayou County Children's Museum
- MA, Boston, Boston Children's Museum
- MA, Boston, Museum of Science, Boston
- MA, Nantucket, Maria Mitchell Association
- MA, Norwell, South Shore Natural Science Center (South Shore YMCA)
- MA, Wenham, Gordon College
- MA, Worcester, Worcester Polytechnic Institute (WPI)
- MD, Baltimore, Port Discovery Children's Museum
- MD, Gaithersburg, Gaithersburg Community Museum
- MD, Hagerstown, Discovery Station at Hagerstown
- MD, Silver Spring, Washington, DC Local Section American Chemical Society (ACS)
- ME, Bangor, Maine Discovery Museum
- ME, Hinckley, L.C.Bates Museum
- MI, Allendale, Western Michigan Section American Chemical Society (ACS)
- MI, Ann Arbor, University of Michigan Museum of Natural History
- MI, Battle Creek, Kingman Museum
- MI, Detroit, Michigan Science Center (MiSci)
- MI, East Lansing, Michigan State University local section American Chemical Society (ACS)
- MI, Jackson, Imagine Planet
- MI, Kalamazoo, Kalamazoo Valley Museum
- MI, Lansing, Impression 5 Science Center
- MI, Midland, Midland Center for the Arts Alden B. Dow Museum of Science & Art
- MI, Midland, Midland Section American Chemical Society (ACS)
- MN, Bemidji, Headwaters Science Center
- MN, Minneapolis, SELF International, Inc. (Science Education Literacy & Fine Arts)
- MN, Saint Paul, Science Museum of Minnesota
- MO, Kansas City, Science City at Union Station
- MO, Malden, Bootheel Youth Museum
- MO, Rolla, The Kaleidoscope Discovery Center
- MO, Saint Louis, Saint Louis Science Center
- MS, Jackson, Jackson State University
- MS, Jackson, Mississippi Children's Museum
- MS, Pearlington, Infinity Science Center
- MS, University, University of Mississippi
- MT, Billings, Wise Wonders A Montana Children's Museum
- MT, Bozeman, Montana State University Extended University Burns Technology Center (MSU)
- MT, Helena, Exploration Works!
- MT, Missoula, University of Montana spectrUM Discovery Area

- NC, Asheville, Asheville Museum of Science
- NC, Aurora, Aurora Fossil Museum Foundation, Inc.
- NC, Boone, The Children's Playhouse
- NC, Chapel Hill, Morehead Planetarium and Science Center UNC Chapel Hill
- NC, Charlotte, Discovery Place, Inc.
- NC, Durham, Museum of Life and Science
- NC, FAYETTEVILLE, Fascinate-U Museum
- NC, Greensboro, Greensboro Children's Museum
- NC, Hendersonville, Hands On! Children's Museum
- NC, Huntersville, Discovery Place Kids Huntersville
- NC, Raleigh, Marbles Kids Museum
- NC, Raleigh, North Carolina Museum of Natural Sciences
- NC, Raleigh, North Carolina State University
- NC, Sunset Beach, Museum of Coastal Carolina Ingram Planetarium
- NC, Winston-Salem, Kaleideum North
- ND, Bismarck, Gateway to Science
- ND, Grand Forks, University of North Dakota
- NE, Aurora, Edgerton Explorit Center
- NE, Kearney, Kearney Area Children's Museum
- NE, Lincoln, Lincoln Children's Museum
- NE, Lincoln, University of Nebraska Lincoln
- NH, Manchester, SEE Science Center
- NJ, Glassboro, Rowan University
- NJ, Princeton, Princeton University
- NJ, West Windsor, Mercer County Community College
- NJ, Woodland Park, North Jersey Section American Chemical Society (ACS)
- NM, Albuquerque, Explora
- NM, Albuquerque, Sandia National Laboratories
- NM, Albuquerque, University of New Mexico
- NM, Farmington, E3 Children's Museum & Science Center
- NM, Las Cruces, Las Cruces Museum of Nature and Science
- NV, Las Vegas, Discovery Children's Museum
- NV, Reno, Terry Lee Wells Nevada Discovery Museum
- NY, Binghamton, SUNY Binghamton
- NY, Buffalo, Buffalo Museum of Science
- NY, Corning, Regional Science & Discovery Center
- NY, Garden City, Cradle of Aviation Museum
- NY, Garden City, Long Island Children's Museum (LICM)
- NY, Ithaca, Sciencenter
- NY, Kings Point, New York Local Section American Chemical Society (ACS)
- NY, Oneonta, AJ Read Science Discovery Center at SUNY Oneonta
- NY, Port Jefferson, Long Island Explorium
- NY, Rye, Westchester Children's Museum
- NY, Saratoga Springs, The Children's Museum at Saratoga
- NY, Schenectady, miSci Museum of Innovation and Science
- NY, Syracuse, Milton J. Rubenstein Museum of Science & Technology (MoST)
- NY, Troy, Children's Museum of Science & Technology (CMOST)

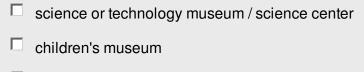
- NY, Upton, Brookhaven National Laboratory's Science Learning Center (BNL)
- OH, Cleveland, Great Lakes Science Center
- OH, Columbus, Columbus Section American Chemical Society (ACS)
- OH, Mount Vernon, SPI Spot
- OH, Newark, The Works: Ohio Center for History, Art and Technology
- OH, Toledo, Toledo Section American Chemical Society (ACS)
- OK, Tulsa, Tulsa Children's Museum Discovery Lab
- OR, Eugene, Eugene Science Center
- OR, La Grande, Eastern Oregon University
- OR, Portland, Oregon Museum of Science and Industry (OMSI)
- PA, Erie, Gannon University
- PA, Lewisburg, Lewisburg Children's Museum
- PA, Philadelphia, Franklin Institute
- PA, Philadelphia, Please Touch Museum
- PA, Pittsburgh, Carnegie Science Center
- PA, Pittsburgh, Department of Energy National Energy Technology Laboratory (DOE)
- PA, State College, Discovery Space of Central Pennsylvania
- PR, Arecibo, Arecibo Observatory Angel Ramos Foundation Visitor Center
- PR, Arecibo, University of Puerto Rico at Arecibo
- RI, Providence, Rhode Island Museum of Science and Art (RIMOSA)
- SC, Columbia, University of South Carolina
- SC, Hilton Head Island, The Sandbox: An Interactive Children's Museum
- SC, Rock Hill, Museum Of York County Main Street Children's Museum, Culture & Heritage Mus
- SD, Brookings , Children's Museum of South Dakota
- SD, Pierre, South Dakota Discovery Center
- SD, Sioux Falls, Kirby Science Discovery Center at the Washington Pavilion of Arts and Science
- TN, Chattanooga, Creative Discovery Museum
- TN, Knoxville, The Muse Knoxville
- TN, Martin, University of Tennessee at Martin
- TN, Memphis, Memphis University School Memphis Local Section American Chemical Society
- TN, Memphis, Pink Palace Museum
- TN, Murfreesboro, Discovery Center at Murfree Spring
- TN, Nashville, Adventure Science Center
- TX, Austin, Central Texas Local Section American Chemical Society (ACS)
- TX, Austin, Thinkery (Austin Children's Museum)
- TX, Beaumont, Beaumont Children's Museum
- TX, Brownsville, Children's Museum of Brownsville
- TX, Canyon, West Texas A&M University (WTAMU)
- TX, College Station, Texas A&M University (TAMU)
- TX, Dallas, Perot Museum of Nature and Science
- TX, El Paso, El Paso Children's Museum
- TX, Fort Worth, Fort Worth Museum of Science and History
- TX, Frisco, Sci-Tech Discovery Center
- TX, Galveston, Galveston Children's Museum
- TX, Harlingen, Challenger Learning Center at Texas State Technical College- Harlingen
- TX, Houston, Children's Museum of Houston
- TX, Lubbock, Science Spectrum

- TX, McAllen, South Texas College
- TX, Midland, Midland College ACS student chapter
- TX, Texarkana, Texarkana Museums System
- TX, Victoria, Children's Discovery Museum of the Golden Crescent
- TX, Waco, Mayborn Museum Complex
- UT, Ogden, Utah State University 4-H Extension
- UT, Salt Lake City, Utah State University Extension
- UT, Salt Lake City, Westminister College (ACS)
- VA, Blacksburg, Children's Museum of Blacksburg
- VA, Danville, Danville Science Center
- VA, Fairfax, Children's Science Center
- VA, Hampton, Virginia Air and Space Center
- VA, Wallops Island, NASA Wallops Flight Facility
- VA, Winchester, Shenandoah Valley Discovery Museum
- VT, Burlington, ECHO Leahy Center for Lake Champlain
- VT, Colchester, Green Mountain Section American Chemical Society (ACS)
- WA, Bellevue, KidsQuest Children's Museum
- WA, Everett, Imagine Children's Museum
- WA, Mount Vernon, Skagit Valley College (Puget Sound ACS)
- WA, Olympia, Hands On Children's Museum
- WA, Pullman, Palouse Discovery Science Center
- WA, Seattle, University of Washington MRSEC MEM C/Clean Energy Institute
- WA, Spokane, Mobius Spokane (Mobius Kids and Mobius Science Center)
- WI, Appleton, Paper Discovery Center
- WI, Eau Claire, Children's Museum of Eau Claire
- WI, Green Bay, The Children's Museum of Green Bay
- WI, Milwaukee, Betty Brinn Children's Museum
- WI, Milwaukee, Milwaukee Public Museum
- WI, Sheboygan, Above & Beyond Children's Museum
- WI, Stevens Point, University of Wisconsin Stevens Point
- WV, Morgantown, Spark! Imagination and Science Center
- WY, Casper, The Science Zone
- OTHER

Organization Information

- 3. Which best describes your organization? Please check all boxes that apply.
 - museum / science center / informal science education organization
 - □ college / university
 - professional chemistry or chemistry outreach program
 - other (please describe)

4. If your organization is a museum, please check boxes to indicate all types that apply:



- art or history museum
- natural history museum or nature center
- emerging or developing museum
- planetarium
- observatory
- NASA Visitor Center
- other (please specify)
- □ N/A

5. If your organization is a professional chemistry or chemistry outreach program, please check all boxes that apply.

- American Chemical Society (ACS) Local Section
- American Chemical Society (ACS) Student Chapter
- □ college or university department or outreach
- □ high school ChemClub
- \square other chemistry education and outreach program
- N/A

Kit events and use

- 6. Did you receive a physical Explore Science: Let's Do Chemistry kit?
 - O Yes
 - O No

7. Did you use your Explore Science: Let's Do Chemistry kit during an event between September - December 2018?

- O Yes
- O No

8. Did you use your Explore Science: Let's Do Chemistry kit during National Chemistry Week in October 2018?

- O Yes
- O No

9. Collaboration

How many different institutions did you collaborate with on your event(s)?

Collaborators can include:

-one time or frequent interactions

-institutions that participate in public engagement at your location such as colleges, volunteer groups, etc.

-institutions and groups that partner with you on outreach (K-12 schools, community centers, libraries, afterschool programs, etc.)

-institutions that help you with professional development or training

For example for your event(s)you might have collaborated with a museum, a chemist, an ACS student chapter, a high school chemistry teacher, a local college volunteer group, a college astronomer, a library, a Girl Scout troop, a K-12 school, and a few different organizations that may have provided you with volunteers for your event(s).

For this question, think about how many different institutions these individuals or groups may have come from and indicate this as the number of institutions you collaborated with for your event(s).

- 0 0
- 0 1
- 0 2
- 0 3
- 0 4
- 0 5
- 6-10
- O 11 or more

10. Collaboration

Please list the institutions with whom you collaborated on your event(s). (If you did not collaborate with any other organizations please write "N/A")

11. Your Event(s) Location(s)

Please select the location(s) that best describe(s) where you held your event(s). Please check all boxes that apply.

\square at a museum or science center
at a planetarium
at a university or college
other - please describe

12. Your Event

Please briefly describe your event(s). Include the types of activities you offered, either from the kit or from another source, and the role of any collaborators. (Maximum: 300 words)

13. Audiences

Please describe the types of audiences you intended to reach during your event(s).

(Maximum: 300 words)

14. Audiences

Please categorize the underserved audiences you reached through your event(s). (Please check all that apply)

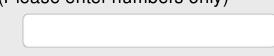
racial and ethnic minorities / communities of color
American Indian / Alaska Native
□ girls
Iow-income / Iower socio-economic status
Spanish-speaking audiences
other non-native English speakers
disabled / differently abled
rural
inner city
at-risk youth
other underserved audiences
*
□ N/A

15. Attendance

Approximately how many people attended your event(s)?

Please estimate the total number of people you reached. If you held multiple types of events (lectures, hands-on activities, exhibits) or held events over multiple days, please try to estimate the overall attendance.

(Please enter numbers only)



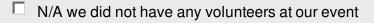
16. Attendance

Please briefly describe how you came up with your attendance estimate. (Maximum: 100 words)

Volunteers and Facilitators at Your Event(s)

17. Volunteers

Please describe the volunteers that support your event(s) (including planning, logistics, presenting, and delivering hands-on activities). (Please check all that apply)



- □ high school students
- undergraduate college students
- **graduate students**
- preK-12 education professionals (teacher, administrator, etc.)
- □ high school chemistry teachers
- science outreach professionals at a college or university
- ACS student chapter
- ACS local section
- chemistry educators, researchers, and lab professionals from a college or university
- □ chemists / scientists from industry
- museum/informal learning education professionals (educators, program developers, etc.)
- □ family and/or friends of event staff
- volunteers from our existing volunteer pool
- ☐ other please describe

18. Number of Volunteers

Approximately how many volunteers did you have at your event(s)? Please include people who facilitated kit activities, brought their own demos and activities, as well as those who may have helped with event planning and logistics.

If you held multiple types of events (lectures, hands-on activities, exhibits) or held events over multiple days, please try to estimate the overall number of volunteers.

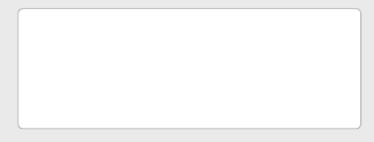
(Please enter numbers only.)

19. Activity Facilitator Emails

The project evaluators are looking to gather data from your activity facilitators about their experiences using the activities with visitors. To facilitate this data collection, we request that you ask your facilitators, 18 and over, if they would be willing to share their email addresses with us so that we can send them an online survey. Participation of activity facilitators is completely voluntary and their responses will be confidential. Their email addresses will not be used or distributed in any way except to send them a link to the survey

There was an email sign-up sheet included in your kit to help gather the facilitators' email addresses.

Please cut and paste the email addresses into the box below OR use the file upload feature below.



20. Facilitator email list file upload. You can upload a digital file or scanned image of your facilitator list.

Allowed file types: png, gif, jpg, jpeg, doc, xls, docx, xlsx, pdf, txt You may upload up to 5 files. Maximum file size: 10 MB

Please wait a moment for your file to upload before leaving this page of the report.

Browse...

Activities at Your Event(s)

21. Which Explore Science: Let's Do Chemistry kit activities did you use at your event?

(For clarification of kit contents please see http://www.nisenet.org/chemistry-kit)

Please check all boxes that apply:

- Build a Battery
- □ Cleaning Oil Spills with Chemistry
- Chemistry is Colorful
- Chemistry Makes Scents
- Molecules in Motion
- Nature of Dye
- Rocket Reactions
- Sublimation Bubbles
- What's in the Water
- Atoms to Atoms (Training activities that can also be adapted for public use)
- Gum and Chocolate (Training activities that can also be adapted for public use)
- Other hands-on activities not included in the Explore Science: Let's Do Chemistry kit

22. Activities at your events

Which of these types of activities and experiences took place at your event(s)?

	Yes	No
Kit hands-on activities and demos	0	0
Longer educational program(s)	0	0
Guest speaker(s), lecture(s), or stage presentations	0	0
Videos and media	0	0
Exhibits and/or displays	0	O
Other activities you or your collaborators created	0	0
Activities from American Chemical Society's (ACS) National Chemistry Week (NCW) resources	0	0
Activities from other sources	0	0

23. Spanish

Did you use any of the Spanish-language materials from the kit? (educational materials, banners, posters, or marketing materials)

- O Yes
- O No

24. Training Materials

Did you use any of the training materials from the kit? (videos, slides, written materials, event planning and promotion guide, safety guide, etc.)

- Yes
- O No

Plans the rest of the year

25. Plans For Using Your Kit

Briefly describe how you plan to use the kit or activities in other contexts during the rest of the upcoming year: (Maximum: 300 words)

26. Plans For Using Your Kit

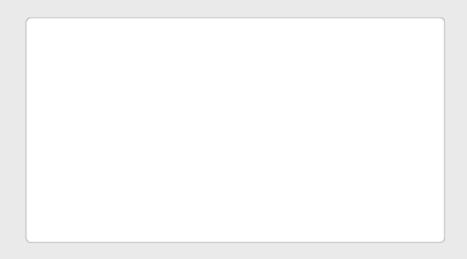
Including your Fall 2018 event(s), please identify approximately how often your organization used (or plans to use) kit materials over the course of a year?

	Not applicable to my organization	Daily	Several times a week	Once a week	Once a month	Several times a year	Once a year	Not sure
cart demonstrations / brief table top activities	O	0	O	O	O	O	0	0
longer museum programs (e.g. forums, classes, labs, science club)	o	0	O	0	O	0	0	0
K-12 school outreach (e.g. classes, field trips, science fair)	o	O	O	0	0	0	0	0
afterschool programming	0	0	0	0	0	0	0	0
special events (e.g. events, family nights, festivals)	o	0	O	0	0	0	0	0
camps (e.g. summer camp, holiday camp, day camp)	o	C	O	0	0	O	0	0
local youth service								

organizations outreach (4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the Y, YWCA, etc.)CC <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></t<>									
home school programsooooooooadult-only eventsooooooooolesson activities within college coursesoooooooolonger term display of materials in public spaces (e.g. within exhibits, on the museum floor, on aoooooo	outreach (4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the	O	C	C	С	O	С	O	С
programsOOOOOOOOOadult-only eventsOOOOOOOOOlesson activities within college coursesOOOOOOOOlonger term display of materials in public spaces (e.g. within exhibits, on the museum floor, on aOOOOOOOO	library outreach	O	0	O	0	0	0	O	0
lesson activities within college coursesoooooooolonger term display of materials in public spaces (e.g. within exhibits, on the museum floor, on aoooooooooo		O	0	0	0	0	0	0	0
within college coursesOOOOOOOlonger term display of materials in public spaces (e.g. within exhibits, on the museum floor, on aOOOOOOOO	adult-only events	0	0	0	O	0	0	0	0
of materials in public spaces (e.g. within exhibits, on the museum floor, on a	within college	0	О	0	O	О	O	O	0
	of materials in public spaces (e.g. within exhibits, on the museum floor, on a	0	0	o	C	O	С	С	o

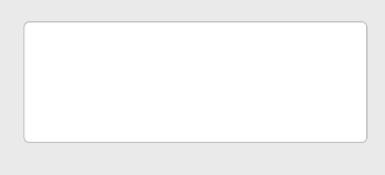
27. Impact

Please describe the overall impact Explore Science: Let's Do Chemistry event(s) and kit materials have had on your organization. (Maximum: 1,000 words.)



28. Anecdotes

Please share one or two favorite anecdotes you may have from using the Explore Science: Let's Do Chemistry kit. These can be memorable visitor, volunteer, or staff experiences. If you don't have anything to share, feel free to write "n/a". (Maximum: 200 words)



Part 2: Optional Feedback

Page description:

Part 2: Optional Feedback

Your feedback helps us improve and plan future NISE Network efforts and resources. Information from past reports and evaluation has led to improvements to the kits and the types of additional resources that the NISE Net provides.

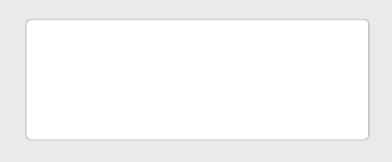
For these last questions, your response will not in any way affect your future eligibility. You may skip these questions or end the survey at any time by hitting the submit button at the bottom of the next page.

If you had any problems with the kit or issues you'd like us to address directly, please email bphan@smm.org

Thank you for taking the time to answer these questions.

29. Kit Comments and Suggestions

Do you have any comments about the Explore Science: Let's Do Chemistry kit, or suggestions to help us improve resources in the future? (Maximum: 200 words)



30. What else could we have provided to make you feel more prepared and confident to hold your event?

(for example: more training, activity preparation, safety background, event planning, etc.)

(Maximum: 200 words)

31. Tell us about things you learned from participating in this project that you might be able to apply to other work or projects? (for example: modifications to other activities, activity development techniques, facilitation techniques, safety planning, etc.)

(Maximum: 200 words)

Kit report complete

Thank you for taking the time to submit your report! Your feedback is important to us.

Your 2018 Explore Science: Let's Do Chemistry report is now complete. You should receive an automated email from Survey Gizmo with a PDF of your completed report attached; you may need to check your email spam filter for the automated email.

As a special thank you for filling out the report by December 15th, your name will be entered into a drawing for educational materials to use with your visitors. Two drawings will be made, and winners will be notified in late June.

If you have any questions about this report or did not receive an attached PDF, please contact Brandon Phan at bphan@smm.org.

If you have any problems with the kit, please contact Brandon Phan at bphan@smm.org.