# Explore Science - Earth & Space Toolkit 2020 Report

## Part 1 - Contact information

Thank you for participating in the NISE Network’s 2020 Explore Science: Earth & Space project!

We know 2020 has been a very difficult year with much uncertainty that has affected our institutions and each of us personally. We realize that beginning in mid-March 2020, life changed dramatically and many of you were not able to use the toolkit as originally intended.

Despite these changes and uncertainty, we still ask that you **please fill out this report as best you can.**

**The report asks what happened between January - December 2020, and then asks about your plans for 2021.**

All partners receiving physical toolkits are required to report to the NISE Network about their experiences through this online survey, in turn the NISE Network then is required to share summaries of this data with our funders.
**The reporting deadline for Explore Science: Earth & Space is February 15, 2021.

Two Explore Science: Earth & Space toolkits were shipped in 2020:
Part A shipped in January 2020 - this shipment included:**

### [Exploring Earth: Bear’s Shadow](https://www.nisenet.org/catalog/exploring-earth-bears-shadow)

### [Exploring Earth: Investigating Clouds](https://www.nisenet.org/catalog/exploring-earth-investigating-clouds)

### [Exploring the Solar System: Asteroid Mining](https://www.nisenet.org/catalog/exploring-solar-system-asteroid-mining-2020)

### [Exploring the Solar System: Design, Build, Test](https://www.nisenet.org/catalog/design-build-test-activity)

### [Exploring the Solar System: Mission to Space](https://www.nisenet.org/catalog/mission-to-space-board-game)

### [Exploring the Universe: Nebula Spin Art](https://www.nisenet.org/catalog/nebula-spin-art)

### [Exploring the Universe: Orbiting Objects](https://www.nisenet.org/catalog/exploring-universe-orbiting-objects)

### [Exploring the Universe: Star Formation](https://www.nisenet.org/catalog/star-formation)

### [Exploring the Universe: Space Guess Quest](https://www.nisenet.org/catalog/exploring-universe-space-guess-quest-game-2019)

### [Exploring Science Practice Skills: Early Explorations](https://www.nisenet.org/catalog/science-practices-early-explorations)

**Part B (including the Moon Adventure Game) shipped in December 2020 - this shipment included:**

### [Exploring the Solar System: Craters](https://www.nisenet.org/catalog/exploring-solar-system-craters)

### [Exploring the Solar System: Moonquakes](https://www.nisenet.org/catalog/moonquakes)

### [Exploring the Solar System: Story Blocks](https://www.nisenet.org/catalog/moon-story-blocks)

### [Exploring the Solar System: Observe the Moon](https://www.nisenet.org/catalog/observing-the-moon)

### [Exploring Science Practice Skills: Measure Up](https://www.nisenet.org/catalog/measure-up)

### [Moon Adventure Game](https://www.nisenet.org/moongame)

### Accessibility and Inclusion Bundle of materials

### As you fill out this report, if you received past Explore Science: Earth and Space toolkits from the NISE Network, please do include ways that you may have used these materials from 2017, 2018, and/or 2019.

### 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits:<https://www.nisenet.org/earthspacekit>

**Important Information About Filling Out the Report:**The report takes approximately 30 minutes to complete. Please note that it is NOT possible to save your work in the Alchemer (formerly SurveyGizmo) online form and return for additional edits. Reports left idle for too long will go blank when you progress to the next screen. Please plan to complete the online report in one session. You may want to write your responses in a Word doc, save, and then cut and paste that information into this report; you may download in Word Document format or PDF format from: <https://www.nisenet.org/earthspacekit-more>If you have any questions about this report, please contact Christina Leavell <cleavell@smm.org>.

### 1) ****Your Contact Information:****

First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/Town: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### State ( ) Drop Down Menu

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Institution Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### 2) ****For organizations located in States beginning with the letter A through L:****Please confirm your organization in the pull-down selection below.Organizations are sorted alphabetically by state, then city, and organization. If your organization is not listed, please choose "OTHER" at the bottom of the list.

( ) Drop Down Menu

3) **For organizations located in States beginning with the letter M through Z:**
Please confirm your organization in the pull-down selection below.
Organizations are sorted alphabetically by state, then city, and organization.

If your organization is not listed, please choose "OTHER" at the bottom of the list.

 ( ) Drop Down Menu

## Toolkit Public Engagement in 2020

#### 4) ****Use of Toolkit Materials in 2020********Did your institution use any Explore Science: Earth & Space toolkit materials between January - December 2020?****Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

( ) Yes

( ) No

#### 5) IN PERSON ****Use of Toolkit Materials during 2020********How often did your institution use Earth & Space toolkit materials in-person between January - December 2020?****Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Not applicable to my organization** | **Daily** | **Several times a week** | **Once a week** | **Once a month** | **Several times a year** | **Once a year** | **Not sure** |
| cart demonstrations / brief table top activities | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| longer museum programs (e.g. forums, classes, labs, science club) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| K-12 school outreach (e.g. classes, field trips, science fair) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| afterschool programming | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| special events (e.g. space events, Earth science events, family nights, festivals) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| camps (e.g. summer camp, holiday camp, day camp) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| local youth service organizations outreach (4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the Y, YWCA, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| library outreach | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| home school programs | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| adult-only events | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| lesson activities within college courses | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| longer term display of materials in public spaces (e.g. within exhibits, on the museum floor, on a table) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| celestial events (e.g. star gazing, meteor showers, moon viewing, eclipses, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |

#### 6) ****VIRTUAL or ONLINE**** ****Use of Toolkit Materials during 2020********How often did your institution use Earth & Space toolkit materials between January - December 2020?****Virtual programming can be anything that took place online or through remote public engagement either through live streaming or pre-recorded virtual offerings.Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Not applicable to my organization** | **Daily** | **Several times a week** | **Once a week** | **Once a month** | **Several times a year** | **Once a year** | **Not sure** |
| Online programming with educators (i.e. hands-on activities, demos, presentations, story time, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Online interviews with subject matter experts / scientists  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Support for virtual pre-K to 12 school efforts | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Virtual support to afterschool or out out-of-school programs | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Virtual events (i.e. star party, Earth Day, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Virtual camps offered through the institution | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Virtual tours | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Virtual website activities (i.e. online exhibits, online videos, online activities and games, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Sharing content on social media (articles, information, links, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |
| Broadcast media interviews or programs (i.e. television, radio, etc.) | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  | ( )  |

### 7) ****Use of Toolkit Materials during 2020********Please briefly describe your Earth & Space in-person, virtual, or other public programming between January - December 2020.**** Include the types of public engagement activities you offered, and how you worked with any collaborators, and audiences reached.Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).(Maximum: 300 words)

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## Earth & Space public engagement - audiences in 2020

#### 8) Audiences during 2020****Please identify the underserved audiences you reached through your Earth & Space public engagement between January - December 2020.****Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).(Please check all that apply)

[ ] racial and ethnic minorities / communities of color

[ ] American Indian / Alaska Native

[ ] girls

[ ] low-income / lower socio-economic status

[ ] Spanish-speaking audiences

[ ] other non-native English speakers

[ ] disabled / differently abled

[ ] rural

[ ] inner city

[ ] at-risk youth

[ ] other underserved audiences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\*

[ ] N/A

### 9) ****In-Person Attendance during 2020********Approximately how many people attended your Earth & Space events and programs in-person between January - December 2020****.Please estimate the total number of people you reached. If you held multiple types of public engagement events or activities, please try to estimate the overall attendance.(Please enter numbers only)

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### 10) ****Virtual / Online Attendance during 2020********Approximately how many people attended your Earth & Space events and programs virtually / online between January - December 2020****.Please estimate the total number of people you reached. If you held multiple types of public engagement events or activities, please try to estimate the overall attendance.(Please enter numbers only)

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### 11) ****In-person Attendance during 2020********Please briefly describe how you came up with your in-person attendance estimates.****(Maximum: 100 words)

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### 12) ****Virtual / Online Attendance during 2020********Please briefly describe how you came up with your virtual / online attendance estimates.****(Maximum: 100 words)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Earth & Space public engagement - collaborators in 2020

#### 13) ****Collaboration during 2020********Did you collaborate with other institutions on your Explore Science: Earth & Space public engagement between January - December 2020?****Collaborators can include:

#### one time or frequent interactions

#### institutions that participate in public engagement at your location such as colleges, astronomy clubs, Solar System Ambassadors, volunteer groups, etc.

#### institutions and groups that partner with you on outreach (K-12 schools, community centers, libraries, afterschool programs, etc.)

#### *Institutions that participated in any virtual programming*

#### institutions that help you with professional development or training

#### Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

( ) Yes

( ) No

#### 14) ****Collaborations during 2020********How many different institutions did you collaborate with on your Explore Science: Earth & Space public engagement between January - December 2020?****For example, you would choose "6-10" if you have  collaborated with a Solar System Ambassador and an astronomy club in person, and are with a college astronomer, a library, a girl scout troop, an elementary school, and an afterschool youth program in virtual programming.

( ) 0

( ) 1

( ) 2

( ) 3

( ) 4

( ) 5

( ) 6-10

( ) 11 or more

### 15) ****Collaboration********Please list the institutions with whom you collaborated on your Explore Science: Earth & Space public engagement.****(If you did not collaborate with any other organizations please write "N/A")

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Earth & Space public engagement - volunteers in 2020

#### 16) ****Volunteers during 2020********Please describe the volunteers that support your Earth & Space public engagement both in-person and virtually (including planning, logistics, presenting, and delivering hands-on activities) between January - December 2020.****(Please check all that apply)

[ ] high school students

[ ] undergraduate college students

[ ] graduate students

[ ] preK-12 education professionals (teacher, administrator, etc.)

[ ] museum/informal learning education professionals (educators, program developers, etc.)

[ ] science outreach professionals at a college or university

[ ] Earth and space science professionals from a college or university

[ ] Earth and space science enthusiasts or amateur astronomy club members

[ ] NASA scientist or educator

[ ] Solar System Ambassador

[ ] family and/or friends of staff

[ ] volunteers from our existing volunteer pool

[ ] N/A we did not have any volunteers

[ ] other - please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 17) ****Number of Volunteers during 2020********Please estimate the total number of volunteers who participated in your Earth & Space public engagement in-person or virtually January - December 2020****.(Please enter numbers only)

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## Plans for 2021

#### 18) IN PERSON Public Engagement Plans in 2021****How does your institution plan to use Earth & Space toolkit materials in-person in 2021?****Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not applicable to my organization** | **Yes** | **No** | **Not sure** |
| cart demonstrations / brief table top activities | ( )  | ( )  | ( )  | ( )  |
| longer museum programs (e.g. forums, classes, labs, science club) | ( )  | ( )  | ( )  | ( )  |
| K-12 school outreach (e.g. classes, field trips, science fair) | ( )  | ( )  | ( )  | ( )  |
| afterschool programming | ( )  | ( )  | ( )  | ( )  |
| special events (e.g. space events, Earth science events, family nights, festivals) | ( )  | ( )  | ( )  | ( )  |
| camps (e.g. summer camp, holiday camp, day camp) | ( )  | ( )  | ( )  | ( )  |
| local youth service organizations outreach (4-H, Boys & Girls Clubs of America, Boy Scouts of America, Girl Scouts, Girls Inc., PTA, the Y, YWCA, etc.) | ( )  | ( )  | ( )  | ( )  |
| library outreach | ( )  | ( )  | ( )  | ( )  |
| home school programs | ( )  | ( )  | ( )  | ( )  |
| adult-only events | ( )  | ( )  | ( )  | ( )  |
| lesson activities within college courses | ( )  | ( )  | ( )  | ( )  |
| longer term display of materials in public spaces (e.g. within exhibits, on the museum floor, on a table) | ( )  | ( )  | ( )  | ( )  |
| celestial events (e.g. star gazing, meteor showers, moon viewing, eclipses, etc.) | ( )  | ( )  | ( )  | ( )  |

#### 19) ****VIRTUAL or ONLINE**** Plans in 2021****How does your institution plan to use Earth & Space toolkit materials virtually or online in 2021?****Virtual programming can be anything that takes place online or through remote public engagement either through live streaming or pre-recorded virtual offerings.Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **Not sure** |
| Online programming with educators (i.e. hands-on activities, demos, presentations, story time, etc.) | ( )  | ( )  | ( )  |
| Online interviews with subject matter experts / scientists  | ( )  | ( )  | ( )  |
| Support for virtual pre-K to 12 school efforts | ( )  | ( )  | ( )  |
| Virtual support to afterschool or out out-of-school programs | ( )  | ( )  | ( )  |
| Virtual events (i.e. star party, Earth Day, etc.) | ( )  | ( )  | ( )  |
| Virtual camps offered through the institution | ( )  | ( )  | ( )  |
| Virtual tours | ( )  | ( )  | ( )  |
| Virtual website activities (i.e. online exhibits, online videos, online activities and games, etc.) | ( )  | ( )  | ( )  |
| Sharing content on social media (articles, information, links, etc.) | ( )  | ( )  | ( )  |
| Broadcast media interviews or programs (i.e. television, radio, etc.) | ( )  | ( )  | ( )  |

### 20) Plans in 2021****Briefly describe how you plan to use any of the Explore Science: Earth & Space toolkit materials between January - December 2021.****Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).(Maximum: 300 words) ​

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## A Few Last Questions!

#### 21) ****Moon Adventure Game Visitor Surveys**** The Moon Adventure Game (<https://www.nisenet.org/moongame>) shipped in December 2020 as part of the 2020 part B. In this collaborative game, players will work together to solve a series of challenges grounded in real science about living and doing research on the Moon.[View a one-minute video](http://vimeopro.com/nisenet/moon-adventure-game/video/486204768) about the game.This game has been extensively prototyped and tested with visitors during a formative evaluation process. We need some additional help from a small number of partners to collect surveys from visitors after they use the activity for the summative evaluation.Our evaluation team will offer training, provide visitor survey instruments, and share with participating institutions. We realize his will be challenging to collect data since many facilities may be closed. The evaluation team hopes to finalize data collection by August 2021.**Would your institution be interested by participating in collecting visitor feedback for the summative evaluation process?**Please note that participation in visitor data collection is **NOT** required..

( ) Yes

( ) No

( ) I Don't know

#### 22) If you responded YES to the previous question regarding interest in collecting Moon Adventure Game visitor feedback,  ****Is your facility currently open to the public?****

( ) Yes

( ) No

### 23) ****Impact********Please describe the overall impact the use of the Explore Science: Earth & Space toolkit materials has had on your organization****across all years that you have participated.Please base your responses on the use of any materials from [*any of the 2017, 2018, 2019, and 2020 Explore Science: Earth & Space toolkits*](https://www.nisenet.org/earthspacekit).(Maximum: 1,000 words.)

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### 24) ****Toolkit Anecdotes********Please share one or two favorite anecdotes you may have from using the Explore Science: Earth & Space toolkit(s) across all the years that you may have participated. These can be memorable visitor, volunteer, or staff experiences.**** If you don't have anything to share, please write "N/A".(Maximum: 200 words)

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## Toolkit report complete

### **Thank you for taking the time to answer these questions! Your feedback is important to us.**

Your 2020 Explore Science: Earth & Space report is now complete. You should receive an automated email from Alchemer (formerly SurveyGizmo) with a PDF of your completed report attached; you may need to check your email spam filter for the automated email.

If you have any questions about this report or experienced any problems with the toolkit, please contact Christina Leavell <cleavell@smm.org>.

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Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the view of the National Aeronautics and Space Administration (NASA).