# Scaling Up: How tailoring exhibits and programs to appeal to local audiences can help drive attendance

- Jonah Cohen, Children's Museum of CT
- Jessie Herbert, SpectUM
- Jordan Warner, Brooklyn Children's Museum
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- Allison Schwanebeck, Science Center of Iowa





#### Nanoscience @ Brooklyn Children's Museum







# Tailoring and scaling exhibits and programs to serve local audiences

- Jordan Warner, Manager of Science Education, Brooklyn Children's Museum
- Marcos Stafne (not present), former VP of Programs and Visitor Experience, Brooklyn Children's Museum





#### The "Multi-Pronged Attack"



#### **Exhibition:**

Nano Mini Exhibit (part of larger themed exhibit)

#### **Materials:**

- "Nano-bio" cart (NISE Mini-Grant)
- NISEnet Physical Kits (2014, 2015)

#### **Programs:**

 Integrating nanoscience concepts into Public Programs

#### Exhibition: More Than Meets The "I"



#### Exhibition: More Than Meets The "I"





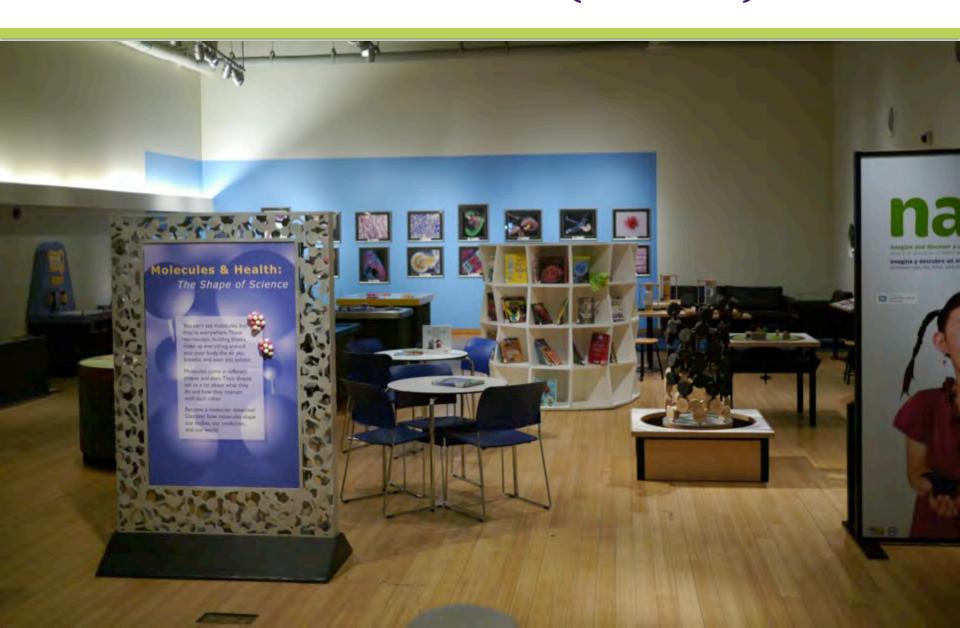




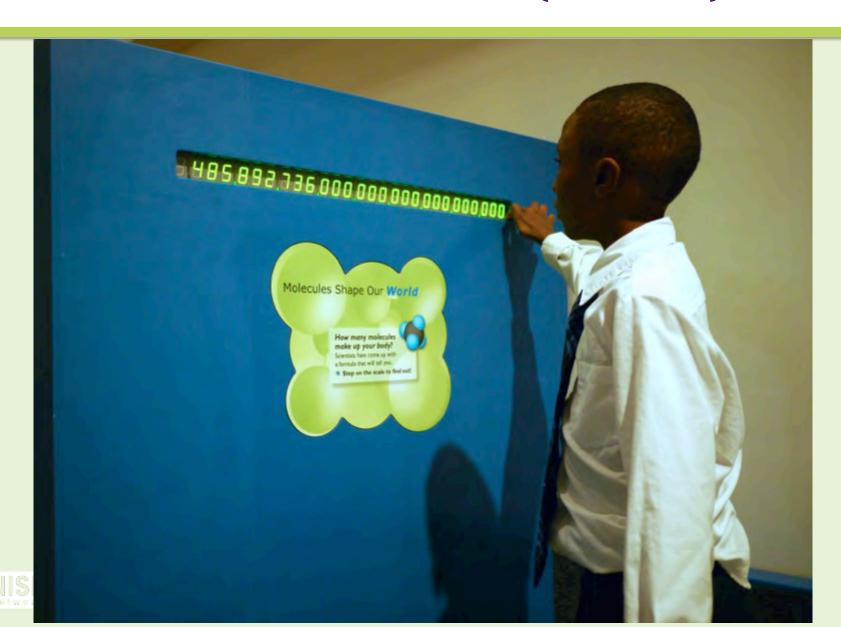








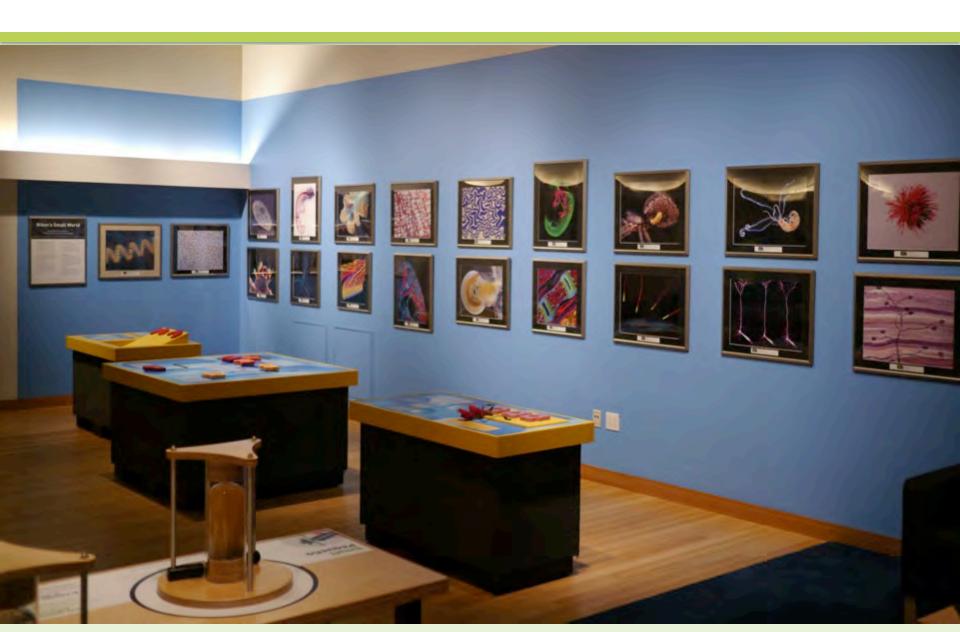








#### Nikon "Small World" Photos



### Brooklyn Public Library "Uni"



Commodore: Robotic Fish from NYU Polytechnic



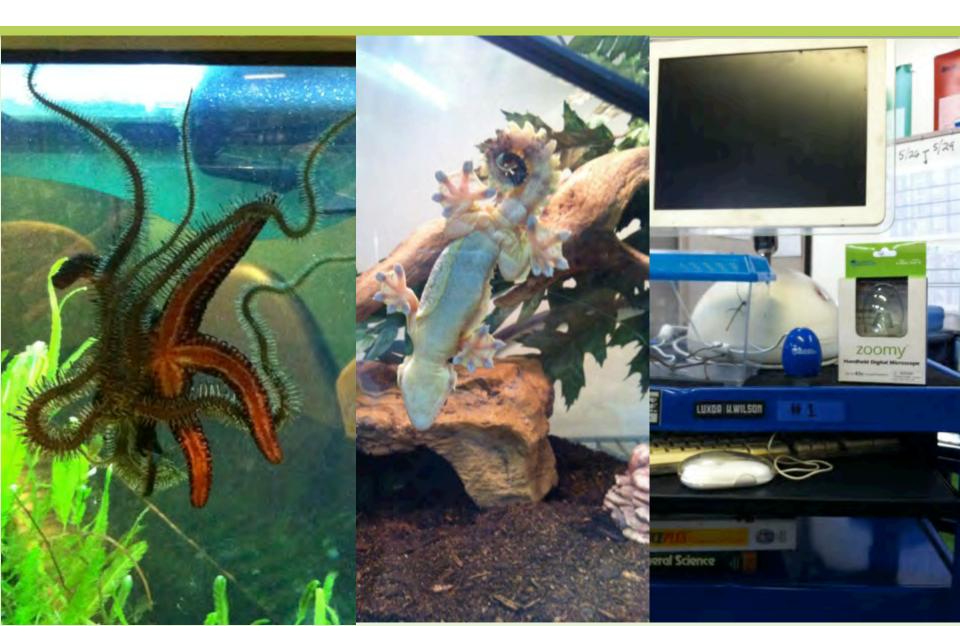
### 3-D Printing



### 3-D Printing



#### "Nano-Bio" Cart



### NanoDays & Physical Kit



#### NanoDays 2014

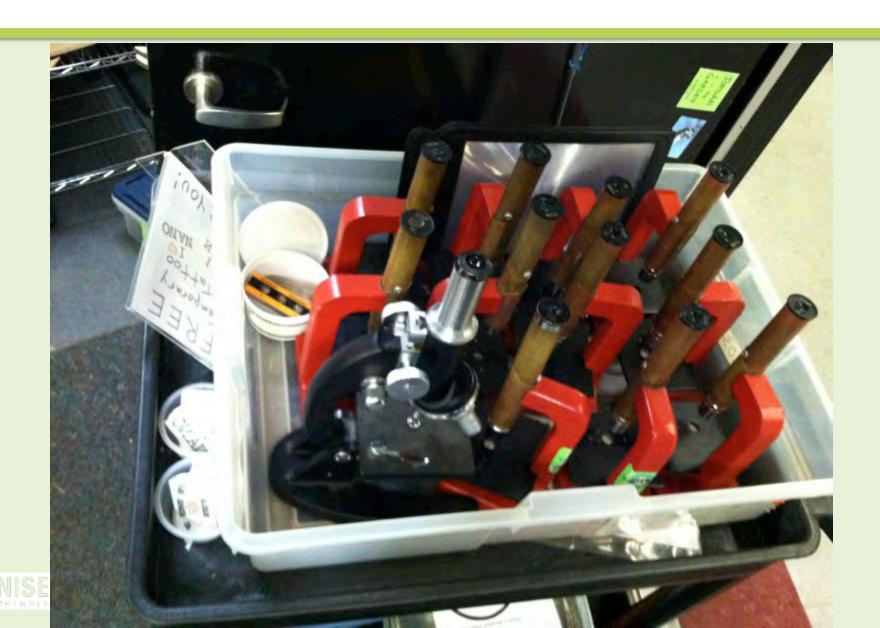




### NanoDays 2014



#### "Zoom In!"



#### "Zoom In!"



#### "Zoom In!"





#### NanoDays 2015 Physical Kit Usage



#### NanoDays 2015 Physical Kit Usage





#### NanoDays 2015 Physical Kit Usage







#### Challenges

#### **Audience:**

- 80% eight yrs and under
  - 80% of those five years and under
    - i.e. EARLY CHILDHOOD

#### Staffing:

- Festival-style would work better with more "hands on deck"
- Lacking sufficient tech support
- Staffing transitions from 2014-15, staffing shortage, limited volunteer base/infrastructure... A "learning period"



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#### NanoScience And ME









## Maine Discovery Museum

74 Main Street, Bangor, Maine www.mainediscoverymuseum.org

As the largest children's museum and science center north of Boston we serve 60 thousand visitors each year.

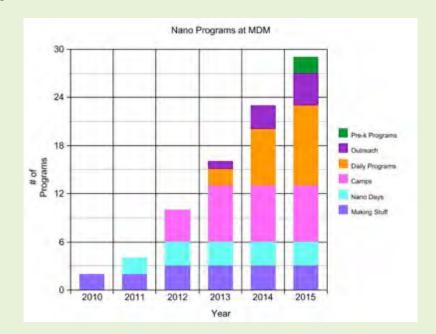
We believe that hands-on learning creates a deeper understanding of Maine and the world we live in and that even the youngest children can be engaged in meaningful science if we build upon their innate sense of curiosity and wonder.



# Nano News: What's Been Happening at MDM?



- We've handed out 4,000 nano brochures since July 2011
- Visitors did 2,000 nano scavenger hunts since 2011
- We went from facilitating just Nano Days in 2011 to now incorporating nano content in outreach, field trip programming, daily activities, and vacation camps for children ages 4-12, grant proposals, and new exhibits





#### What is Nano in MDM?

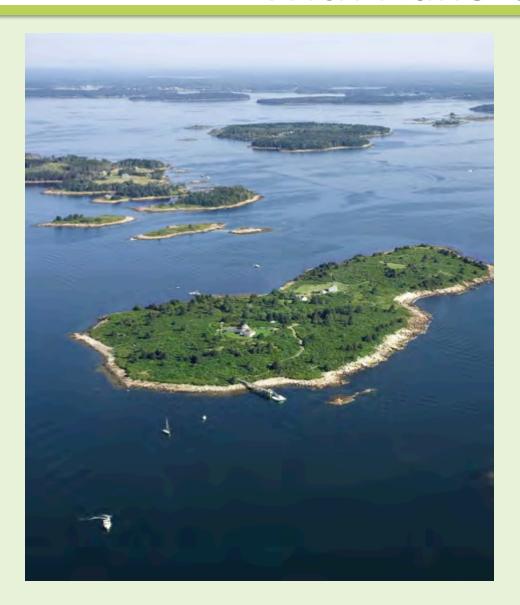
- Magnet Station
- Freddy the Gecko
- Dr.'s Office
- Water Fountain
- Charlotte's Web
- Gravity Tracks
- Elevator
- Smoke detectors
- Mono butterfly display
- Mood rings
- Heat sensitive hand art wall
- Freeze Your Shadow







# A Deeper and Broader Engagement With Nano Content



- Scavenger hunts for school age children
- Brochure for families to learn about nano science, nano research and industry in Maine
- OUT-reach
  - We go WAY out to bring educational programming to underserved populations across Maine, including rural schools, coastal and island communities, and Native populations
- In the next year we will incorporate
   QR codes into exhibits so parents
   and older kids can learn more



Nano- Very Small Scale, Very Big Deal
Use the pictures below to find out how Nano science is already part of nature, technology, and society!

\*\*Hint- look around the Museum for the floating carbon molecules\*\*













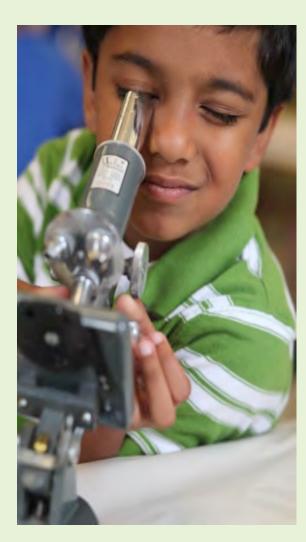


# In House Programming

- Shocking Science/Exploring Materials - Graphene
- Sticky Situations/Biomimicry:
   From Nature to Nanotech
- Exploding Diapers/Exploring Materials – Hydrogel









### In House Programming

- Lotions, Potions, &Scientific Notions/Exploring Size -Scented Balloons
- Visiting a local water filtration lab and taking samples from the Penobscot River/Cleaning Our Water with nano technology
- What's nano About Pizza?









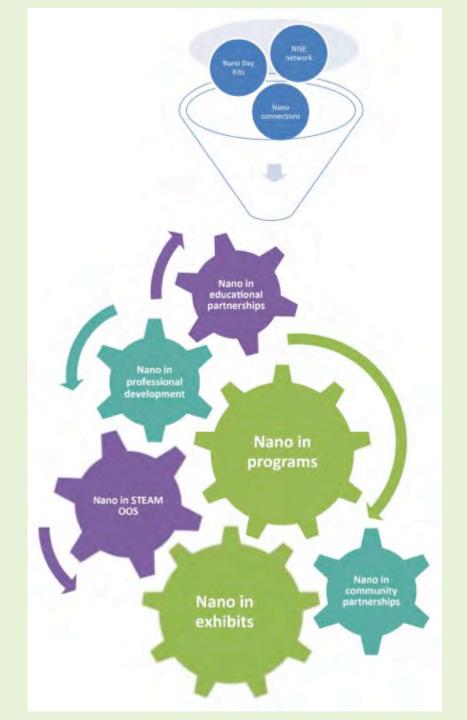
#### Nano for new audiences

## Who do we reach other than the children and families coming through our doors? Who else benefits from learning about Nano science?

- Pre-service teachers at the University of Maine
  - Collaborated with the science methods professor at UMO who gave a selection of nano kits to education students to try and link them to the learning standards, organize them into cohesive units and develop lessons around the nano kits
- PREP coalition:
  - Introduced kits and field trip and outreach nano content to curriculum coordinators from regional schools. PREP is planning on involving MDM in the development of the Pre-K science standards
- OOS providers
  - Introduced nano content as part of the STEM curriculum at a weekly, 3 month long provider training
- Parents
  - As part of a Penquis Head Start parent workshop
- New media students
- Maine Science Festival
- Intersections



For the future: nano and STEAM; engaging artists, children on the spectrum, nano kits





# Maine Discovery Museum

www.mainediscoverymuseum.org



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### Science Center of Iowa



- Des Moines, Iowa
  - Annual attendance 300,000
- We LOVE Nano!



#### NANO Mini Exhibition



- Anchor in our large central hall
- Part of semi-permanent exhibit
- Barrier during exhibit transition
- Pass through space in our second floor balcony space







# Nano Spot



#### **Goals:**

- To extend nano content throughout the museum
- Show visitors examples of nano in the world around them and in their daily lives
- Try tracking QR codes and their usage by content or location in the museum
- Partner with local research to showcase scientist/engineer working with nano



## NANO Spot

#### How did it turn out?

- Created a total of 8 labels located throughout the museum.
- Cafe (4), Elevator, & 3 of our 4 permanent exhibits
- Made connections with and Aerospace Engineer at ISU and would still like to potentially add this content to go next to our rocket launch exhibit.
- QR code tracking didn't work as expected and while we were tracking we saw low engagement/ scanning

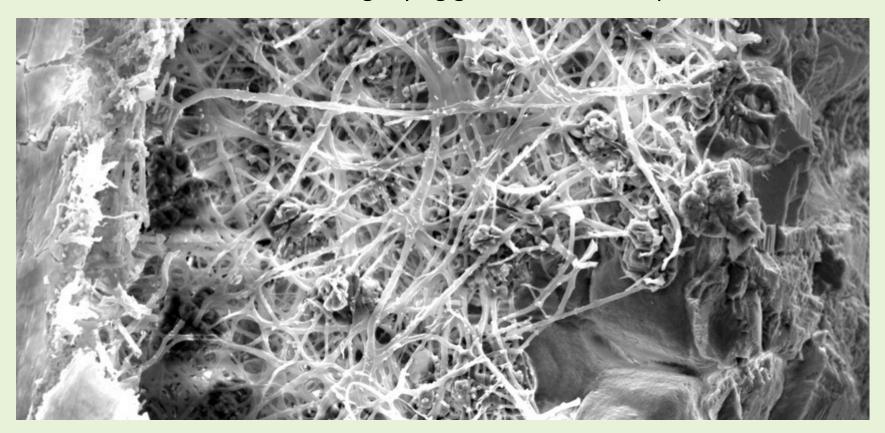






# **SEM Images**

- Partnered with University of Northern Iowa
- Selected objects that most of our visitors would have interacted with
- When images are on display, we would like to also have the objects available to view under a magnifying glass and microscope.



# Questions & Discussion



### Thank You!

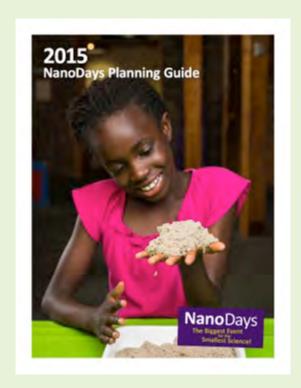




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# NISE Net Marketing Materials









# DIY Nano & App



